

School of Applied Health and Educational Psychology
Educational Psychology MS Program
 Prepared by Kay S. Bull

Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
MS in Educational Psychology	<ul style="list-style-type: none"> • Faculty evaluation and approval of competency domain portfolios (at end of program in lieu of comprehensive examinations) • Feedback from students on the accomplishment of domain tasks as the tasks are approved by faculty • Determination of rates of program completion • Determination of numbers successfully completing the competency domain portfolios • Determine numbers of students successfully completing thesis, creative component or report. 	<p style="text-align: center;">0</p> <p style="text-align: center;">0</p> <p style="text-align: center;">0</p> <p style="text-align: center;">0</p> <p style="text-align: center;">0</p>

Analysis and Findings:

No students completed the program this year.

Uses of Assessment Results:

Assessment results and portfolio outcomes are used to judge the effectiveness of coursework and field work which shapes the development of graduates. All members of the area evaluate all of the portfolio information and these data are used to modify coursework.