

School of Applied Health and Educational Psychology
Educational Psychology - Counseling Psychology Option
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Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
Counseling Psychology, Ph.D.	- Passing grades of relevant coursework	41
	- Passing grades on qualifying exams	7
	- Satisfactory evaluations in practica and internship	39
	- Annual student evaluations	41
	- Success rates in obtaining internship placements	10
	- Success rates in completing internship placements	8
	- Accreditation of program by American Psychological Association (APA)	61

Analysis and Findings

Retention and Graduation: Nearly 100% of students admitted to the Ph.D. degree program in Counseling Psychology (CPSY) complete the degree. During 2003-2004, 7 students successfully completed all requirements of the program and received their doctorates.

Student grades on coursework: 100% of students had passing grades in relevant coursework. Overall, students were well above the requisite retention grade point average (mean GPA for active CPSY students = 3.88; mean GPA for graduates = 3.92).

Student grades on qualifying exams: Approximately 75% of students had passing grades in qualifying exams. Two additional students passed after completing remediation requirements.

Practica and internship satisfaction: 90% of all CPSY students were rated in the average to excellent range by their practicum or internship supervisor at the completion of their practicum or internship, with the large majority of ratings being above average or better.

Annual student evaluations: 90% of all CPSY students received satisfactory to above satisfactory ratings on their annual evaluations.

Success rates in obtaining internship sites: 83% of CPSY students who applied for full-time internship during 2002-2003 were placed, a placement rate that matched the national average. 90% of placements were at professionally accredited sites.

Success rates in completing internship placements: 100% of students completed their internship placements.

Completed Dissertation: 90% of all CPSY students completed their dissertation within 2 years of completing their formal coursework. One CPSY student completed her dissertation within 3 years of completing her formal coursework.

Accreditation: The Counseling Psychology program continues to be accredited by its professional organization, the American Psychological Association (APA). We had an APA site visit during the Fall 2003 semester. Our doctoral program in Counseling Psychology received 5 years of continued accreditation as the result of our self-assessment process, the site visit, and the Committee on Accreditation evaluation of our program.

Summary Information

The doctoral program in Counseling Psychology is doing well with respect to the outcome data presented here. Students are being retained in the program and have maintained above average to superior grades. Practicum and internship supervisors consistently gave CPSY students above average to superior ratings. Indeed, CPSY students were highly successful in obtaining competitive national internship placements. As well, students generally obtained positive annual evaluations from program faculty. Our alumni were surveyed last year (see last year's assessment report). We plan to collect alumni survey data next year. The Counseling Psychology program has been successful in maintaining appropriate accreditation, an excellent external review of program quality.

Uses of Assessment Results

Assessment results were used for our American Psychological Association site visit last fall. We believe this self-assessment process was an important aspect in our program receiving continued accreditation for the next five years. We continue to evaluate our students (e.g., performance, progress, competencies) and our program (including faculty contributions, curriculum, and outcomes) on an annual basis. We would like to survey our alumni next year to evaluate the successes of our graduates and to assess the program's effectiveness in preparing graduates to be licensed psychologists and to work in Counseling Psychology settings. The faculty members in our program have had the opportunity to review assessment results as well as the self-study report prepared for APA. Meetings with both faculty and students regarding assessment and re-accreditation issues were held this year, resulting in several changes made to our program requirements and expectations (e.g., new requirements regarding internship readiness, improvements in practicum placements, efforts to improve the quality of dissertation proposals, and changes in our comprehensive exam process). Overall, faculty and students felt positively about the program's efforts to achieve its primary goals to prepare students for careers in Counseling Psychology and to maintain our APA accreditation.