

Note: Complete one of these forms for each degree program

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

2004 – 2005

ACADEMIC PROGRAM REVIEW

BACCALAUREATE, MASTERS & DOCTORAL DEGREES

OKLAHOMA STATE UNIVERSITY

Bachelor of Science – Leisure Studies

Title of unit or degree program reviewed (Level III)

With options (Level IV) in: Leisure Service Management
Therapeutic Recreation

Bachelor of Science

Degree designation as on diploma (Level II)

B.S.

Formal degree abbreviation (Level I)

Degree-granting academic unit Applied Health and Educational Psychology
(Name) (Cost Center)

CIP code 3 1 0 1 0 1

HEGIS code 2 1 0 3

Instructional Program code A B C 180

Name of department head

(Person who oversees degree program listed above) Dr. Al Carlozzi

Program holds specialized accreditation from the National Recreation and Park Association

Name and title of contact person Lowell Caneday, Ph.D.

(Name)

Professor

(Title)

Date of Institutional Governing Board Review: _____

President _____ Date: _____

OKLAHOMA STATE UNIVERSITY
ACADEMIC PROGRAM REVIEW
EXECUTIVE SUMMARY

DEPARTMENT OR DEGREE PROGRAM: Leisure Studies (an academic program in the School of Applied Health and Educational Psychology, College of Education)

Address items specified in OSRHE policy on program review (VI-Content of Program Review Reports): description of review process, program objectives, student outcomes assessment, and program recommendations. Please limit the summary to 1 or 2 pages.

Description of review process:

The program in Leisure Studies at Oklahoma State University is accredited by the National Recreation and Park Association (NRPA) and the American Association for Leisure and Recreation (AALR) as a professional program. Further NRPA/AALR has also accredited two options – Leisure Service Management and Therapeutic Recreation - in the Leisure Studies program at Oklahoma State University. Leisure Studies is the only accredited program in this discipline in Oklahoma and is one of approximately 100 such programs nationwide. The program in Leisure Studies is hosting its 20-year continuing accreditation visit during spring 2005. Thus, this program review coincides with the self-study for continuing accreditation. Since 1990, that self-study completed every five years has been accepted as the appropriate documentation for the OSRHE program review.

That self-study process, extended to this program review, was coordinated by a faculty member in Leisure Studies. However, the process included on-going assessment efforts, input from all faculty in the program, input from students in the program, input from professionals in the discipline, and review by appropriate administrators at Oklahoma State University.

Program objectives:

The program serves two options within the degree program, Leisure Service Management and Therapeutic Recreation. The primary goals for the Leisure Service Management option are:

1. To prepare individuals for professional roles in the variety of agencies within the leisure service delivery systems.
2. To provide an opportunity for the acquisition of skills necessary to perform in planning, leadership, programming, management and other roles pertinent to the delivery of leisure services.
3. To develop the ability to apply principles and techniques of problem-solving and decision-making as related to the administration and management of programs in leisure services.
4. To provide an opportunity to apply didactic knowledge through planned sequential experiential learning

The primary purposes or goals of the option in Therapeutic Recreation are:

1. To develop skills and competencies of current and future professionals in Therapeutic Recreation.
2. To increase the provision of and access to therapeutic and regular recreation services by residents of Oklahoma with disabilities.
3. To improve the quality of therapeutic and regular recreation services provided for persons with disabilities in the state of Oklahoma.

Student outcomes assessment:

As an NRPA/AALR accredited program, Leisure Studies has established and maintained an active assessment process for more than twenty years. Outcomes included in that assessment are:

- Graduates who desire employment in their respective fields can find a position within a reasonable time.
 - Seventy five percent of all students completing a Leisure Studies degree will find employment appropriate to their degree within the State of Oklahoma.
- External review of preparation provided by the program through the Internship experience.

- Ninety percent of all students completing a Leisure Studies degree will be rated excellent or above average by their respective internship supervisors.
- Five-year accreditation review by the National Recreation and Park Association and the American Association for Leisure and Recreation.
 - Oklahoma State University will maintain accreditation under NRPA/AALR.
- Seventy five percent of all students declaring a Leisure Studies major will complete the degree.
- Professional certification examinations.
 - All graduates completing degrees in Leisure Studies will meet sitting requirements for the appropriate certification examinations.
 - Further, ninety percent of all students completing a Leisure Studies degree will successfully complete (pass) their national certification examination on the first attempt.

Program recommendations:

Curricular changes were made during 2001 – 2002 and monitored during the past year. An “outdoor certificate” program was developed in conjunction with the COE Extension Office and Outdoor Adventure. Procedural changes in approval of internship sites have been implemented. All faculty meet weekly to discuss issues related to the program and assessment of the program. Information is shared among the faculty at those meetings.

Recommendations from the faculty in Leisure Studies are reflected in the five-year plan presented by the unit. Following are the major recommendations in that strategic plan.

