

**School of Applied Health and Educational Psychology
Counseling**

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Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
MS in Community Counseling Option MS in School Counseling Option	<ul style="list-style-type: none"> • Review of Student Progress • Class Presentations • Grades of 'B' or better in Key Courses • Course Evaluations • Satisfaction Surveys of Site Supervisors and employers • LPC Exam • Certification Exam for Oklahoma Educators – OSAT (School Counseling Option) • Portfolios (School Counseling Option) 	<ul style="list-style-type: none"> • 61 in Spring 2004

Students in the M.S. Program in Counseling will:

Outcome	Method	Timetable	Outcome met?
Professional identity, including history of the profession, roles of counselors, organizational structures, ethics, standards, credentialing, public policy, advocacy, and emerging issues in the profession	Grade of B or better in CPSY 5493	Yearly	MET
	Grade of B or better on paper assignment on roles and values of counseling professionals	Yearly	MET
	Review of student progress	Yearly	61 current students were reviewed in Spring 2004. Of these, 9 were evaluated as making exemplary progress, and 42 were evaluated as making satisfactory progress. Some concerns about progress were found with 10 students, for whom remediation plans were developed by the student and their advisors.
Social & cultural diversity, including multicultural trends, counseling strategies, theories, competencies, and contextual factors for working with diverse populations, and counselors' roles in social justice and advocacy.	Grade of B or better in CPSY 5503	Yearly	MET for fall '03: final grades for CPSY 5503 for spring '04 not yet available.
	Documentation of acceptable performance on class presentation in CPSY 5503	Yearly	MET for fall '03: final grades for CPSY 5503 for spring '04 not yet available.
Human Growth and learning, development, and transition, both normal and abnormal, for individuals and families across the lifespan	Grade of B or better in CPSY 5103	Yearly	MET for summer, fall '03; grades for spring '04 not yet available.

Outcome	Method	Timetable	Outcome met?
Career and lifestyle development, including theories, models, assessment and counseling strategies, information resources, program planning and administration, and emerging issues in a changing world of work	Grade of B or better in CPSY 5453	Yearly	MET for SS '03; grades for spring '04 not yet available.
	Grade of B or better on final exam case study assignment in CPSY 5453	Yearly	MET for SS'03; grades for spring '04 not yet available.
Helping Relationships, including counselor and consultant characteristics, and counseling, consulting, and systems theory, processes, and skills for working with families, children, and adults	Grade of B or better in CPSY 5553, CPSY 5473, CPSY 6553, EPSY 6323 and clinical sequence (CPSY 5593, 5683, 5693)	Yearly	EPSY 6323, three grades of C. Otherwise MET for summer, fall '03; grades for spring '04 not yet available.
	Passing grade on videotaped counseling session in CPSY 5473	Yearly	MET
Group Work, including group development, group dynamics, and group counseling theories, methods, and skills	Grade of B or better in CPSY 5583	Yearly	MET for fall '03. Grades not yet available for spring '04.
	Grade of B or better on formal self-assessment paper assignment in CPSY 5583	Yearly	MET for fall '03. Grades not yet available for spring '04.
Assessment, including basic principles of testing and assessment, case conceptualization, diagnosis, diversity factors related to assessment, and individual and group approaches to assessment and evaluation	Grade of B or better in one of the following: CPSY 5523, EPSY 5783, or REMS 5373	Yearly	MET for summer & fall, '03; grades not yet available for spring '04.
Effective leadership skills to plan, implement, and evaluate a comprehensive, developmental guidance and counseling program to address the needs of all students	Grade of B or better in CPSY 5513	Yearly	MET
	Grade of B or better on paper assignment on evaluation of comprehensive counseling programs in CPSY 5513	Yearly	MET
Research and program evaluation, including research methods, basic statistics, needs assessment, and program evaluation	Grade of B or better in REMS 5013, EPSY 6323	Yearly	REMS 5013 MET for summer & fall, '03; EPSY 6323, three grades of C; grades not yet available for spring '04.

