

**School of Applied Health and Educational Psychology**  
**Physical Education**  
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Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
Bachelor of Science in Physical Education	Portfolio Submission I	20
	Portfolio Submission II	15
	Portfolio Submission III	11
	Professional Exams	34+
	Physical Education Exit Interviews	14
	NASPE/NCATE	Program Assessment Every Five Years (all students) approximately 100 students directly or indirectly assessed with program
	College of Education Assessment of Portfolio	46 (three different levels)

**Analysis and Findings:**

**Portfolio:**

**Submission I** Nineteen of twenty students are meeting desired outcomes and are beginning to become professionally active in the discipline. Students are developing a philosophy of professionalism in physical education and demonstrating behaviors that model an understanding of desired outcomes. In the event that desired outcomes are not being accomplished students are counseled and appropriate remedial recommendations are required.

**Submission II Submitted** during the semester of student teaching, prior to initial field experience. During the second step in the sequence of this development model students (15 of 15) are meeting desired outcomes. **When students are not meeting desired outcomes they are counseled and appropriate remedial assignments are required as needed. Students who have not completed submission II are not permitted to begin student teaching.** While maintaining and expanding on outcomes addressed in portfolio submission I, students are successfully developing an understanding of curriculum and integration processes. With supervision, students are able to conduct self-critiques and make modifications as needed. Students are demonstrating an understanding of core concepts as developed in the College of Education Professional Education Unit.

**Submission III** Submission III is the cumulating experience of the degree requirements for a B.S in physical education/recommendation for licensure. Submission III is following the completion of student teaching. While maintaining and expanding on outcomes addressed in portfolio submission I and II, students are successfully developing an understanding of curriculum and integration processes and applying combined competencies in a supervised teaching situation at the elementary and secondary level. By the completion of submission III, students are required to demonstrate an understanding of each of the outcomes listed above and meet all competencies as required by local, state and national accrediting entities (NASPE/NCATE). During the third and final step in the portfolio sequence 11/15 met the desired outcomes. Based on results from submission III students are recommended for licensure in physical education/health/safety.

**Professional Exams:**

**Professional Exams including Oklahoma General Education Test, Pre-Professional Skills Tests, Oklahoma Subject Area Test, and Oklahoma Professional Teaching Examination.** Overall physical education majors are passing standardized exams with above 100% pass rate. When physical education institutional means for subject area test compared with statewide means, Oklahoma State University physical education majors are above the statewide mean in 21/21 sub-areas. Students are maintaining 100% pass rate.

**Exit Interview:**

Physical education exit interview following student teaching written & oral – program changes are implemented as needed based on feedback from students. Curriculum changes are under investigation as a partial result of the exit interviews

**NASPE/NCATE Accreditation:**

National Council for Accreditation on Teacher Education (NCATE) reviews teacher preparation programs at Oklahoma State University every five years. NCATE's learned society—national Association of Sport and Physical Education (NASPE) provides competencies that must be clearly addressed within the degree program. NASPE/AAHPERD folio is provided for assessment. A copy of the portfolio is kept in the program coordinator's office.

**College of Education Portfolio Assessment:**

Following student teaching the COE Portfolio Specialist administers a Portfolio Assessment Survey to professional education majors who have completed the portfolio requirement (not administered due to College modification Spring 2003)

**Uses of Assessment Results:**

**Portfolio Submissions I, II, III** – Information in portfolio **Submission I** is used to begin tracking student progress through the physical education degree option. Specific content is evaluated (goals, transcript, GPA, philosophy, initial field experience, interview...) for student to become fully admitted into the teacher education program.

**Submission II** is a continuation of the sequence used to monitor student's progress. Information is used to critique individual understanding of core concepts as developed in the College of Education Professional Education Unit. Assessment results are also used as a check point prior to students being allowed to begin student teaching. Students must demonstrate acceptable competence in their understanding and development in the following areas: Professional development, life-long learning, diversity, and professionalism.

**Submission III** assessment is used as the cumulating experience of the degree requirements for a B.S in physical education. By the completion of submission III, student's ability to demonstrate an understanding of each of the outcomes listed above and meets all competencies as required by local, state and national accrediting entities (NASPE/NCATE) are assessed. Based on results from submission III students are recommended for licensure in physical education/health/safety.

**Professional Exams:**

Professional exams are used as formal assessment tools utilized to assess student's competency in general education and physical education. Results are used for licensure and certification in physical education.

**Exit Interview:**

Physical education exit interviews are following student teaching and before graduation. Results are used to assess student overall opinion of the program, identify strengths and weaknesses in the program and make the necessary curriculum and other changes to improve the physical education program.

**NASPE/NCATE Accreditation:**

Accreditation results are utilized to strengthen the program and maintain sufficient rigor to maintain compatibility as compared with similar institutions.

**College of Education Portfolio Assessment:**

Results used by COE to monitor student opinion and strengthen the unit,