1. Receive approval for two tenure line Assistant Professors – one during the 2004-2005 academic year, the other for 2005-2006, both of which are replacements for faculty who departed in summer 2004. Seek approval for one new tenure track Assistant Professor in 2006-2007. These faculty lines are crucial to continue compliance with NRPA/AALR accreditation standards and to sustain productivity and quality in the program.
2. Maintain seven to nine half-time assistantships for graduate students majoring in recreation and leisure.
3. Attract, retain and develop ethnically and culturally diverse students within the requirements established by Oklahoma State University and the Oklahoma State Regents for Higher Education.
4. Attract, retain and support the development of ethnically and culturally diverse faculty members when the opportunity for recruitment is available.
5. Sustain institutional support for the Leisure activity courses including adequate and properly equipped space for course delivery and institutional respect for the credit, knowledge, learning, and life competency generated through these courses
6. Maintain accreditation from the NRPA/AALR Council on Accreditation through continued “Self-Study” to assure compliance with standards.
7. Gain approval for and recruit a Research Professor under the newly implemented OSU policy with the intent of enhancing scholarship, productivity, external funding, and extension/outreach activity.
8. In compliance with recommendations from external review, programs within Schools in the College of Education should have greater voice in budgetary planning.

Dean Samela Fry Date 3-3-05
 (Signature)

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Instructional Program code 4 3 6

Name of department head

(Person who oversees degree program listed above) Dr. Al Carlozzi

Program holds specialized accreditation from the National Recreation and Park Association

Name and title of contact person Lowell Caneday, Ph.D.

(Name)

Professor

(Title)

Date of Institutional Governing Board Review: _____

President _____ Date: _____

OVERVIEW

A. Description of the Departmental/Program Review Process *(Briefly describe how the review was conducted and who was involved)*

The program review was coordinated by Dr. Erik Rabinowitz for the School of Applied Health and Educational Psychology. At the program level, Dr. Lowell Caneday prepared the review documents, manages the annual assessment process, and prepared the 20-year self-study for continuing accreditation through the National Recreation and Park Association/American Association for Leisure and Recreation (NRPA/AALR). This self-study process served as a primary source for information to be included in this program review – as has been the case since 1985. All faculty in Leisure Studies, doctoral students in the program, masters students in the program, undergraduate students, and numerous professionals in the discipline participated in preparation of the self-study and the resulting program review.

B. Recommendations from Previous Program Reviews. *(Discuss actions taken to address the recommendations of program faculty from the last program review.)*

NRPA/AALR accreditation reviewers have commended the faculty, the program, its students and Oklahoma State University during each of the accreditation reviews – 1985, 1990, 1995, and 2000. The only recommendation during the 2000 review was to permit greater input from the coordinator of Leisure Studies in the budget process. That recommendation was ignored by leadership in the College of Education and input has regressed further during the past five years.

Assessment of the program conducted by the faculty resulted in curricular change in 2000. The program has remained stable since that time. The only programmatic change since that time has been in personnel and in change of one course (LEIS 2443 Diversity in Leisure Services) to a general education course (now EDUC 2443 Contemporary Issues in Diversity).

Program faculty have recommended (1) a change in policy by the OSRHE and Oklahoma State University to recognize credit earned for Leisure activity courses toward graduation, and (2) a consistent practice of funding seven graduate teaching assistants in Leisure Studies, combined with consistent funding of seven graduate teaching assistants in Health and Human Performance, to assure best quality instruction in Leisure activity courses. Those recommendations have not resulted in support at the School, College, or University levels.

CRITERION I

Program Centrality

A. Goals & Objectives of Degree Programs *(List each degree option, its clientele, objectives, and expected student outcomes. For program clientele, briefly describe the students in the program, e.g., are they primarily full-time traditional college-age students in Stillwater or part-time nontraditional students in Tulsa? Expected student outcomes for the degree program are described in the program's Student Outcomes Assessment Plan)*

Degree Program: Bachelor Science in Leisure Studies, option in Leisure Service Management
Program Clientele: primarily full-time traditional college-age students in Stillwater
Program Objectives: The objectives of the NRPA/AALR accredited option in Leisure Service Management are:

1. To prepare individuals for professional roles in the variety of agencies within the leisure service delivery systems.
2. To provide an opportunity for the acquisition of skills necessary to perform in planning, leadership, programming, management and other roles pertinent to the delivery of leisure services.
3. To develop the ability to apply principles and techniques of problem-solving and decision-making as related to the administration and management of programs in leisure services.
4. To provide an opportunity to apply didactic knowledge through planned sequential experiential learning

Expected Student Outcomes: The expected student outcomes for students in Leisure Studies are essentially identical regardless of which option the student is pursuing. These outcomes are specified as:

- Graduates who desire employment in their respective fields can find a position within a reasonable time.
 - Seventy five percent of all students completing a Leisure Studies degree will find employment appropriate to their degree within the State of Oklahoma.
- External review of preparation provided by the program through the Internship experience.
 - Ninety percent of all students completing a Leisure Studies degree will be rated excellent or above average by their respective internship supervisors.
- Seventy five percent of all students declaring a Leisure Studies major will complete the degree.
- Professional certification examinations.
 - All graduates completing degrees in Leisure Studies will meet sitting requirements for the appropriate certification examinations.
 - Further, ninety percent of all students completing a Leisure Studies degree will successfully complete (pass) their national certification examination on the first attempt.

