

School of Applied Health and Educational Psychology
Physical Education
 Prepared by Sarah Price

Degree Program(s) Assessed	Assessment Methods	Number of Individuals Assessed	Assessment Outcomes
Bachelor of Science in Physical Education	Portfolio Submission I	14	- 13 accepted - 1 provisional acceptance
	Portfolio Submission II	21	- 17 completers on first sub. - 3 accepted following add. work
	Portfolio Submission III	20	- 2 not graded - 16 completers one required additional work - 2 not completed additional work required
	Professional Exams	35+	- OPTE, 14 exam takers 100% pass - OGET ?? takers 17 passers - OSAT no data
	Physical Education Exit Interviews	21	
	NASPE/NCATE	Program Assessment Every Five Years (all students) approximately 100 students directly or indirectly assessed with program	
	College of Education Assessment of Portfolio	55 (three different levels)	

Analysis and Findings

Portfolio

Submission I: Thirteen of fourteen students are meeting desired outcomes and are beginning to become professionally active in the discipline. Students are developing a philosophy of professionalism in physical education and demonstrating behaviors that model an understanding of desired outcomes. In the event that desired outcomes are not being accomplished students are counseled and appropriate remedial recommendations are required.

Submission II: Submitted during the semester of student teaching, prior to initial field experience. During the second step in the sequence of this developmental model students (17 of 21) met initial submission, the additional three students met criteria following resubmission. **When students are not meeting desired outcomes they are counseled and appropriate remedial assignments are required as needed.**

Students who have not completed submission II are not permitted to begin student teaching. While maintaining and expanding on outcomes addressed in portfolio submission I, students are successfully developing an understanding of curriculum and integration processes. With supervision, students are able to conduct self-critiques and make modifications as needed. Students are demonstrating an understanding of core concepts as developed in the College of Education Professional Education Unit.

Submission III: Submission III is the cumulating experience of the degree requirements for a B.S in physical education/recommendation for licensure. Submission III is following the completion of student teaching. While maintaining and expanding on outcomes addressed in portfolio submission I and II, students are successfully developing an understanding of curriculum and integration processes and applying combined competencies in a supervised teaching situation at the elementary and secondary level. By the completion of submission III, students are required to demonstrate an understanding of each of the outcomes listed above and meet all competencies as required by local, state and national accrediting entities (NASPE/NCATE). During the third and final step in the portfolio sequence 16/20 met the desired outcomes upon first submission, 2/20 are working on resubmission, and 2/20 have not been graded. Based on results from submission III students are recommended for licensure in physical education/health/safety.

Professional Exams

Professional Exams including Oklahoma General Education Test, Pre-Professional Skills Tests, Oklahoma Subject Area Test, and Oklahoma Professional Teaching Examination: Overall physical education majors are passing standardized exams with above 100% pass rate. When physical education institutional means for subject area test compared with statewide means, Oklahoma State University physical education majors are above the statewide mean by 10% for Nov 2003 exam, and 14 % for Feb 2004 exam. Students are maintaining 100% pass rate. **Missing data**, most recent test scores have not been submitted from the state examiners to Oklahoma State Univ.

Exit Interview

Physical education exit interview following student teaching written & oral – program changes are implemented as needed based on feedback from students. Curriculum changes are under investigation as a partial result of the exit interviews, individual course content is being investigated, one course has been submitted to program and planning for deletion, and several courses are being considered for inclusion (theory of coaching, drugs and alcohol, and human sexuality).

NASPE/NCATE Accreditation

National Council for Accreditation on Teacher Education (NCATE) reviews teacher preparation programs at Oklahoma State University every five years. NCATE's learned society—national Association of Sport and Physical Education (NASPE) provides competencies that must be clearly addressed within the degreed program. NASPE/AAHPERD folio is provided for assessment. A copy of the portfolio is kept in the program coordinator's office. The program faculty and graduate students have worked diligently over the last year gathering artifacts from specific classes. These artifacts will be used in the report for the upcoming campus NASPE/NCATE visit. In addition, the program coordinator is currently a NASPE/NCATE reader for the state of Oklahoma.

College of Education Portfolio Assessment

Following student teaching the COE Portfolio Specialist administers a Portfolio Assessment Survey to professional education majors who have completed the portfolio requirement (not administered due to College modification Fall 2004).

Uses of Assessment Results

Portfolio Submissions I, II, III: Information in portfolio Submission I is used to begin tracking student progress through the physical education degree option. Specific content is evaluated (goals, transcript, GPA, philosophy, initial field experience, interview...) for student to become fully admitted into the teacher education program.

Submission II is a continuation of the sequence used to monitor student's progress. Information is used to critique individual understanding of core concepts as developed in the College of Education Professional

Education Unit. Assessment results are also used as a check point prior to students being allowed to begin student teaching. Students must demonstrate acceptable competence in their understanding and development in the following areas: Professional development, life-long learning, diversity, and professionalism.

Submission III assessment is used as the cumulating experience of the degree requirements for a B.S in physical education. By the completion of submission III, student's ability to demonstrate an understanding of each of the outcomes listed above and meets all competencies as required by local, state and national accrediting entities (NASPE/NCATE) are assessed. Based on results from submission III students are recommended for licensure in physical education/health/safety.

The port folio is currently being assessed by program faculty. There are strict guidelines as indicated through the College of Education Professional Education Unit and the Oklahoma Commission for Professional Edu. that are used as grading criteria. At each submission specific forms are graded and returned to students indicating acceptable or unacceptable submission. Criteria for Submission I is primarily covered in School Health Programs and Intro to Phy. Edu., Submission II is primarily covered in Administration, and Submission III is covered during student teaching.

Professional Exams

Professional exams are used as formal assessment tools utilized to assess student's competency in general education and physical education. Results are used for licensure and certification in physical education.

Exit Interview

Physical education exit interviews are following student teaching and before graduation. Results are used to assess student overall opinion of the program, identify strengths and weaknesses in the program and make the necessary curriculum and other changes to improve the physical education program.

NASPE/NCATE Accreditation

Accreditation results are utilized to strengthen the program and maintain sufficient rigor to maintain compatibility as compared with similar institutions.

College of Education Portfolio Assessment

Results used by COE to monitor student opinion and strengthen the unit.