

**School of Applied Health and Educational Psychology
Leisure Studies**

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Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed
<ul style="list-style-type: none"> • Bachelor of Science in Leisure Studies • Master of Science in HPER (emphasis in Leisure Studies) • Doctor of Education in Applied Educational Studies (emphasis in Leisure Studies) • Doctor of Philosophy in Environmental Science 	<ul style="list-style-type: none"> • Number of students graduated • Number of students placed in the field • Number of students who passed national certification exams • Comparison of certification exam scores with regional and national data • Accreditation review • Departmental goals and objectives 	<ul style="list-style-type: none"> • 68 graduates from the B.S. program: 31 in Leisure Service Management; 37 in Therapeutic Recreation • 18 Master of Science graduates • 11 Doctoral graduates

Analysis and Findings

Undergraduate – Bachelor of Science

- Surveys of assessment were mailed to 68 graduates from the baccalaureate program in Leisure Studies during the years 1999 – 2003. Of these 68 graduates, 31 had completed the Bachelors degree program in Leisure Services Management and 37 had completed the Bachelors degree program in Therapeutic Recreation.
- Funding for the survey (printing and postage) was provided through the assessment monies requested in 2003.
- Several other aspects of assessment were not possible due to rejection of funding requests.
- Details of the responses are included in the attached survey.
- From among the 68 contacts, 44 graduates from the baccalaureate program over the years 1999 – 2003 responded to the survey.
 - 21 respondents were graduates in Leisure Services Management
 - 23 respondents were graduates in Therapeutic Recreation

Outcome	Measurement	Finding
<p>1. Employment of baccalaureate graduates.</p>	<ul style="list-style-type: none"> • Graduates who desire employment in their respective fields can find a position within a reasonable time. • Seventy five percent of all students completing a Leisure Studies degree will find employment appropriate to their degree within the State of Oklahoma. 	<ul style="list-style-type: none"> ➤ All respondents are employed. Four respondents indicated employment in “related fields.” Three respondents are pursuing graduate degrees. ➤ 31 of the 44 respondents (70.4%) are presently employed in Oklahoma. Employment opportunities for Leisure Services Management students have declined in Oklahoma.

<p>2. Competencies gained by students in the baccalaureate program are in compliance with expectations in the profession.</p>	<ul style="list-style-type: none"> • External review of preparation provided by the program through the Internship experience. • Ninety percent of all students completing a Leisure Studies degree will be rated excellent or above average by their respective internship supervisors. 	<ul style="list-style-type: none"> ➤ All graduates were rated above average or excellent on the overall evaluation by their respective internship supervisors.
<p>3. Curriculum, faculty, students, support resources, and other aspects of the baccalaureate program are in compliance with peer practices and standards.</p>	<ul style="list-style-type: none"> • Five-year accreditation review by the National Recreation and Park Association and the American Association for Leisure and Recreation. • Oklahoma State University will maintain accreditation under NRPA/AALR. 	<ul style="list-style-type: none"> ➤ In October 2000, NRPA/AALR granted continuing accreditation through 2005. Continuing review is scheduled for spring 2005. ➤ The program has maintained annual filing of necessary forms.
<p>4. Retention rate and graduation rate.</p>	<ul style="list-style-type: none"> • Seventy five percent of all students declaring a Leisure Studies major will complete the degree. 	<ul style="list-style-type: none"> ➤ Current retention of declared majors to graduation is 94%.
<p>5. Knowledge of, understanding of, and ability to apply professional competencies.</p>	<ul style="list-style-type: none"> • Professional certification examinations. • All graduates completing degrees in Leisure Studies will meet sitting requirements for the appropriate certification examinations. Further, ninety percent of all students completing a Leisure Studies degree will successfully complete (pass) their national certification examination on the first attempt. 	<ul style="list-style-type: none"> ➤ Three graduates reported completion of the CPRP. Twenty-three graduates reported completion of the CTRS. ➤ All graduates from the program meet sitting requirements for the respective certification examinations. ➤ Reports from NCTRC and NRPA indicate that all graduates who attempted the examinations passed on their first attempt.

Uses of Assessment Results

- Curricular changes were made during 2001 – 2002 and monitored during the past two years.
- An “outdoor certificate” program was developed in conjunction with the COE Extension Office and Outdoor Adventure Program. This certificate is currently ‘on hold’ due to staffing changes coming in May 2004.
- Procedural changes in approval of internship sites have been implemented.
- All faculty members meet weekly to discuss issues related to the program and assessment of the program. Information is shared among the faculty at those meetings.
- Responses from the survey of graduates have been circulated to faculty and will be considered during planning sessions in summer 2004.