Degree Program: Bachelor Science in Leisure Studies, option in Therapeutic Recreation
Program Clientele: primarily full-time traditional college-age students in Stillwater
Program Objectives: The objectives of the NRPA/AALR accredited option in Therapeutic Recreation are:

1. To develop skills and competencies of current and future professionals in Therapeutic Recreation.
2. To increase the provision of and access to therapeutic and regular recreation services by residents of Oklahoma with disabilities.
3. To improve the quality of therapeutic and regular recreation services provided for persons with disabilities in the state of Oklahoma.

Expected Student Outcomes: The expected student outcomes for students in Leisure Studies are essentially identical regardless of which option the student is pursuing. These outcomes are specified as:

- Graduates who desire employment in their respective fields can find a position within a reasonable time.

- Seventy five percent of all students completing a Leisure Studies degree will find employment appropriate to their degree within the State of Oklahoma.
- External review of preparation provided by the program through the Internship experience.
 - Ninety percent of all students completing a Leisure Studies degree will be rated excellent or above average by their respective internship supervisors.
- Seventy five percent of all students declaring a Leisure Studies major will complete the degree.
- Professional certification examinations.
 - All graduates completing degrees in Leisure Studies will meet sitting requirements for the appropriate certification examinations.
 - Further, ninety percent of all students completing a Leisure Studies degree will successfully complete (pass) their national certification examination on the first attempt.

B. Linkage of the Program to Institution's Mission *(Use the mission "Proud of its land grant heritage, Oklahoma State University advances knowledge, enriches lives, and stimulates / enhances economic development through instruction, research, outreach, and creative activities" or the final version of the OSU mission).*

The mission of the College of Education

- The College of Education, a community of scholars, prepares and develops professionals who facilitate life long learning and enrich quality of life for individuals in diverse settings. The college leads in the generation of knowledge in our professional areas and advances professional development through teaching, research, and outreach.

The mission of the School of Applied Health and Educational Psychology

- The School of Applied Health and Educational Psychology fosters the development, integration, and application of knowledge, theory, skills, and experiences to promote social, physical, psychological, educational, and environmental health.

The mission of the program in Leisure Studies

- The Leisure Studies program facilitates the preparation of professionals in leisure services, research, and scholarly inquiry, and the provision of services for discovery, learning and participation that contribute to the health, economy, and quality of life.

In addition to the foregoing mission, Leisure Studies has integrated its mission and strategic plan into that of the larger institution. That strategic plan is included as Appendix C with long-range goals and current status. The productivity and record presented by Leisure Studies documents its linkage to the mission of Oklahoma State University. Leisure Studies faculty members are active in research, discovery and dissemination of knowledge. Their research enriches lives, enhances economic development and environmental management, and improves the quality of lives for numerous clients. The faculty members are active in outreach through professional service statewide, nationally and internationally, and through extension activities aiding individuals and communities.

CRITERION II Program Curriculum and Structure

A. Program Structure *(Attach copies of the current degree requirements sheet)*

Appendix D

B. Distance Education *(List the courses offered by electronic or other distance delivery methods)*

The faculty members in Leisure Studies have deliberately chosen to not offer courses solely by electronic or other distance delivery methods. Electronic media are utilized to enhance a number of courses offered through more traditional means.

C. Articulation Agreement *(Identify the articulation (2+2) agreements the program has with community colleges)*

No community colleges in Oklahoma offer discipline specific courses that lead to the baccalaureate degree in Leisure Studies. As a result, the general articulation agreements for the College of Education and Oklahoma State University serve students well in transfer to Leisure Studies.

Oklahoma City Community College has been active during the past year in planning a curriculum that will articulate well with Leisure Studies at Oklahoma State University. That planning has included several discussions between OSU and OKCCC.

D. Multidisciplinary programs *(Briefly describe how program faculty participate in multidisciplinary programs with other OSU departments or other institutions)*

The faculty members in Leisure Studies participate actively in two multidisciplinary programs at the Graduate level – Gerontology and Environmental Science. Leisure Studies faculty members serve on the respective advisory boards and teach within the programs.

In addition, faculty members in Leisure Studies at Oklahoma State University serve as co-investigators on research with faculty from other OSU departments and other Oklahoma colleges or universities.

CRITERION III Program Resources

A. New facilities and major equipment *(Describe major changes in facilities and major equipment added in the past 5 years)*

The major change in facilities and equipment for the program in Leisure Studies has been the modification and renovation of the Colvin Recreation Center. However, that renovation yielded only minimal change (painting, carpeting, and new windows) for the academic programs housed in the Colvin Center.

Leisure Studies also utilizes computers and other electronic equipment to a greater extent in 2005 than was true in 2000. For example, classrooms now have supporting technology that enhances the instruction to a much greater extent than was true in 2000.

