DEPARTMENT OF ECONOMICS and LEGAL STUDIES IN BUSINESS

Mission

The Department of Economics and Legal Studies in Business provides quality education, research and outreach in economics and legal studies in business.

Vision

The Department of Economics and Legal Studies in Business will be a nationally and internationally recognized leader for education, research and outreach in selected areas of economics and legal studies in business by:

- Conducting nationally and internationally recognized research designed to increase understanding in selected areas of economics and legal studies in business;
- Providing high quality education in economics and legal studies in business to undergraduate and graduate students; and
- Providing service to the College of Business Administration, Oklahoma State University, our professions, and to local, state and national governments.

Core Values

Excellence – We seek excellence in all our endeavors, and we are committed to continuous improvement.

Intellectual Freedom – We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Integrity – We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service – We believe that serving others is a noble and worthy endeavor.

Diversity – We respect others' and value diversity of opinion, freedom of expression, and others ethnic and culture backgrounds.

Stewardship of Resources – We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Collegiality – We embrace a culture of mutual respect, caring and positive interaction.

Goals, Critical Success Factors, Objectives, and Strategies

Goal One: Achieve high standards of scholarship and professional recognition.

Critical Success Factors (measures of the degree of success over the next 5 years):

- Average annual number of refereed journal articles of 10
- Average annual number of journal editorships of one
- Submit three proposals for extramurally funded research
- One conference paper presentation per year per faculty member
- Average number of professional organization officers of two

Objectives:

Objective 1.1: Enhance faculty research productivity.

Strategies:

- Hire two new faculty members with expertise in macroeconomics/econometrics.
- Hire two new faculty members to complement other research areas of existing strength in the College of Business Administration.
- Adopt reduced teaching loads for faculty with successful research programs.
- Encourage faculty sabbaticals that focus on enhanced research productivity.
- Provide summer support for faculty research.
- Share indirect cost resources with individual faculty members engaged in funded research.
- Utilize merit pay program to reward faculty for research achievements.
- Provide research assistants for faculty actively engaged in research, including the summer months.
- Encourage faculty to engage in externally funded research.
- Share faculty salary savings to the department.
- Create an environment for the free flow and exchange of ideas.

Objective 1.2: Encourage faculty to participate in leadership positions of professional organizations.

- Provide space, administrative support, and travel funding for those who are selected for offices and/or editorial positions in professional organizations.
- Provide funding through departmental maintenance budgets for scholarly paper presentations at professional meetings.
- Encourage faculty to present papers at professional meetings.

Goal Two: Expand student-centered undergraduate program.

Critical Success Factors (measures of the degree of success over the next 5 years):

- 10 percent increase in economics majors
- 10 percent increase in general business majors
- 20 percent increase in undergraduate research
- 5 students annually admitted to graduate school or law school
- 10 percent increase in annual completion of honors degree
- Involve 10 percent more students in professional activities each year
- Increase the number of students participating in internships each year to 5
- Recognize and reward undergraduate instructional excellence
- Develop measurable learning outcomes for each degree
- Respond to annual assessment of undergraduate programs

Objectives:

Objective 2.1: Review undergraduate programs annually as required for accreditation review purposes.

Strategies:

- Conduct annual assessment of undergraduate programs.
- Develop desired learning outcomes and vehicles for assessment.
- Evaluate and respond to annual assessment.

Objective 2.2: Enhance student academic experience.

Strategies:

- Encourage faculty to contact students interested in economics and general business.
- Invigorate undergraduate student associations.
- Provide superior undergraduate advising and counseling.
- Maintain contact with students who graduate from our programs.
- Advertise the availability of scholarships for our department's majors.
- Work with university recruiters to inform potential students of our programs.
- Review and expand the number of upper division course offerings.

Objective 2.3: Improve placement and career opportunities.

Strategies:

• Encourage faculty to work with students interested in educational extracurricular activities.

• Work with Career Services personnel to ensure that they are familiar with the background and skills of our students.

Objective 2.4: Enhance instruction and advising.

- Stress the importance of good undergraduate teaching.
- Enhance training for doctoral students with teaching responsibilities.
- Add new faculty to enrich our programs and reduce high student/teacher ratios.

Goal Three: Enhance graduate programs.

Critical Success Factors (measures of the degree of success over the next 5 years):

- Ph.D. applicant pool of 3 qualified candidates for every open position
- Ph.D. stipend equal to average in peer schools per year and the university providing additional full-tuition waivers
- Placement of half of academic Ph.D. graduates at research institutions
- Research presentations at professional conferences: At least one presentation made by one-quarter of the graduates from the doctoral program
- Research publications in refereed journals: At least one publication by one-quarter of the graduates of the doctoral programs

Objectives:

Objective 3.1: Increase the academic achievement of the doctoral students.

Strategies:

- Encourage faculty to recruit graduate students.
- Recognize the best graduate teaching associate.
- Increase Graduate Record Exam score of entering class to 1250.
- Encourage completion of Master's degree with two years.
- Encourage completion of dissertation within five years of entering program.
- Use highly visible and quality research agendas to attract first-rate graduate students.
- Allocate teaching workload of students to enhance their performance in core doctoral courses.
- Stress importance of student professional development in the discipline.
- Involve students in independent and faculty sponsored research projects, leading to co-authored scholarship.
- Maintain appropriate balance between active research faculty and the number of doctoral students.

Objective 3.2: Enhance the internship and career opportunities for graduate students.

- Distribute doctoral student resumes to potential employers.
- Encourage doctoral students to publish.
- Work with the College of Business Administration Career Services to assist our department's graduate students with career opportunities.

Goal Four: Creation of Center for Research on the Oklahoma economy.

Critical Success Factors (measures of the degree of success over the next 5 years):

- Use contract money to help fund director salary and support activities
- Assign to department doctoral students to the center
- Provide secretarial/administrative support to the center

Objectives:

Objective 4.1: Administrative design of the Research on the Oklahoma economy.

Strategies:

- Use contract money to help fund director salary and support activities.
- Assign two department doctoral students to the center.
- Provide secretarial and administrative support to the center.

Objective 4.2: Develop proposals for external funding.

- Encourage department faculty to develop proposals for external funding related to center's activities.
- Encourage the center director to seek sources of funding.

Goal Five: Enhance outreach.

Critical Success Factors (measures of the degree of success over the next 5 years):

- Publicize faculty and alumni leadership in state and regional agency activities
- Stakeholder recognition
- Increase annual communication with alumni
- 10 percent increase in positive media references
- 10 percent increase in executive education participation
- Economic incentives for faculty engaged in outreach and extension activities

Objectives:

Objective 5.1: Participate in state and regional economic development.

Strategies:

- Provide faculty expertise to state and regional agencies.
- Invite representatives of state and regional agencies to department to meet with faculty to discuss areas of mutual interest and opportunity.

Objective 5.2: Enhance reputation through outreach.

Strategies:

- Deliver professional development programs for high-level managers.
- Develop and deliver custom programs to Oklahoma organizations.
- Deliver public programs to increase workforce skills.
- Faculty consultancies.

Objective 5.3: Participate in the College of Business Administration marketing plan.

- Communicate with key audiences.
- Assure consistent look for all of department media.