

Distance Learning

Mission

Distance Learning provides leadership in the development and delivery of distance education by providing the means to deliver instructional content to students using technology.

Vision

Distance Learning will:

- Create a methodology to allow instructors to deliver high quality instruction using Blackboard and ITV.
- Serve as the technological base to deliver online and ITV courses.
- Develop the resources and skill-sets necessary for effective and innovative distance learning delivery.
- Capitalize on the talents of the OSU Okmulgee faculty to deliver content using technology.

Core Values

Excellence – We seek excellence in all our endeavors, and we are committed to continuous improvement.

Intellectual Freedom – We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Integrity – We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service – We believe that serving others is a noble and worthy endeavor.

Diversity – We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.

Stewardship of Resources – We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Goals, Critical Success Factors, and Objectives, With Strategies

Goal One: Enhance academic excellence and student development in instructional programs campus-wide.

Critical Success Factors:

- Ten subjects and 30 sections offered online per semester
- Success rates for online courses are comparable to in-class offerings
- Student satisfaction surveys are comparable to in-class offerings
- Offer 25% of the General Education required courses online

Objectives:

Objective 1.1: Educate faculty in the use and flexibility of online courses.

Strategies:

- Schedule and host regular training sessions on the use of Blackboard.
- Elicit feedback from instructors on areas for training.
- Attend regular Blackboard sponsored training sessions.

Objective 1.2: Be able to host multiple ITV courses simultaneously.

Strategies:

- Upgrade existing ITV facilities.
- Utilize existing unused ITV equipment for upgrade.
- Work with Stillwater to leverage their experience to expand services.

Goal Two: Improve image by creating new sources/revenue streams to support distance learning infrastructure, technology and facilities. Create and be open to opportunities where fiscal, economic and human resources can best be shared throughout the campus and system.

Critical Success Factors:

- Procure appropriate additional space for Distance Learning lab
- Purchase up to date equipment for one advanced video and audio editing station
- Distance Learning lab open for use by instructors and distance learning staff

Objectives:

Objective 2.1: Develop a plan to fund and upgrade existing equipment and train educators.

Strategies:

- Determine level of need for upgrade.
- Establish level of interest from educators.
- Prioritize needs based on available budget.

Objective 2.2: Provide development space and facilities for instructors to be creative.

Strategies:

- Clear out unused inventory to make room for a facility.
- Determine need and interest level for a separate facility.
- Prioritize equipment needs.

Objective 2.3: Obtain funds for the purchase of video and audio editing equipment.

Strategies:

- Collect Distance Learning fees for online and ITV courses.
- Research grant possibilities.

Objective 2.4: Secure the space for lab, and provide for A/V and network connectivity.

Strategies:

- Clear out designated room of unused equipment.
- Check existing network connectivity.
- Collaborate with Computer Services and Physical Plant for any additional connectivity requirements.

Goal Three: Enable students, faculty and staff to fully utilize distance-learning resources. Support faculty and staff development of distance learning courses and materials.

Critical Success Factors:

- Mentor twenty faculty members to develop effective distance learning courses
- Schedule monthly training and development sessions
- Work with interested parties in Distance Learning techniques

Objectives:

Objective 3.1: Recruit interested faculty members to develop courses compliant with university standards.

Strategies:

- Contact Unit Leaders to help identify faculty members who are interested in developing Distance Learning courses.
- Develop a matrix of needed technical skills necessary for creating online courses.
- Develop process for training new online course instructors.

Objective 3.2: Mentor faculty in effective distance learning techniques.

Strategies:

- Attend regional Blackboard training sessions
- Host regular training sessions on campus to educate Blackboard instructors.
- Utilize members of the Distance Learning Committee to help mentor online instructors.