B. Academic and administrative efficiencies *(In the past 5 years, what strategies has the program used to achieve greater academic and administrative efficiencies?)*

Efficiencies have been achieved through increased effectiveness in teaching, achieved largely through utilization of electronic support for course delivery.

C. External funding. If applicable, complete Appendix A External Grants, Contracts, and Gifts Awarded to Program Faculty for the past 5 years. *(Describe the changes in external funding during the past 5 years.)*

Attached Appendix A. The changes in external funding reflect changes in the economy (i.e. larger dollar amounts over the years, but similar numbers of funded projects). The faculty in Leisure Studies has been active in acquiring external funding as reflected in previous program reviews.

CRITERION IV Productivity

A. Number of majors (headcount), student credit hours, and average time to graduation. Attach a copy of the 5 Year Academic Ledger for the department. *(Briefly summarize changes in the number of majors, student credit hours generated, and average time to graduation during the past 5 years.)*

Oklahoma State University does not prepare a 5-Year Academic Ledger for the program in Leisure Studies. The ledger prepared for the School of Applied Health and Educational Psychology aggregates multiple programs, resulting in meaningless information for the program.

Program Enrollment

Program option	Spring 2000	Spring 2001	Spring 2002	Spring 2003	Spring 2004
Leisure Service Management	26	27	42	54	62
Therapeutic Recreation	36	33	29	30	27
Total Majors	62	60	71	84	89

Fall enrollment for 2004 showed 57 students enrolled in Leisure Service Management and 32 students in Therapeutic Recreation for a total of 89 undergraduate majors in the program.

Number of Graduates

Program option	1999 – 2000	2000 – 2001	2001 – 2002	2002 – 2003	2003 – 2004
Leisure Service Management	10	8	8	6	15
Therapeutic Recreation	16	7	10	7	14
Total Graduates	26	15	18	13	29

Credit Hour Production in Leisure Studies

Academic Year	HHP lower division	HHP doctoral level	ENVR masters level	ENVR doctoral level	LEIS activity courses	LEIS lower division	LEIS upper division	LEIS masters level	LEIS doctoral level	Total credit hours
1999 – 2000	78		12	9	1419	478	1237	205	48	3486
2000 – 2001	811	60	13	7	1678	490	1018	271	23	4371
2001 – 2002	79		9	8	1586	497	1406	211	96	3892
2002 – 2003	812		3	6	1492	534	1544	346	55	4792
2003 – 2004	228	3	5	4	1396	502	1589	170	160	4057

Faculty members in Leisure Studies teach courses in Environmental Science (ENVR) and in Health and Human Performance (HHP).

Leisure Studies is a ‘discovery’ major. As a result, most students enrolled in the baccalaureate program in Leisure Studies have transferred into the program after having had other majors at OSU or after having attended another college or university. Upon entering Leisure Studies, more than 75% of declared majors matriculate to graduation within three years.

B. Faculty ratio and class size. Attach a copy of the 5 Year Academic Ledger for the department. (Briefly summarize changes in the student to faculty ratio and class size during the past 5 years. Provide a brief explanation of the future plans for the program related to student to faculty ratio and class size, the time frame required to accomplish these plans, and the budget implications of the plans.)

As indicated, there is no 5-Year Academic Ledger for Leisure Studies. The average class size in Leisure Studies’ courses during the past five years is 22.56 students per course.

Plans for the future related to the Leisure Studies program are shown in Appendix C, the five-year strategic plan for Leisure Studies.

C. 5 year average number of degrees conferred and majors. Refer to the OSRHE productivity spreadsheet. (Compare the number of graduates and majors to the minimum productivity standards established by the Oklahoma State Regents for Higher Education)

Degree	Number of Degrees Conferred		Majors (Headcount) – Fall Semester	
	OSRHE standard	5 yr average	OSRHE standard	5 yr average
Certificate	NA	NA	NA	NA
Baccalaureate	5	20.2	12.5	73.3
Masters	3	3.6	6.0	9.4
Doctoral	2	2.0	4.5	5.3

If the department has more than one degree program in a degree level (e.g., BS and BA), please

list the number of degrees and headcount enrollment for each program separately.

If the five year average for any degree program does not meet State Regents' minimum productivity requirements for graduates and/or headcount enrollment provide a brief explanation of the future plans for the program that will enable it to meet the productivity requirements, the time frame required to accomplish these plans, and the budget implications for continuation of the program.

CRITERION V Quality

A. Program faculty qualifications

Name	Faculty Status (Regular or Adjunct)	Faculty FTE in program	Degrees Earned		Related Work Experience (years)
			Highest	Highest in Teaching Area	
			Type	Type	
Caneday, Lowell	Regular Tenured	100%	Ph.D.	Ph.D.	15
Cashel, Chris	Regular Tenured	100%	Ed.D.	Ed.D.	12 full time 23 part time
Coco-Ripp, Jo Ann	Visiting	100%	Ph.D.	Ph.D.	30
Jordan, Deb	Regular Tenured	25%	Re.D.	Re.D.	10 full time 13 part time
Jordan, Jerry	Regular Tenured	100%	Ed.D.	Ed.D.	18
Rabinowitz, Erik	Visiting	100%	Ph.D.	Ph.D.	2 full time 2 part time

B. Evidence of regional/national reputation and ranking

- One of approximately 100 programs accredited by NRPA/AALR
- Only accredited program in Oklahoma – regional programs that are accredited: Texas A&M, University of Arkansas, University of Missouri, Kansas State University, Colorado State University

The table on the following page provides further detail on various measures of scholarship for the faculty in Leisure Studies. These measures are generally considered to be indicators of national reputation. There is no “ranking” available for programs in Leisure Studies, including allied titled programs in parks, recreation, and tourism.

