

Residential Life

Mission

Residential Life provides on-campus students with comfortable, affordable, accessible, and secure housing in an environment that supports student learning and development through leadership opportunities, activities, and educational programming.

Vision

Residential Life will:

- Increase productivity and demonstrate the value we place on our human resources.
- Increase student learning through early identification of at risk students by offering a variety of interventions that meet students' needs.
- Increase service efficiency by improving, streamlining, and institutionalizing processes and services.
- Enhance community relations by increasing the collaboration and coordination of recruitment and retention.
- Upgrade facilities and equipment to better meet student needs and expectations.

Core Values

Excellence – We seek excellence in all our endeavors, and we are committed to continuous improvement.

Intellectual Freedom – We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Integrity – We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service – We believe that serving others is a noble and worthy endeavor.

Diversity – We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.

Stewardship of Resources – We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Goals, Critical Success Factors, Objectives, and Strategies

Goal One. Academic Excellence—Maximize resident’s academic experience.

Critical Success factors/Assessments:

- 2 % increased awareness about the faculty-in-residence program of students and faculty
- Increased retention rates among housing freshman and sophomores in Residential Life sponsored general education classes

Objectives:

Objective 1.1: Develop a Faculty-in-Residence program.

Strategies:

- Provide two programs per semester for faculty, staff and students about the faculty in residence program.
- Provide at least one general education class in the residence halls per semester.

Goal Two. Creative Activities—Provide activities that will foster community growth and increase student satisfaction levels in the residence halls.

Critical Success factors/Assessments:

- Complete one activity per semester

Objectives:

Objective 2.1: Schedule a large spectrum of fun, exciting and diverse activities.

Strategy:

- Assign a staff member to coordinate and implement recreational, educational or social activities.

Goal Three. Outreach/Service/Quality of Life—Mentor and guide students while providing exemplary service to support a safe and healthy living environment for all residents.

Critical Success factors/Assessments:

- Decrease in roommate conflict
- Reduce assignment errors by 5%
- Increased pride, ownership, and satisfaction of living community
- Increase deliverance time of school announcements
- Increased opportunities to provide educational programming
- Increased opportunities to provide newly released movies
- 100 % compliance in Fire Safety policies
- Residential halls become a 100% non-smoking facility
- 4% decrease of vandalism, theft and injury to person
- A safety plan is in place
- A crisis management system is chosen and the survey is implemented

Objectives:

Objective 3.1: Develop an electronic system that will allow students to complete their own room assignment.

Strategy:

- Build or purchase an online housing assignment system.

Objective 3.2: To develop or purchase a system to serve as a communication tool to students through their cable television.

Strategy:

- Allocate funds through grants, rent incomes and/or donations to support this media project.

Objective 3.3: Comply with the latest trends and regulations that affect the safety and well being of students in a living community.

Strategies:

- A successful fire drill once a semester.
- Implement smoke free environment.
- Install Cameras in halls and parking lots.

Objective 3.4 Create and implement a system that will compliment the OSU-Okmulgee crisis management plan.

Strategy:

- Work with President, Vice President and crisis management committee.

Objective 3.5 Develop a resident satisfaction survey that would communicate if Residential Life were meeting the needs of current students.

Strategy:

- Purchase or build a surveying document that can be administered to all students to measure student satisfaction of their living environment.

Goal Four. Student Development—Provide student intervention and developmental opportunities through educational programming.

Critical Success factors/Assessments:

- Increase retention rates of second year students in housing
- Increase retention rates of freshmen by 5%
- 25% attendance in social programming
- Decrease second student conduct incidents by 20%
- Decrease students being removed from housing by 5%
- 4% decrease of vandalism, theft and injury to person

Objectives:

Objective 4.1: Develop an effective plan for offering programming options for students in housing that will connect them to their living community personally and academically (CAs will be responsible for 90% of this training).

Strategies:

- Each CA will provide one program per semester.
- One group program hosted by CA per semester.

Objective 4.2: Develop a realistic and revolving document that will promote student learning and development through the judicial process.

Strategies:

- Provide an updated housing handbook every semester.
- Provide ample learning opportunities in the judicial process.
- Housing orientation each semester.
- Install Cameras in halls and parking lots.

Goal Five. Leveraging Resources —Take advantage of resources through the OSU system and any other existing agencies that can provide assistance for our residents.

Critical Success factors/Assessments:

- Complete comprehensive judicial document
- Two well-trained hearing officers in the department
- Attend a Community Assistant training once a year
- All employees attend one training session a year
- Host CA training on our campus by the summer of 2006

Objectives:

Objective 5.1: Engage and collaborate with other agencies within the Oklahoma State University system to share resources.

Strategies:

- Work with the VP of Student Affairs and Student Conduct Officer at OSU-Stillwater.
- Connect with the already establishment Resident Assistant's training on the Stillwater campus.
- Attend Professional Development seminars on the Stillwater campus.
- Develop a program that would host CA's from other campuses and colleges to provide a learning experience.

Goal Six. Staff Development—Recruit, retain and develop excellent staff while encouraging and supporting personal and professional growth.

Critical Success factors/Assessments:

- 12-15 training sessions a year available for professional development
- Three formal training sessions a year for CA's, other training continued through out the year
- Decrease sick days
- One to two Professional positions for disciplinary and/or activities
- One day per semester for professional development
- One-hour class course implemented per semester

Objectives:

Objective 6.1: Increase opportunities for staff members to participate in professional development.

Strategies:

- Clearly define professional development that will be provided.
- Allocate time and monetary resources for professional development.

Objective 6.2: Develop a class for Community Assistants to enroll in to meet their training needs.

Strategy:

- Develop curriculum and structure of a one-hour class to be proposed to the Executive Vice President for a college credit course.

Goal Seven. Partnerships/Collaborations—Create and enhance partnerships with employees, businesses and non-profit organizations for the betterment of students and staff.

Critical Success factors/Assessments:

- One meeting a month with other departments about communication and bettering services

Objectives:

Objective 7.1: Enhance Campus Relationships

Strategy:

- Start meeting with Custodial, Maintenance, and Residential Life staff together to begin building a solid team.

Goal Eight. Diversity—Recognize, value and respect differences in all people.

Critical Success factors/Assessments:

- One program a semester will be designated to promote diversity and the appreciation of differences.
- Two diversity-training sessions a year.

Objectives:

Objective 8.1: Focus on integrating diversity within every single activity or program that is developed within the Residence Halls.

Strategy:

- Provide training to student workers and staff members about diversity.

Goal Nine. Image Enhancement

To provide innovative facilities and services that will meet current resident needs while providing a positive image to perspective students and the community.

Critical Success factors/Assessments:

- Playground equipment
- Picnic tables
- BBQ Grills
- Basketball court
- Sand Volleyball

Objectives:

Objective 9.1 Provide outdoor recreational and social areas for students and families.

Strategy:

- Implement when financial resources are available.

Critical Success factors/Assessments:

- To determine if there is a need for additional housing by Summer 2007.

Objective 9.2 Research the need for new family, single and corporate student housing.

Strategies:

- Conduct surveys; collect data on projected growth and retention statistics.
- Solicit Grants, sponsored contributions, donations and innovative fund raising strategies

Critical Success factors/Assessments:

- Decorate Wilson Commons, MillerKamm North and MillerKamm South by Summer by 2005.

Objective 9.3 Create a home-like atmosphere that is conducive to student learning and enjoyment.

Strategies:

- Upgrade interior landscaping