Additional competencies for school counselors. Students in the school counseling option will gain knowledge and understanding of:

Outcome	Method	Timetable	Outcome met?
Guidance and counseling services that address the needs and concerns of students and that help students develop skills to use in future situation	Grade of B or better in CPSY 5533 Passing grade on videotape of counseling skills in CPSY 5473	Yearly Yearly	MET MET for summer & fall, '03; grades not yet available for spring '04.
Human development in order to provide a comprehensive, developmental guidance and counseling program	Grade of B or better in EPSY 5103	Yearly	MET for summer & fall, '03; grades not yet available for spring, '04.
Effective leadership skills to plan, implement, and evaluate a comprehensive, developmental guidance and counseling program to address the needs of all students.	Grade of B or better in CPSY 5513 Grade of B or better on paper assignment on evaluation of comprehensive counseling programs in CPSY 5513.	Yearly Yearly	MET Yearly
How to facilitate the education and career development of individual students to help all achieve success	Grade of B or better in CPSY 5453	Yearly	MET for summer '03; grades not yet available for spring, '04.
Formal and informal assessment to provide information about and to students, to monitor student progress and to recommend changes to the student's educational environment	Grade of B or better in CPSY 5683/5693	Yearly	MET for fall '03; grades not yet available for spring, '04.
Consultation processes with parents and school personnel, how to provide professional expertise and establish collaborative relationships that foster a support system for students, parents, and the community	Grade of B or better in EPSY 6323	Yearly	Three grades of C.
Human diversity as it applies to providing equitable guidance counseling services for all students and promoting a climate of mutual respect that helps students value themselves and others	Grade of B or better in CPSY 5503	Yearly	MET for summer & fall '03; grades not yet available for spring, '04.

Outcome	Method	Timetable	Outcome met?
The need for strong and positive ties with the home and the community to promote students' growth in school and beyond the school setting.	Grade of B or better in EPSY 6323	Yearly	Three grades of C; otherwise MET
Professional ethical codes, the importance of professional development and the need to work with colleagues to advance the profession	Grade of B or better in CPSY 5493	Yearly	MET
The impact of environmental influences on students' developmental achievement, to help students develop strategies to reason and cope with situations that may hinder learning	Grade of B or better in CPSY 5103	Yearly	MET for summer & fall, '03; grades not yet available for spring, '04.

Additional Learning Outcomes for All Students

Students in the M.S. Program in Counseling and Student Personnel will:

Outcome	Method	Timetable	Outcome met?
Be generally satisfied with the perceived usefulness of courses completed	End-of-semester course evaluations Survey of current student satisfaction	Collected yearly; compiled every three years Every three years	These data were compiled for '02-03 These data were collected and compiled in '02-'03.
Be perceived by clinical site supervisors and employers as being adequately trained, ethical, and responsive practitioners	Satisfaction survey of site supervisors and employers	Every three years	These data were collected and compiled in '02-'03.
While in the program, behave professionally and ethically and make timely progress towards degree completion	Review of student progress	Yearly	61 current students were reviewed in Spring 2004. Of these, 9 were evaluated as making exemplary progress, and 42 were evaluated as making satisfactory progress. Some concerns about progress were found with 10 students, for whom remediation plans were developed by the student and their advisors.

Additional Methods used to evaluate student outcomes:

Method	Timetable	Results
1. Rates of "pass" on LPC Exam	every three years	These data were collected and compiled for '02-03
2. Rates of "pass" on the Certification Exam for Oklahoma Educators (CEOE); specifically, the Oklahoma Subject Area Test (OSAT) in School Counseling.	every three years	these data were collected and compiled for '02-'03
3. Successful completion portfolios (school counseling)	biannually	no portfolios completed in '03-'04 in time for this report

How Assessment Results will be Integrated into Curriculum Planning and Program Improvement

These assessment results will be shared with faculty at the spring Counseling Area retreat and with the Advisory Committee in our Fall '04 meeting.

The one area of concern from these data is EPSY 6323, Psychological Consultation. This is a new requirement for our students. It is not taught by our area, and we have had some communication challenges with the instructor regarding the content that would be taught in the course. Our expectation is that these miscommunications have been addressed and that the course will better fit our students in the future. Next year's assessment data will be valuable in assessing the impact of these changes on students' grades.

These assessment data are also part of our self-study documentation as we seek accreditation from the Council for Accreditation of Counseling and Related Programs (CACREP).