Five-Year Summary of Scholarship

Measure of Scholarly Productivity	Documentation of Quality Measure
Scholarship (Five year totals)	<ul style="list-style-type: none"> • Presentations = 113 • Refereed publications = 44 • Published books = 7 • Chapters in books = 6 • Research reports = 27
Awards and Honors for Faculty (During the past five years)	<ul style="list-style-type: none"> • Distinguished Colleague Award. SPRE. • Fellow – American Academy for Park and Recreation Administration. • Fellow/Senior Fellow (3 faculty members). American Leisure Academy. • Future Leader. SPRE. • Gold Metcalf Lecturer. SUNY – Cortland. • J.B. Nash Scholar. AAHPERD. • Julian Smith Award. AAHPERD. • Outstanding Advisor. OSU. • Regents Distinguished Research Award. • Regents Distinguished Teaching Award. • Ted Mills Outstanding Environmental Educator Award.
Elected or Appointed Leadership roles (Five year totals)	<ul style="list-style-type: none"> • NRPA/AALR accreditation visitors = 3 faculty members • Chair, SPRE • Board member, SPRE • Chair of National Accreditation Council = 1 faculty member • Editorial board or editor = 16 • National leadership offices = 14 • State leadership offices = 8 • University committee chairs = 14
Grant funding (Five year totals)	<ul style="list-style-type: none"> • Number of proposals funded = 43 • Total funding = \$1,791,000

(This table includes scholarship and activities of Drs. Lane and Hood during their time on faculty at Oklahoma State University, in addition to that of the present faculty members.)

C. Scholarly activity. Complete Appendix B Record of Significant Scholarly, Artistic and/or Creative Work for the past 5 years. (Describe the changes in scholarly activity during the past 5 years.)

Appendix B reports individual scholarship, while the preceding table summarizes scholarship for all faculty members in Leisure Studies. Both quality and quantity of scholarship produced by the faculty in Leisure Studies continue to be sustained at levels similar to that established over the past fifteen years.

D. Assessment of student achievement of expected learning outcomes for each degree program (this information should be available in your annual assessment reports). Select 3-5 key expected learning outcomes for each degree program. Identify the primary method used to assess student achievement of the selected outcomes. Please indicate the year(s) the assessment was conducted, the number of program graduates that year, and the number of students assessed.

Degree Program: B.S. Leisure Studies

Key Expected Outcome	Method used to assess this outcome	Years this assessment conducted	No. of grads/number assessed
1. Employment of baccalaureate graduates	Survey of graduates	2000 2001 2002 2003 2004	26/26 15/18 18/26 13/19 29/68
2. Competencies gained by students in the baccalaureate program are in compliance with expectations in the profession	Evaluations prepared by internship supervisors	2000 2001 2002 2003 2004	26/26 15/15 18/18 13/13 29/29
3. Knowledge of, understanding of, and ability to apply professional competencies	National certification examinations • CTRS • CPRP	2000 2001 2002 2003 2004	26/11 15/12 18/16 13/12 29/26

D. Overview of results from program outcomes assessment (**this information should be available in your annual assessment reports**). For each key expected outcome, summarize results of assessment and describe how results have been interpreted relative to that outcome. (*To what extent are students achieving each expected outcome? What do assessment results indicate are curricular strengths or areas for improvement / program development?*)

2002 –

- Leisure Studies is doing an excellent job of graduating, placing and preparing students for appropriate certification exams. The report from the accreditation visitor's review in 2000 was positive with no major concerns and secondary concerns related to various support services. The action by the NRPA/AALR National Council on Accreditation was finalized in October 2000. On going unit review occurs and is reflected in a dedication to excellence. This occurs through specific objectives in teaching, research, service, people and place.
- Strong positive comments have been received from employers and internship supervisors regarding the quality of preparation given to OSU students in Leisure Studies. These comments have been voluntary in nature and have included both instate and out-of-state professional agencies.

2003 –

- All graduates are employed. Two graduates are in "related fields." One graduate is pursuing a graduate degree.
- 15 of 19 graduates (80%) responding to the assessment found employment in Oklahoma.
- All graduates were rated above average or excellent on the overall evaluation by their respective internship supervisors.
- Current retention of declared majors to graduation is 93%.

