

**Oklahoma State University**  
**Assessment Plan**  
**School of Applied Health and Educational Psychology**  
**Graduate Programs in Leisure Studies**  
**Revised 12-2001**

**1. Name of Program:**

Leisure Studies

**2. Degree Programs:**

M. S. in Leisure Studies

PhD in Health, Leisure and Human Performance (Leisure option)

PhD in Environmental Science

**3. Mission, Goals and Objectives**

- **Objective of the doctoral degree program:** The doctorate degree with an emphasis in Leisure Studies is designed to develop a complete faculty member. To this end, teaching, research, and service are, individually and collectively, substantial aspects of doctoral study.
- **Objective of the masters degree program:** The masters degree with an emphasis in Leisure Studies is designed to build upon the competencies contained in the baccalaureate program and to develop “mastery” of knowledge, understanding and ability to apply those competencies in professional settings.

**Appropriate Population for Assessment**

The students admitted to a respective graduate degree program offering an emphasis in Leisure Studies would be included in the assessment program.

**Method for Feedback**

The faculty in Leisure Studies will prepare an annual report of the status of assessment of student outcomes. The faculty will maintain responsibility for the integrity of the curriculum and interpretation of the assessment related to the curriculum.

**4. Program Outcomes and Measures**

In addition to the desired graduate student outcomes and selected measures that follow, several program outcomes and measures are included in this assessment.

1. Retention and graduation: 70% of all students admitted to a degree program will complete the degree in the time permitted by the Graduate College for their respective degree program.

2. Student grades: 90% of all students formally admitted into a graduate program will remain in good academic standing throughout their respective program; 80% of those students provisionally admitted will remain in good academic standing throughout their respective program.
3. Post-Graduation Employment: 75% of all students seeking employment will find employment in a related field within six months of graduation.
4. Employer Satisfaction: 95% of all employers will rate graduates who have sought employment in their field as adequately prepared to meet job requirements.
5. Alumni Satisfaction: 80% of all graduates of the program will report being satisfied with the courses offered and with the program.

## 5. Desired Graduate Student Outcomes and Selected Measures

### Outcome

- Knowledge and competency specified for a graduate from an NRPA/AALR accredited undergraduate program.
- Knowledge and credentials appropriate to the student's interest and professional aspirations
- Masters level – Ability to integrate knowledge of Leisure Studies with another supporting discipline.
- Masters level – Foundational knowledge of research design, methodology, analysis and application.
- Masters level – Ability to design and implement research through replication of methodologies in the profession or through original research.
- Doctoral level – Ability to integrate and disseminate an understanding of Leisure Studies and a supporting discipline.
- Doctoral level – Competence in multiple research designs and methodologies with ability to analyze and interpret research disseminated in the profession.
- Doctoral level – Ability to design and implement original research adding to professional knowledge and to disseminate that knowledge.
- Doctoral level – Ability to design,

### Measurement

- Admission criterion based on alma mater and major with prerequisite courses for those students not meeting the expectation
- NCTRC or CLP examination, other appropriate certifications, student resume or portfolio
- Individual courses on plan of study and comprehensive examination
- Comprehensive examination and research project (creative component or thesis)
- Creative component or thesis
- Comprehensive examination, publication and presentation in professional settings, teaching and seminars
- Comprehensive examination and research projects, including dissertation
- Dissertation, research symposium, seminars, presentation and publication in professional settings

- develop and deliver course content in an academic setting
- Professional membership and activity appropriate to individual career goals
  - Teaching experiences, symposia and seminars
  - Student resume or portfolio

## **6. Application of Assessment Results**

The results of assessment are continually utilized in curricular development and improvement. Such application of assessment results are reported in annual updates to NRPA/AALR and during the five-year accreditation review.