

OFFICE OF CLINICAL EDUCATION – CLINICAL DEPARTMENTS

Mission

The clinical departments of the College of Osteopathic Medicine educate and train students, interns, and residents in primary care and other medical specialties and improve the health and well-being of Oklahomans through teaching, research, service, and patient care.

Vision

The clinical departments at Oklahoma State University College of Osteopathic Medicine will be recognized nationally as leaders in osteopathic medical education and compassionate patient care. To accomplish this vision, the clinical departments will:

- Promote scholarly activity and research programs for clinical, educational, quality assurance, and health services research.
- Create high standards for academic excellence within all clinical departments
- Provide the highest quality, evidence-based patient care to all Oklahomans including those in rural and underserved areas.

Core Values

Excellence - We seek excellence in all our endeavors, and we are committed to continuous improvement.

Integrity - We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service - We believe that serving others is a noble and worthy endeavor.

Intellectual Freedom - We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Diversity - We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.

Stewardship of Resources - We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Strategic Goals, Critical Success Factors, Objectives, and Strategies

Goal One. Pursue excellence in teaching

Critical Success Factors:

- Attain the response “strongly agree” on majority of 1st and 2nd year student course evaluations.
- Attain a pass rate of 95% or greater on COMLEX Board examinations.
- 100% of Family Medicine Residents will receive a rating of competent on yearly competency examinations.
- 100% pass rate on ACOFP Board Certificate Exam for Family Medicine Residency Graduates.
- Faculty will participate in at least one faculty development session per year.
- Oklahoma State University College of Osteopathic Medicine will be ranked as one of the top ten schools in rural medicine by U.S. News and World Report.
- Oklahoma State University College of Osteopathic Medicine will be ranked as one of the top ten schools in primary care by U.S. News and World Report.

Objectives:

Objective 1.1: Evaluate and institute appropriate changes in pre-doctoral and post-doctoral curriculum

Strategies:

- Implement competency-based curriculum
- Create a department of Osteopathic Manipulative Medicine
- Incorporate more collaborative teaching between basic sciences faculty and clinical faculty in the undergraduate lectures and labs.
- Develop interactive computerized programs with basic sciences that emphasize physical diagnosis
- Improve offerings and participation in faculty development programs
- Design a faculty development program for clerkship preceptors on evaluation, giving feedback, counseling students, and teaching.
- Develop an improved, standardized evaluation form for all rotations.
- Coordinate the development of an on-line evaluation submission program.

Goal Two. Increase the number of general and subspecialty faculty

Critical Success Factors:

- Meet goals set by individual departments for faculty expansion

Objectives:

Objective 2.1: Enlarge our faculty base in order to promote better teaching, research, and patient care

Strategies:

- Improve clinic and staff efficiency to stabilize the practice plan so that it can support the cost of hiring new faculty in each department
- Hire a full-time Director for the Women’s Health Center
- Increase health screenings and preventive programs in Women’s Health Center to provide community service, increase community awareness, and improve payer mix of patients to help offset the costs associated with hiring a director
- Hire a minimum of one general Pediatrician and one Pediatric sub-specialist
- Hire a minimum of one additional psychiatrist for the Department of Psychiatry and Behavioral Sciences
- Recruit new surgery faculty as the need for services develops
- Hire a minimum of one full-time faculty and one Chairperson for the department of OB/Gyn
- Recruit Internal Medicine faculty to replace retiring faculty and hire new faculty as the needs for services develops.

Goal Three. Become a center for excellence in research

Critical Success Factors:

- All clinical faculty will be involved in at least one research project at all times.
- Clinical departments will increase grant funding by at least 50%.

Objectives:

Objective 3.1: Seek and capitalize on research and grant opportunities

Strategies:

- Increase collaboration between basic sciences and clinical sciences faculty
- Increase participation of students and residents in research activities
- Provide faculty adequate protected time for clinical research
- Provide adequate infrastructure for clinical research activities

Goal Four. Effectively manage budget and overhead of clinical departments

Critical Success Factors:

- There will be no budget deficit at the end of each fiscal year
- Funds available for necessary programs and ability to distribute profits at end of fiscal year
- All clinical faculty are involved in the practice plan process
- OSU-CHS will maintain or increase Medicaid-covered lives.

Objectives:

Objective 4.1: Develop a fair and equitable practice plan for all clinical departments

Strategies:

- Create a Practice Plan Oversight Committee with representatives from each department.
- Work with current financial managers to control costs in the clinics
- Work with managers of clinics to establish needs for patient care and support for teaching programs
- Nurses within the clinic system will be trained to competently handle triage of patients

Goal Five. Increase service to the community

Critical Success Factors:

- We will be recognized for worthy service endeavors
- 100% faculty and staff participation in charitable service
- All faculty involved in at least one community healthcare project annually for the underserved
- One hundred percent of faculty and staff will participate in at least one charitable service per year

Objective 5.1: Promote participation in charitable services to the community

Objective 5.2: Increase health related services to underserved populations

Strategies:

- Provide time for services to the community
- Document community activities as part of credit for promotion and tenure
- Market the successful relationships with outside charitable or underserved organizations
- Encourage participating and volunteering in activities such as physicals, healthcare, and other volunteer opportunities
- Expand successful Mini Medical School
- Participation by all clinical departments in providing healthcare at the Osage Hills public housing clinic.
- Provide medical care for students at Eugene Field Elementary School a half day per week.