School of Applied Health and Educational Psychology
Educational Psychology – Educational Psychology Option
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Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
MS in Educational Psychology	• Faculty evaluation and approval of competency domain portfolios (at end of program in lieu of comprehensive examinations)	• 2
	• Feedback from students on the accomplishment of domain tasks as the tasks are approved by faculty	• 2
	• Determination of rates of program completion	• 2
	• Determination of numbers successfully completing the competency domain portfolios	• 2
	• Determine numbers of students successfully completing thesis, creative component or report.	• 2
Ph.D. Program in Educational Psychology	• Effective Instruction: Qualifying Experience	• 10
	• Theoretical Knowledge: Qualifying Experience	• 10
	• Inquiry and Research Skills: Qualifying Experiences and Qualifying Products	• 10
	• Professionalism and Ethical Decision-Making: Qualifying Experiences	• 10
	• Scholarly Production : Qualifying Products	• 10
	• Intra/Inter Personal Skills: Qualifying Experiences and Qualifying Products	• 10
	• Written and Oral Communication Skills	• 10
	• Domain Portfolio and Qualifying Experiences	• 10
	• Dissertations completed	• 7
	• Exit Interviews Conducted	• 4
	• Count Students Graduating	• 6

MS in Educational Psychology:

Analysis and Findings

Portfolio data were collected and examined by faculty on students committees. Two students attempted and were passed successfully and asserted that they had learned to competencies that they desired at the beginning of their programs.

Feedback was collect from students informally during the individual reviews of the portfolios and both students were satisfied that they had accomplished the learning needed to meet their program goals.

Exit interviews were conducted by the area coordinator. Students were generally satisfied with their programs and were applying for jobs appropriate with their level of training.

Uses of Assessment Results

Assessment results and portfolio outcomes are used to judge the effectiveness of coursework and fieldwork that shapes the development of graduates. All members of the area evaluate all of the portfolio information and these data are used to modify coursework. Based on feedback more online courses were developed to meet the needs of distance students.

Ph.D. Program in Educational Psychology:

Analysis and Findings

Portfolio data were collected and examined by faculty on students committees. Ten students attempted and were passed successfully and asserted that they had learned to competencies that they desired at the beginning of their programs.

Feedback was collect from students informally during the individual reviews of the portfolios and both students were satisfied that they had accomplished the learning needed to meet their program goals.

The area coordinator conducted exit interviews with four of the six graduating students. Students were generally satisfied with their programs and were applying for or had secured jobs appropriate with their level of training.

Data from the alumni survey was positive and showed that the graduates were generally satisfied with their educational experiences. A copy of the 2003 OSU Graduate Program Alumni Survey is available.

Uses of Assessment Results

Assessment results and portfolio outcomes are used to judge the effectiveness of coursework, internship experiences, teaching experiences and field work which shapes the development of graduates. On the basis of informal feedback from this and prior years the portfolio process was modified to be more specific about the types of products that are desired as proof of accomplishment. The portfolio document as approved by the area faculty is available on the program website.