2004 –

- All respondents are employed. Four respondents indicated employment in "related fields." Three respondents are pursuing graduate degrees.
- 31 of the 44 respondents (70.4%) are presently employed in Oklahoma. Employment opportunities for Leisure Services Management students have declined in Oklahoma, while OSU graduates are successful in finding employment regionally and nationally.
- All graduates were rated above average or excellent on the overall evaluation by their respective internship supervisors.
- Current retention of declared majors to graduation is 94%.
- Reports from NCTRC and NRPA indicate that all graduates who attempted the certification examinations passed on their first attempt.

E. Feedback from program alumni/documentated achievements of program graduates (*Describe achievements of program graduates obtained from other sources such as department-sponsored alumni surveys, alumni advisory boards, professional societies, etc. Summarize alumni survey results for the degree program, including, if available, information on employment and continued education of program graduates and graduates perceptions of program quality*)

Graduates from the past five years were surveyed in 2004. Among the 64 graduates who responded to the survey, 84% were employed in the field of 'recreation, parks and leisure.' Among these respondents, 70.4% are employed in Oklahoma. Among the respondents from the past five years, 12% of the graduates have pursued graduate degrees. Three graduates indicated they were not employed in a 'recreation, park and leisure' position. Reported salaries for these graduates ranged up to \$35,000. Of those who responded to the survey, 80% indicated they were 'adequately' or 'very well' prepared for their current position. When those graduates who are working outside the field or pursuing graduate studies are removed from the response to this question, all graduates indicated they were 'adequately' or 'very well' prepared. Those who are pursuing graduate degrees indicated they were 'adequately' or better prepared for their respective graduate or professional degree program. All respondents were 'satisfied' or 'very satisfied' with their overall educational experience at OSU.

Recent graduates from the program in Leisure Studies at Oklahoma State University are employed in the following positions.

- Current and past Executive Directors, Oklahoma Recreation and Park Society
- Interpretive Naturalist, Oklahoma City Zoo
- Various leadership positions, Boy Scouts of America, various councils
- Recreation Center Directors, Tulsa Park and Recreation Department
- Coordinator of Special Events, Tulsa River Parks Authority
- Coordinator of Special Events, Plano, Texas
- Activities Director, Portland Avenue Baptist Church, Oklahoma City
- Activities Director, First Christian Church, Tyler, Texas
- Recreation Supervisor, Federal Correctional Institution, El Reno
- Fitness Director, Oklahoma City YMCA
- Program Director, Tulsa Westside YMCA
- Superintendent of Recreation, Round Rock, Texas
- Director of Recreation and Leisure Services, Moore, Oklahoma
- Coordinator of Guest Services, Broadmoor Hotel and Resort, Colorado Springs
- Coordinator of Special Activities, Campus Recreation, Texas A & M University
- Education specialist, National Park Service, Harpers Ferry, VA
- Certified Therapeutic Recreation Specialists in such agencies as St. John's Hospital, St. Francis Hospital, Kaiser Rehabilitation Center, Rader Center, and Central Oklahoma Juvenile Treatment Center

F. Other Program Evaluations (*Comment on the results of any outside reviews of the program or any institutional reviews within the last 5 years.*)

In October 2000, the program in Leisure Studies was granted continuing accreditation through 2005 by NRPA/AALR. The National Council on Accreditation commended the program for the productivity of the faculty, the professional involvement and activity of the students and the faculty.

No other formal evaluations have yielded comments during the past five years.

CRITERION VI
Program Demand/Need

A. Occupation Manpower Demand (**If applicable**)

1. Advisory Committee Membership
2. Advisory Committee Recommendations
3. School Response to Recommendations
4. Other sources and documents indicating demand

Not applicable

B. Societal Needs for the Program

Recreation and leisure are crucial to quality of life, to economic development, to health and well being for individuals and for society. In Oklahoma, recreation and tourism rank as one of the top three business and employment sectors annually (with agriculture and energy). Unfortunately Oklahoma leads the nation in a number of adverse health statistics: percentage of obese youth, number of youth beginning use of tobacco, percentage of youth who use tobacco, percentage of the population with type-2 diabetes, and number of teenage pregnancies. Leisure Studies offers programs and solutions related to many of these concerns.

Further, in an aging population, the knowledge and behaviors provided through Leisure Studies offer modification of lifestyles to improve quality and quantity of life. As 'Baby Boomers' reach retirement, their expectations of quality of life, length of life, opportunity for leisure experiences, and available funds exceed those of previous generations. The demand for programs and services over the next decade will increase dramatically.

In addition, the condition and use of the environment for recreation and tourism relies on knowledge, research, and professional intervention provided through Leisure Studies. This extends to societal changes in ethnicity, demographics, and other measures demanding higher quality services and more thoroughly prepared professionals.

C. Graduate student applications and enrollment changes. Refer to the spreadsheet that lists the number of graduate student applications, acceptances, enrollments, and graduates for the past 3 years. (*Comment on the number of applications, acceptances, and enrollments, and changes over time. For example, if applications are relatively high but the department accepts few students, why are most students denied admission? If acceptances are relatively*

high, but enrollments are low, why do admitted students not enroll? Is the rate of graduations consistent with the enrollment number and the expected time to earn the degree? Then provide a brief explanation of the future plans for the program that will enable it to improve numbers of concern, the time frame required to accomplish these plans, and the budget implications for these plans.)

