

**Oklahoma State University**  
**Assessment Plan**  
**School of Applied Health and Educational Psychology**  
**Undergraduate Leisure Studies**  
**Revised 12-2001**

**1. Name of Program:**

Undergraduate Leisure Studies

**2. Degree Programs:**

Bachelor of Science in Leisure Services Management

Bachelor of Science in Therapeutic Recreation

**3. Mission, Goals and Objectives**

The Leisure program permits two NRPA/AALR accredited options at the undergraduate level. These options are Leisure Services Management and Therapeutic Recreation. At the graduate level, these disciplinary focus areas are available within the context of the Master of Science degree and the Doctor of Philosophy degree.

**Leisure Service Management – Bachelor of Science degree**

The purpose of the Leisure Service Management option is to provide students a basic foundation in recreation programs and leadership with an opportunity to develop additional competencies for entry level positions in administration and management of leisure service programs. The primary goals for this option are as follows:

- To prepare individuals for professional roles in the variety of agencies that make up the leisure service delivery systems.
- To provide an opportunity for the acquisition of skills necessary to perform in planning, leadership, programming, management and other roles pertinent to the delivery of leisure services.
- To develop the ability to apply principles and techniques of problem-solving and decision-making as related to the administration and management of programs in leisure services.
- To provide an opportunity to apply didactic knowledge through planned sequential experiential learning.

**Therapeutic Recreation – Bachelor of Science in Leisure Studies**

The primary purposes or goals of the Therapeutic Recreation curriculum at Oklahoma State University are:

- To develop skills and competencies of current and future professionals in Therapeutic Recreation.
- To increase the provision of and access to therapeutic and regular recreation services by residents of Oklahoma with disabilities.
- To improve the quality of therapeutic and regular recreation services provided for persons with disabilities in the state of Oklahoma.

The Leisure Studies program seeks to facilitate the learners' personal and professional development through educational experiences guided by values, knowledge, and skills necessary for excellence in the leisure services profession.

#### 4. Expected Student Outcomes

As an NRPA/AALR accredited program, Leisure Studies must prepare students to achieve the standards defining knowledge, understanding, and ability to apply specific professional competencies. The NRPA/AALR Council on Accreditation defines these competencies in the *Standards and Evaluative Criteria for baccalaureate Programs in Recreation, Park Resources and Leisure Services*.

#### 5. Program Outcomes and Methods for Assessment

Several measures are available to assess program outcomes at the undergraduate level. These measures must be employed as a group in that those individual components may be misinterpreted. The faculty in Leisure Science employs the following measures to be employed as an assessment of program outcomes in leisure services management and therapeutic recreation. Following each of the assessment methods is a statement of "threshold" value indicating a minimum acceptable value prior to major adjustment in the program.

##### Outcome

- Employment of baccalaureate graduates.
- Competencies gained by students in the baccalaureate program are in compliance with expectations in the profession.
- Curriculum, faculty, students, support resources, and other aspects of the baccalaureate program are in compliance with peer practices and standards.

##### Measurement

- Students who desire employment in their respective fields can find a position within a reasonable time. *Seventy five percent of all students completing a Leisure degree will find employment appropriate to the degree within six months of graduation. Fifty percent of the graduates in Leisure will find employment appropriate to their degree within the State of Oklahoma.*
- External review of preparation provided by the program through the Internship experience. *Ninety percent of all students completing a Leisure degree will be rated excellent or above average by their respective internship supervisors.*
- Five-year accreditation review by the National Recreation and Park Association and the American Association for Leisure and Recreation. *Oklahoma State University will*

- Retention rate and graduation rate.
  - Knowledge of, understanding of, and ability to apply professional competencies.
- *maintain accreditation under NRPA/AALR.*
  - *Seventy five percent of all students declaring a Leisure Studies major will complete the degree.*
  - *Professional certification examinations. All graduates completing degrees in Leisure will meet sitting requirements for the appropriate certification examination. Further ninety percent of all students completing a Leisure Studies degree will successfully complete (pass) their national certification examination on the first attempt.*

## **6. Application of Assessment Results**

The results of assessment are continually utilized in curricular development and improvement. Such application of assessment results are reported in annual updates to NRPA/AALR and during the five-year accreditation review.