

School of Applied Health and Educational Psychology
Educational Psychology, Ph.D. Program
 Prepared by Kay S. Bull

Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
Ph.D. Program in Educational Psychology	• Effective Instruction: Qualifying Experience	3
	• Theoretical Knowledge: Qualifying Experience.	3
	• Inquiry and Research Skills: Qualifying Experiences and Qualifying Products	3
	• Professionalism and Ethical Decision-Making: Qualifying Experiences	3
	• Scholarly Production : Qualifying Products	3
	• Intra/Inter Personal Skills: Qualifying Experiences and Qualifying Products	3
	• Written and Oral Communication Skills: Domain Portfolio and Qualifying Experiences	3
	• Dissertations completed	3
	• Exit Interviews Conducted	3
	• Count Students Graduating	3

Analysis and Findings:

Portfolio data were collected and examined by faculty on students committees. Two students attempted and were passed successfully and asserted that they had learned to competencies which they desired at the beginning of their programs.

Feedback was collect from students informally during the individual reviews of the portfolios and both students were satisfied that they had accomplished the learning needed to meet their program goals.

Exit interviews were conducted by the area coordinator. Students were generally satisfied with their programs and were applying for jobs appropriate with their level of training.

Uses of Assessment Results:

Assessment results and portfolio outcomes are used to judge the effectiveness of coursework, internship experiences, teaching experiences and field work which shapes the development of graduates. No changes were made as the result of this year's assessment