This program review is of the Bachelor of Science program in Leisure Studies. Although both Master of Science and Doctor of Philosophy degrees are also included in this program, they are not a part of this program review.

CRITERION VII Program Duplication

- A. Identify other degree programs at OSU with similar titles or functions (*include degree programs in the department if the department has more than one degree program at a degree level (e.g., BS and BA)*).

Leisure Studies is unique at Oklahoma State University and in Oklahoma. This is the only NRPA/AALR accredited program in Oklahoma. The only similar program in the state is the park management program at Southwestern Oklahoma State University, a program that is not accredited by NRPA/AALR. All other programs in Oklahoma using titles or course content that address recreation, parks and leisure studies are allied with traditional and archaic 'health, physical education, and recreation' programs.

- B. For similar programs, describe how each degree program fulfills unique student needs (*A program may be unique because of the subject matter treated, the students served, the educational methods employed, the effect of the achievements of the program on other institutions or agencies, etc.*)

Not applicable. There are no similar programs in Oklahoma.

Summary and Recommendations

Note – Information for this section may come from a variety of sources and should include information about program strengths and areas for improvement that have been described in the program's outcomes assessment reports.

- A. Strengths

Strengths of the program in Leisure Studies at Oklahoma State University have been cited by NRPA/AALR accreditation review teams, informal comment from academic peers, formal recognition of individual faculty members and graduates, and a variety of other sources. These strengths include:

- High quality productivity by the faculty and graduate students in traditional measures of scholarship (i.e., publication, external funding, presentations, and professional leadership)

and involvement)

- High level of involvement of undergraduate students in professional organizations and the high quality of that involvement
- Outstanding service to the profession through research, outreach, and leadership
- Excellent relationship and camaraderie between faculty, staff and students

B. Areas for Improvement

Areas that offer opportunities for improvement in the program include:

- Attracting, retaining, and developing two tenure-track faculty members to restore the faculty composition to six tenure-track lines
- Attract and retain a diverse, high quality pool of graduate and undergraduate students

C. Recommendations for Action

Actions recommended by the faculty, based upon assessment and self-study, include:

- Receive approval for two tenure line Assistant Professors – one during the 2004-2005 academic year, the other for 2005-2006, both of which are replacements for faculty who departed in summer 2004. Seek approval for one new tenure track Assistant Professor in 2006-2007. These faculty lines are crucial to continue compliance with NRPA/AALR accreditation standards and to sustain productivity and quality in the program.
- Maintain seven to nine half-time assistantships for graduate students majoring in recreation and leisure.
- Attract, retain and develop ethnically and culturally diverse students within the requirements established by Oklahoma State University and the Oklahoma State Regents for Higher Education.
- Attract, retain and support the development of ethnically and culturally diverse faculty members when the opportunity for recruitment is available.
- Sustain institutional support for the Leisure activity courses including adequate and properly equipped space for course delivery and institutional respect for the credit, knowledge, learning, and life competency generated through these courses
- Maintain accreditation from the NRPA/AALR Council on Accreditation through continued “Self-Study” to assure compliance with standards.
- Gain approval for and recruit a Research Professor under the newly implemented OSU policy with the intent of enhancing scholarship, productivity, external funding, and extension/outreach activity.

D. Five-Year Goals for the Program

The detail of the five-year goals for the program in Leisure Studies is included in the attached five-year strategic plan. Those goals include the recommendations for actions as stated above.

Appendix A

External Grants, Contracts, and Gifts Awarded to Program Faculty.

External Funds			Dollar Amounts				
Name of Grant, Contract, or Gift	Principal Investigator	Source of Funds	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004
Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services in the Corps of Engineers	Lowell Caneday	Army Corps of Engineers. Waterways Experiment Station and Tulsa District	31,600				
Statewide Comprehensive Outdoor Recreation Plan and State Recreational Trails Plan	Lowell Caneday	Oklahoma Tourism and Recreation Department	36,000				
Ecological Risks, Stakeholder Values and River Basins: Testing Management Alternatives for the Illinois River	University of Oklahoma (Mark Meo, Baxter Vieux, Robert Lynch, James Sipes, Edward Sankowski), Oklahoma State University (Lowell Caneday , Will Focht and Keith Willett)	Environmental Protection Agency and National Science Foundation. Water and Watersheds Program, award R825791	90,000 total project = 889,000				
American Humanics	Jerry Jordan, Sherrill York and Deb Jordan	W.K. Kellogg Foundation	108,000				
Becoming an Outdoors Woman	Deb Jordan	Rocky Mountain Elk Foundation		2,000			
The State of Nonprofits in Oklahoma	Deb Jordan	Center for Nonprofit Management		28,248			
Community Needs Assessment	Lowell Caneday and Deb Jordan	City of Perry, Oklahoma		7,500			

