

Oklahoma State University
Assessment Plan
School of Applied Health and Educational Psychology
Ph.D. Counseling Psychology
Revised 12/2001

1. Name of Program:

Counseling Psychology

2. Degree Programs:

PhD in Counseling Psychology

3. Mission and Goals:

The mission of this program is to train students as professional psychologists within a scientist-practitioner model of training. The program is currently accredited by the American Psychological Association (APA). Our priority is to train psychologists within a behavioral science framework, with counseling psychology as a specialty. Students develop through an organized sequence of study, integrating coursework, research and practicum experiences. In addition, students are expected to successfully complete qualifying exams, a doctoral dissertation, and an internship to fulfill the requirements of the degree.

4. Desired Student Outcomes, Knowledge, and Skills

- Knowledge and implementation of counseling skills in class as well as in practicum settings with clients.
- Knowledge of a variety of counseling theories
- Knowledge of human development and how these developmental models relate to client issues/concerns
- Learning how to write case reports and doing client case presentations
- Competence in accurately diagnosing client's problem
- Knowledge and skills related to diagnosis and psychological assessment
- Knowledge of multicultural models and awareness of one's own stereotypes/biases and how these influence counseling practicum, assessment, and interventions
- Advanced knowledge of research design and statistics
- Ability to plan and execute research
- Competence in counseling clients in individual and group settings
- Knowledge of preventive, developmental interventions with clients, including crisis interventions, as well as knowledge of community/school resources
- Advanced knowledge of theory and practice in career, family and/or group settings
- Knowledge and practice of the professional and ethical issues related to counseling
- Awareness of the empirical bases of the counseling theories and interventions
- Knowledge of supervisory and consultative aspects of practice

5. Methods to Assess Outcomes

- Calculation of rates of program completion
- Satisfactory evaluations in practica and internship
- Calculate number/percentages of successful dissertation completion
- Surveying students' opinions of curricular/program experiences
- Annual student evaluations
- Percentage of students obtaining licensure for Health Service Psychologist
- Accreditation of program by American Psychological Association (APA)

Date Analysis and Interpretation

The assessment database will be used to track an individual's progress throughout his or her respective program, specifically looking at performance on comprehensive exams, coursework, and dissertation status. Aggregate information also will be obtained annually to collectively monitor students' progress through the program, particularly looking at student's level of participation in research, practicum performance, internship placement rates, etc.

6. Use of Data to Improve Program

It is expected that such information will be used by program area faculty to identify areas of strength and areas in need of improvement within the program, based on the perceptions of current students, internship site supervisors, and alumni. The data also will be used for recruitment purposes as a means of highlighting strengths within the program. Lastly, the data will be used when seeking reaccreditation from the American Psychological Association by providing information on student diversity, coursework, research, internship placement, and other relevant variables.