Graduate – Master of Science and Doctoral Degrees

- Assessment surveys were mailed to all graduates from 1997 – 2003.
 - 11 doctoral graduates from 1997 – 2003 were surveyed
 - 18 masters graduates from 1997 – 2003 were surveyed
- 16 graduates responded to the survey. Of these respondents –
 - 2 had completed the Doctor of Philosophy in Environmental Science
 - 5 had completed the Doctor of Education in Applied Educational Studies (emphasis in Leisure Studies)
 - 8 had completed the Master of Science in HPEL (emphasis in Leisure Studies)
 - 1 had completed the Master of Science in Environmental Science
- Full detail on survey responses is included in attached documents.
- Funding for the survey (printing and postage) was provided through the assessment monies requested in 2003.
- Several other aspects of assessment were not possible due to rejection of funding requests.

Outcome	Measurement	Finding
1. Knowledge and competency specified for a graduate from an NRPA/AALR accredited undergraduate program.	<ul style="list-style-type: none"> • Admission criterion based on alma mater and major with prerequisite courses for those students not meeting the expectation. 	<ul style="list-style-type: none"> ➤ “Leveling” courses are necessary on individual plans of study since most applicants present other UG degrees.
2. Knowledge and credentials appropriate to the student’s interest and professional aspirations.	<ul style="list-style-type: none"> • NCTRC and CPRP examinations, student resume or portfolio. 	<ul style="list-style-type: none"> ➤ 1 CPRP among respondents ➤ 2 CTRS among respondents ➤ 2 teaching certificates among respondents ➤ All respondents reported current employment in professional settings.
3. Masters level – Ability to integrate knowledge of Leisure Studies with another supporting discipline.	<ul style="list-style-type: none"> • Individual courses on plan of study and comprehensive examination. 	<ul style="list-style-type: none"> ➤ Among current students, one student passed comprehensive exams on second attempt. ➤ All others passed on 1st attempt.
4. Masters level – Foundation knowledge of research design, methodology, analysis and application.	<ul style="list-style-type: none"> • Comprehensive examination (creative component) and research project (thesis). 	<ul style="list-style-type: none"> ➤ All graduates completed appropriate comprehensive examination and research projects.
5. Masters level – Ability to design and implement research through replication of methodologies in the profession or through original research.	<ul style="list-style-type: none"> • Creative component or thesis. 	<ul style="list-style-type: none"> ➤ All graduates completed appropriate comprehensive examination and research projects. ➤ One masters degree level student presented at the 2004 Graduate College Research Symposium.

6. Doctoral level – Ability to integrate and disseminate an understanding of Leisure Studies and a supporting discipline.	<ul style="list-style-type: none"> • Comprehensive examination, publication and presentation in professional settings, teaching and seminars. 	<ul style="list-style-type: none"> ➤ All graduates completed appropriate comprehensive examination and research projects. Several have made presentations or taught courses.
7. Doctoral level – Competence in multiple research designs and methodologies with ability to analyze and interpret research disseminated in the profession.	<ul style="list-style-type: none"> • Comprehensive examination and research projects, including dissertation. 	<ul style="list-style-type: none"> ➤ Two doctoral students presented at the 2004 Graduate College Research Symposium. Three students have defended dissertations. Two have completed colloquy.
8. Doctoral level – Ability to design and implement original research adding to professional knowledge and to disseminate that knowledge.	<ul style="list-style-type: none"> • Dissertation, research symposium, seminars, presentation and publication in professional settings. 	<ul style="list-style-type: none"> ➤ In addition to the above, several students in the program have presented papers at state and national meetings.
9. Doctoral level – Ability to design, develop and deliver course content in an academic setting.	<ul style="list-style-type: none"> • Teaching experiences, symposia and seminars. 	<ul style="list-style-type: none"> ➤ All seven of the doctoral respondents are presently employed as university faculty members.
10. Professional membership and activity appropriate to individual career goals.	<ul style="list-style-type: none"> • Student resume or portfolio. 	<ul style="list-style-type: none"> ➤ All graduate students are members of professional organizations. Four current doctoral students attended national professional meetings during the year.

Master of Science – Health, Physical Education and Leisure

- Discontinued based on earlier assessment efforts.

Master of Science – Leisure Studies

- No graduates to assess. This is a new degree program.

Doctor of Education – Applied Educational Studies

- Discontinued based on earlier assessment efforts.
- Final candidates are now completing their programs.

Doctor of Philosophy – Health, Leisure and Human Performance

- No graduates to assess. This is a new degree program.

Doctor of Philosophy – Environmental Science

- This program is assessed fully through the Graduate College as an interdisciplinary degree program.
- Two graduates responded to the assessment survey.

Uses of Assessment Results

- Curricular changes were made during 2001 – 2002 and monitored during the past year.
- Directives from the past Dean of the College required major review of the Master of Science degree program and the Doctor of Philosophy degree program, with particular emphasis on the options in Therapeutic Recreation. The faculty members are continuing that review, utilizing assessment data among other sources of input, to recommend changes in the degree programs.
- All faculty members meet weekly to discuss issues related to the program and assessment of the program. Information is shared among the faculty at those meetings.