EDUCATIONAL OPPORTUNITY PROGRAMS (TRIO)

Mission

To assist in increasing the recruitment and retention rate of students whose success in post secondary education may have been adversely affected by their socio-economic backgrounds and/or limited family educational experiences, through proactive programs and academic services, which prepare individuals to excel in their academic endeavors and ultimately graduate from college.

Vision

The Educational Opportunity Programs will:

- Establish its reputation as a national model of preeminent college preparatory services and mastery of college academic skills, and
- Become the programs of choice for first generation, disabled, and limited-income students in the State of Oklahoma.

Core Values

Excellence-We seek excellence in all our endeavors and we are committed to continuous improvement.

Intellectual Freedom- We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Diversity-We respect others and value diversity of opinions, freedom of expression, and other ethnic and cultural backgrounds.

Integrity-We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service – We believe that serving others is a noble and worthy endeavor.

Stewardship of Resources- We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Goals, Critical Success Factors, Objectives, and Strategies

Goal One. Develop students as fully contributing citizens by cultivating respect for human dignity and individualized responsibility.

Critical Success Factors:

- Implement a number of civic workshops to emphasize to examples of quality citizenship for students
- Foster on-going events of self-reflection to emphasize individual responsibility
- Annually, conduct 2 open forum programs to discuss citizenship related issues
- Establish a mentoring program to facilitate appropriate conduct of citizenship

Objectives 1.1: Assist students in recognizing and fulfilling civic responsibilities.

- Communicate the department's desire to have students fulfill civic responsibilities.
- Conduct seminars and other sessions describing the wide range of civic engagement activities.
- Consider developing a system for rewarding student's who participate in civic engagement activities.

Goal Two. Provide quality programmatic academic instruction, assessment, advisement, and support services.

Critical Success Factors:

- Increase student participation in programmatic activities to 100%
- Help each participant identify individual strengths and weaknesses through a pre and post testing process
- Administer an annual questionnaire to both college and high school participants to survey the level goal accomplishment

Objective 2.1: Ensure that students are successful in their academic and educational endeavors.

- Enhance the academic needs assessment component of each TRIO program.
- Maintain a quality instructional staff and tutorial staff with the capacity to positively impact students' high school grade point averages.
- Provide appropriate training to instructional and tutorial staff to help enhance their respective skills.
- Implement a recognition system which rewards student academic success.

Goal Three. Continue to develop model programs to enhance student success.

Critical Success Factors:

- Continue to improve quality efforts of program activities among staff, students, parents, school officials
- Increase the number of students bi-annually by 10%, who progress educationally
- Develop an instrument to conduct an annual program performance report

Objective 3.1: Establish continual programmatic evaluation processes.

- Monitor TRIO programs goals and objectives to assure compliance with Federal, State, Oklahoma State University System, and institutional policies and regulations.
- Stay current on national legislation which may affect TRIO Programs.
- Inform Oklahoma State University -Oklahoma City administration of all programmatic changes.

Goal Four. Provide unique opportunities for cultural enrichment and personal growth.

Critical Success Factors:

- Conduct at least 10 combined cultural events to expand opportunities for each student to experience cultural growth
- Permit each student to self-evaluate his/her individual skills in order to set goals for improvement
- Allow students the opportunity to express his/her cultural traditions, values and pride through an annual program

Objective 4.1: Develop activities to enhance cultural diversity for the purpose of personal growth.

- Use TRIO Program staff meetings to identify cultural diversity activities.
- Prioritize activities.
- Provide resources to carry out these activities.

Goal Five. Enhance the recruitment and retention of a diverse student population based on 1st generation, limited-income, and disabled status.

Critical Success Factors:

- Increase recruitment and retention activities with a special emphasis on achieving cultural diversity
- Ensure that each student qualifies in the prescribed manner of 1st generation, limitedincome, and disabled status
- Target select locations and institutions to ensure a diverse population is aware of program services

Objective 5.1: Implement policies and procedures to achieve recruiting and retention goals.

- Attend workshops which emphasize developing best practices in recruitment and retention.
- Identify "best practices" in TRIO program recruitment and retention.
- Incorporate best practices into respective TRIO programs.

Goal Six. Provide continual expansion of internal and external partnerships in order to better serve students.

Critical Success Factors:

- Develop a target goal in order increase the number of civic, private and community contacts to better serve students
- Increase the number of on-campus mentors to insure the student's academic success
- Network, dialog and share information regarding program services with each campus department and division outside of student services

Objective 6.1: Advance and increase the public awareness of programs.

- Communicate the goals and objectives of TRIO Programs to Oklahoma State University-Oklahoma City community and throughout the service area.
- Use various community and institutional agencies to assist in increasing public awareness of TRIO programs.

Goal Seven. Maximize the use of technology in the delivery of Services.

Critical Success Factors:

- Expenditures increased by 5% on information technology over 5 years
- 10% increase in students trained to use software within 5 years
- 20% increase in staff trained to use software within 5 years
- 50% of applications, and other participant paperwork online within 5 years

Objective 7.1: Increase student and staff access to information technology.

Strategies:

- Survey other university TRIO programs for the purpose of reviewing effective applications of new technologies.
- Encourage staff training in the use of various computer software and related technologies.
- Enhance the database for tracking former TRIO participants.

Objective 7.2: Form Cyber linkages with TRIO programs at other institutions for the purpose of improving services.

- Conduct survey of other TRIO programs to determine activities related to distance learning and other programs/activities conducted in cyber space.
- Evaluate survey data.
- Determine feasibility of implementing relevant cyber programs.