

DEPARTMENT OF PEDIATRICS

Mission

The Department of Pediatrics provides the pediatric and adolescent medicine components of Osteopathic medical education, trains pediatric and family medicine residents in post-graduate medical education, participates in research and other scholarly activity, and provides pediatric and adolescent healthcare services.

Vision

The Department of Pediatrics will be a leader in the pediatric and adolescent medicine components of Osteopathic medical education and pediatric and family medicine post-graduate medical education by:

- Educating life-long learners in evidence-based pediatric and adolescent medicine, who will be intellectual and ethical leaders in the profession
- Being student-centered, scholarly-driven, community-focused, and performance-based
- Leading in the implementation of improved and progressive models of medical education and health care delivery
- Supporting diversity, mutual respect, and high aspirations
- Being recognized for ethical, compassionate, and high-quality practice of pediatric and adolescent Osteopathic medical care
- Providing the academic freedom to foster and produce significant and enduring research

Core Values

Excellence – We seek excellence in all our endeavors, and we are committed to continuous improvement.

Integrity – We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service – We believe that serving others is a noble and worthy endeavor.

Intellectual Freedom – We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Diversity – We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.

Stewardship of Resources – We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Strategic Goals, Critical Success Factors, Objectives, and Strategies

Goal 1. Pursue excellence in teaching and service.

Critical Success Factors:

- Attain the response “strongly agree” on greater than 50% of student evaluations.
- Attain the response “strongly agree” on greater than 50% of patient evaluations.
- Each member of the department will be on at least one committee in the OSU system.
- Each member of the department will be on at least one committee outside the university.
- Each member of the department will attend at least one continuing medical education (CME) meeting each year and will have accumulated at least an average of 40 hours of CME credit per year, in order to maintain and develop skills.

Objectives:

Objective 1.1: Evaluations of departmental function will be positive in the majority.

Objective 1.2: The department will be represented on at least twelve committees.

Objective 1.3: Each member of the department will attend at least one CME per year and will accumulate at least an average of 40 hours of CME credit per year.

Strategies:

- Maintain a continued awareness of physician/student/patient interaction, reviewing measurable data on a regular basis to maintain/improve performance.
- Each department member will submit his/her name for a sufficient number of committee positions so as to attain and maintain at least one position within the OSU system and one position outside the OSU system.
- Each department member will schedule for and attend at least one CME per year, maintaining at least 40 hours of CME credit per year.

Goal 2: Seek excellence in and capitalize on research and grant opportunities.

Critical Success Factors:

- With the proper protected time and salary (or grant funding), each member of the department will be involved in at least one research project at any given time (with the involvement of at least one student), resulting in a paper submission every two to three years.

Objectives:

Objective 2.1: With the proper protected time and salary (or grant funding), department members will be involved in at least six research projects at any given time (with the involvement of at least one student), resulting in an average of one to two paper submissions per year.

Strategies:

- Seek out and apply for grants (preferably through a grant-writer) as they become available.
- Maintain patient volume/department income/state appropriations such that every member of the department has protected time for research.
- Notify students of research opportunities and enlist at least one student for each research project.

Goal 3. Expand the number of general and subspecialty faculty, creating as diverse a faculty as possible, to improve educational and health services.

Critical Success Factors:

- With the availability of sufficient funds, at least one general pediatrician and at least one pediatric sub-specialist will be added to the department, with diversity within the department as one of the primary goal.

Objectives:

Objective 3.1: With the availability of sufficient funds, add at least two new faculty members to the department, with diversity within the department as one of the primary goal.

Strategies:

- Receive sufficient state appropriations and/or generate sufficient funds through clinic revenues to be able to add and maintain at least one general pediatric faculty and at least one sub-specialty pediatric faculty, with diversity as one of the primary goals, in order to expand our capabilities in staffing the Osage Hills clinic as well as other community project clinics.

Goal 4. Increase cooperative interaction with basic science departments.

Critical Success Factor:

- Two to three times increase in individual and departmental interaction with courses taught at the basic science level.

Objectives:

Objective 4.1: Dramatically increase the involvement of the department and its individual members with the basic science departments.

Strategies:

- Meet, discuss and come to a consensus with each basic science department regarding common educational and research goals and objectives, and develop a plan to interact with those departments in ways beneficial to both departments and students.

Goal 5. Support the creation of and be intimately involved in a Tulsa Children's Hospital.

Critical Success Factors:

- At least one member of the department will serve on the board of the Tulsa Coalition for Children's Health (TCCH) and provide guidance and expertise when requested.

Objectives:

Objective 5.1: The department and members thereof, through representation by a departmental TCCH board member, will be responsible for the realization of a functional children's hospital in Tulsa.

Strategies:

- Maintain a continuous representation of the Oklahoma State University-College of Osteopathic Medicine at all meetings of the Tulsa Coalition for Children's Health, providing input and monitoring the goals to assure the best possible outcome for children and health institutions.

Goal 6. Investigate and, if feasible, develop a “dual-track” pediatric residency program with OU Pediatrics, to strengthen the department and enhance its image

Critical Success Factors:

- Have a functioning “dual-track” pediatric residency, in conjunction with the University of Oklahoma Health Sciences Center Department of Pediatrics, with greater nation-wide visibility and enhanced image.

Objectives:

Objective 6.1: If feasible, develop a “dual-track” pediatric residency program in conjunction with the University of Oklahoma Health Sciences Center Department of Pediatrics, resulting in at least a 20% increase in applications to our residency program, thereby creating increased diversity in the applicant pool.

Strategies:

- Investigate other “dual-track” programs to determine existing requirements and mechanisms used to develop and maintain such programs.
- Determine the current assets and requirements of the programs at OSU and OU, and develop an overall blueprint to effectively and equally “dual-track” both programs.
- Present the blueprint to the administrations at each school to establish support.
- Finalize a global agreement for the institution of the “dual-track” pediatric program to begin.