

School of Applied Health and Educational Psychology
Leisure Studies

Prepared by Lowell Caneday

Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
<ul style="list-style-type: none"> • Bachelor of Science in Leisure Studies • Master of Science in HPER (emphasis in Leisure Studies) • Doctor of Education in Educational Studies (emphasis in Leisure Studies) 	<ul style="list-style-type: none"> • Number of students graduated • Number of students placed in the field • Number of students who passed national certification exams • Comparison of certification exam scores with regional and national data • Accreditation review • Departmental goals and objectives 	<ul style="list-style-type: none"> • 19 undergraduates: 8 in Leisure Service Management; 11 in Therapeutic Recreation • 4 Master of Science graduates • 2 Doctoral graduates

Analysis and Findings:

Undergraduate – Bachelor of Science

Outcome	Measurement	Finding
1. Employment of baccalaureate graduates.	<ul style="list-style-type: none"> • Graduates who desire employment in their respective fields can find a position within a reasonable time. • Seventy five percent of all students completing a Leisure Studies degree will find employment appropriate to their degree within the State of Oklahoma. 	<ul style="list-style-type: none"> ➤ All graduates are employed. Two graduates are in “related fields.” One graduate is pursuing a graduate degree. ➤ 15 of the 19 graduates (80%) have found employment in Oklahoma.
2. Competencies gained by students in the baccalaureate program are in compliance with expectations in the profession.	<ul style="list-style-type: none"> • External review of preparation provided by the program through the Internship experience. • Ninety percent of all students completing a Leisure Studies degree will be rated excellent or above average by their respective internship supervisors. 	<ul style="list-style-type: none"> ➤ All graduates were rated above average or excellent on the overall evaluation by their respective internship supervisors.
3. Curriculum, faculty, students, support resources, and other aspects of the baccalaureate program are in compliance with peer practices and standards.	<ul style="list-style-type: none"> • Five-year accreditation review by the National Recreation and Park Association and the American Association for Leisure and Recreation. • Oklahoma State University will maintain accreditation under NRPA/AALR. 	<ul style="list-style-type: none"> ➤ In October 2000, NRPA/AALR granted continuing accreditation through 2005. ➤ The program has maintained annual filing of necessary forms.

4. Retention rate and graduation rate.	<ul style="list-style-type: none"> • Seventy five percent of all students declaring a Leisure Studies major will complete the degree. 	<ul style="list-style-type: none"> ➤ Current retention of declared majors to graduation is 93%.
5. Knowledge of, understanding of and ability to apply professional competencies.	<ul style="list-style-type: none"> • Professional certification examinations. • All graduates completing degrees in Leisure Studies will meet sitting requirements for the appropriate certification examinations. Further, ninety percent of all students completing a Leisure Studies degree will successfully complete (pass) their national certification examination on the first attempt. 	<ul style="list-style-type: none"> ➤ One graduate took and passed the CPRP exam. No report on TR students and the NCTRC exam. ➤ All graduates from the program meet sitting requirements for the respective certification examinations.

Uses of Assessment Results:

- Curricular changes were made during 2001 – 2002 and monitored during the past year.
- An “outdoor certificate” program was developed in conjunction with the COE Extension Office and Outdoor Adventure.
- Procedural changes in approval of internship sites have been implemented.
- All faculty meet weekly to discuss issues related to the program and assessment of the program. Information is shared among the faculty at those meetings.

Graduate – Master of Science and Doctoral Degrees

Outcome	Measurement	Finding
1. Knowledge and competency specified for a graduate from an NRPA/AALR accredited undergraduate program.	<ul style="list-style-type: none"> Admission criterion based on alma mater and major with prerequisite courses for those students not meeting the expectation. 	<ul style="list-style-type: none"> ➤ “Leveling” courses are necessary on individual plans of study since most applicants present other UG degrees.
2. Knowledge and credentials appropriate to the student’s interest and professional aspirations.	<ul style="list-style-type: none"> NCTRC and CLP examinations, student resume or portfolio. 	<ul style="list-style-type: none"> ➤ Individualized plans of study. No national examination results.
3. Masters level – Ability to integrate knowledge of Leisure Studies with another supporting discipline.	<ul style="list-style-type: none"> Individual courses on plan of study and comprehensive examination. 	<ul style="list-style-type: none"> ➤ One student failed repeated attempts on the written, comprehensive examination.
4. Masters level – Foundational knowledge of research design, methodology, analysis and application.	<ul style="list-style-type: none"> Comprehensive examination (creative component) and research project (thesis). 	<ul style="list-style-type: none"> ➤ Two students successfully completed theses. One thesis recognized for award by Group V Graduate faculty.
5. Masters level – Ability to design and implement research through replication of methodologies in the profession or through original research.	<ul style="list-style-type: none"> Creative component or thesis. 	<ul style="list-style-type: none"> ➤ Two students successfully completed theses. One thesis recognized for award by Group V Graduate faculty.
6. Doctoral level – Ability to integrate and disseminate an understanding of Leisure Studies and a supporting discipline.	<ul style="list-style-type: none"> Comprehensive examination, publication and presentation in professional settings, teaching and seminars. 	<ul style="list-style-type: none"> ➤ Three students have completed comprehensive examinations. Several have made presentations or taught courses.
7. Doctoral level – Competence in multiple research designs and methodologies with ability to analyze and interpret research disseminated in the profession.	<ul style="list-style-type: none"> Comprehensive examination and research projects, including dissertation. 	<ul style="list-style-type: none"> ➤ Two students presented at the Graduate College Research Symposium. Three students have defended dissertations. Two have completed colloquy.
8. Doctoral level – Ability to design and implement original research adding to professional knowledge and to disseminate that knowledge.	<ul style="list-style-type: none"> Dissertation, research symposium, seminars, presentation and publication in professional settings. 	<ul style="list-style-type: none"> ➤ In addition to the above, students in the program have presented papers at state and national meetings.
9. Doctoral level – Ability to design, develop and deliver course content in an academic setting.	<ul style="list-style-type: none"> Teaching experiences, symposia and seminars. 	<ul style="list-style-type: none"> ➤ One graduate is presently employed as a university faculty member. The other teaches and manages a university student service program.
10. Professional membership and activity appropriate to individual career goals.	<ul style="list-style-type: none"> Student resume or portfolio. 	<ul style="list-style-type: none"> ➤ All graduate students are members of professional organizations. Fourteen graduate students attended national professional meetings during the year.

Master of Science – Health, Physical Education and Leisure

- Assessment efforts in recent years led to the decision to discontinue this degree. The degree title and “generalist” nature of the degree did not meet professional expectations for graduates. The last students admitted to the program are matriculating to graduation.

Master of Science – Leisure Studies

- No graduates to assess. This is a new degree program.

Doctor of Education – Applied Educational Studies

- Assessment efforts in recent years led to the decision to discontinue this degree. The Doctor of Education degree and nondescript title did not meet the professional and academic needs of graduates. The last students admitted to the program are matriculating to graduation.

Doctor of Philosophy – Health, Leisure and Human Performance

- No graduates to assess. This is a new degree program.

Doctor of Philosophy – Environmental Science

- This program is assessed fully through the Graduate College as an interdisciplinary degree program.
- One student working with a major advisor in Leisure Studies graduated in fall 2002.

Uses of Assessment Results:

- Curricular changes were made during 2001 – 2002 and monitored during the past year.
- All faculty meet weekly to discuss issues related to the program and assessment of the program. Information is shared among the faculty at those meetings.