

School of Applied Health and Educational Psychology
Educational Psychology – M.S. Program
 Prepared by Kay S. Bull

Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
MS in Educational Psychology	<ul style="list-style-type: none"> • Faculty evaluation and approval of competency domain portfolios (at end of program in lieu of comprehensive examinations) • Feedback from students on the accomplishment of domain tasks as the tasks are approved by faculty • Determination of rates of program completion • Determination of numbers successfully completing the competency domain portfolios • Determine numbers of students successfully completing thesis, creative component or report. 	<p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p> <p style="text-align: center;">2</p>

Analysis and Findings

Portfolio data were collected and examined by faculty on students committees. Two students attempted and were passed successfully and asserted that they had learned to competencies that they desired at the beginning of their programs.

Feedback was collect from students informally during the individual reviews of the portfolios and both students were satisfied that they had accomplished the learning needed to meet their program goals.

Exit interviews were conducted by the area coordinator. Students were generally satisfied with their programs and were applying for jobs appropriate with their level of training.

Uses of Assessment Results

Assessment results and portfolio outcomes are used to judge the effectiveness of coursework and fieldwork that shapes the development of graduates. All members of the area evaluate all of the portfolio information and these data are used to modify coursework. Based on feedback more online courses were developed to meet the needs of distance students.