

**School of Applied Health and Educational Psychology**  
**Athletic Training**  
 Prepared by Tona Palmer

Degree Program(s) Assessed	Assessment Methods	Number Of Individuals Assessed
B.S. Athletic Training	1. Student Clinical Education Experience and Portfolios	1. 31
	2. NATABOC Examination	2. 7

**Analysis and Findings**

1. Student Clinical Education Experience and Portfolio: Thirty-one students completed at least two clinical experience rotations during the assessment period. In conjunction with these experiences, each student completed a portfolio detailing this experience. Supervisor evaluations indicated that all students had improved from the mid-term evaluation to the end of the year evaluation. It was noted that students still need more experience with communicating with doctors and other allied health care professionals. This was also noted last year. The program has added a new course that should assist with this, however this course will not be offered for the first time until Fall 2004. It was also noted by the supervisors that the level two group has difficulty dealing with individuals they don't like or feel they have anything in common with. The program is looking into having an in-service on conflict management and/or other related topics. Students' lack of anatomy was also noted. The HHP faculty has meet to discuss this issue and is looking into re-vamping the anatomy course to better serve the needs of all the students in the HHP programs. The athletic training faculty is attempting to secure space and funding for a cadaver anatomy lab component to assist the students' comprehension and application. (Outcomes A,B,C,D,E,F,G)
2. NATABOC Examination: This year there are seven seniors. All seniors took the NATABOC exam on Sunday April 18<sup>th</sup>. The results have not been received at this time. Based on the scores from last year and current seniors self reported evaluation of the exam, I feel confident that our pass rate will be extremely close if not above the national pass rate. Last years assessment showed that our students were below the average curriculum student on the written and written simulation portions of the exam. This year we focused more attention on methods to taking written examinations. We planned to purchase a written simulation computer program but funding was not available. We hope to have the opportunity to obtain this program for 2004-2005 school year. (Outcomes A,B,C,E,F)

**Uses of Assessment Results**

Results from this assessment will be shared with all faculty and clinical instructors involved with the Athletic Training Education Program. As stated previously, we already have plans in place to address the areas of perceived weaknesses. We also have plans to poll the students over the summer (once they are away from the setting a little while, had time to reflect on the year and events, and have no fear of grades being affected), as well as the alumni at the NATA national meeting in June, to gain additional feedback and input on the program as a whole. All of this information will be reviewed by all those involved with the program and actions taken as deemed appropriate.