Year 2: Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services in the Corps of Engineers	Lowell Caneday	Army Corps of Engineers. Waterways Experiment Station and Tulsa District		123,800			
State Park Visitor Assessment	Lowell Caneday	Oklahoma Tourism and Recreation Department			200,000		
Washita Battlefield National Historic Site Visitor Study	Lowell Caneday and Deb Jordan	National Park Service			5000		
Community Needs Assessment	Deb Jordan and Lowell Caneday	Cities of Glenpool and Jenks (Oklahoma)				7000	
Evaluation of the Oklahoma State Parks System	Lowell Caneday and Deb Jordan	Oklahoma Tourism and Recreation Department				259,995	
Assessment of Stillwater Leisure Service Delivery System	Lowell Caneday and Deb Jordan	City of Stillwater					35,170
Illinois River Management Plan: Carrying Capacity and Acceptable Change	Lowell Caneday and Deb Jordan	Oklahoma Scenic Rivers Commission					150,000
Golf for Business and Life	Chris Cashel	Professional Golf Association Walker Cup Grant					60,000
Leisure Studies	15 funded projects	Total by Year	265,600	161,548	205,000	266,995	245,170

Appendix B
Record of Significant Scholarly, Artistic and/or Creative Work

Name and Type of Scholarly, Artistic and/or Creative Work	Program Faculty	Year Completed (1999-2005)
<p>See following pages – only publications are included in this presentation, although the faculty members have numerous other types of scholarship (i.e. presentations, workshops, conference coordination, etc.). In addition, only current faculty members are presented here, while total productivity and scholarship for Leisure Studies includes the work of faculty/scholars who are no longer employed at Oklahoma State University. In the following citations, the OSU faculty members are presented in bold text.</p>		

Publications:

National and International Refereed and Reviewed professional journals –

2004

1. **Caneday, L.** *Sustainable Development of Recreational Water Resources*. (2004) Water Resources. The Universities Council on Water Resources. 128:108.
2. **Caneday, L.** *Environmental Communication – Discourses on Water*. (2004). Applied Environmental Education and Communication. 3:1(31 – 34). International Institute for Environmental Education. Taylor and Francis Group.
3. **Cashel, C.** Cross Cultural Wilderness Experience in the Tetons. WEA Legend. Bloomington, IN. Spring, 2004.
4. **Rabinowitz, E.** (2004) Recreational interventions for individuals with attention deficit disorders. *American Journal of Recreation Therapy*, 3 (3), 31-35.

2003

1. **Caneday, L.** *Visitor Preference and Satisfaction with Living History Interpretive Activities*. Legacy. National Association for Interpretation. September 2003.
2. DeGraaf, D. & **Jordan, D.** (December 2003). Research update: Social capital, *Parks & Recreation Magazine*, 38(12) p. 20-27.
3. **Jordan, D.** & DeGraaf, D. (2003). A new paradigm for excellence: Servant leadership, *Management Strategy*, 27(1), p. 1-2.

4. **Rabinowitz, E.**, & Malkin, M. J. (2003). Sensation-seeking in students with Attention Deficit Disorder: Implications for therapy interventions, *Annual in Therapeutic Recreation*, 11, 33-42.
5. Silverberg, K. E., Compton, D. M. & **Coco-Ripp, J. A.** (2003). Motivations of Ethnic Minorities who Volunteer in Programs that Target Under-Served Youth. *World Leisure Journal*, 45.
6. Silverberg, K. E., Compton, D. M. & **Coco-Ripp, J. A.** (2003). Motivations for Volunteering Among Ethnic Minorities: Strategies for Recruitment and Retention for Agencies who Provide Programs for Under-Served Youth. Abstracts from the 2003 Leisure Research Symposium, NRPA, St. Louis, Missouri.

2002

1. Colmant, S.A., Eason, E.A., Winterowd, C.L., Jacobs, S.C. & **Cashel, C.** (2004) Investigating the effects of sweat therapy on group dynamics and affect. *Journal of Specialists in Group Work*.
2. Meo, M., Focht, W., **Caneday, L.**, Lynch, R., Moreda, F., Pettus, B., Sankowski, E., Trachtenberg, Z., Vieux, B., and Willett, K. (2002). *Negotiating Science and Values with Stakeholders in the Illinois River Basin*. *Journal of the American Water Resources Association*. 38:2 (541 – 554).
3. Wagstaff, M. & **Cashel, C.** (2002) Paul Petzoldt: The Last 20 Years. *Journal of Experiential Education*, Spring.
4. Wagstaff, M. & **Cashel, C.** (2002) The First 24 Hours in the Field: Lessons from Paul Petzoldt. *Monographs from the 6th Biennial Symposium on Outdoor Education*, Coalition for Education in the Outdoors, Cortland, NY

2001

1. **Caneday, L.** Recreation Visitors' Satisfaction with and Perceptions of Management at Corps Lakes. Proceedings of the *National Clean Lakes Symposium*. University of Wisconsin – Stephens Point. July 2001.
2. Meo, M., Focht, W., **Caneday, L.**, Lynch, R., Moreda, F., Pettus, B., Sankowski, E., Trachtenberg, Z., Vieux, B., and Willett, K. (University of Oklahoma and Oklahoma State University). (2001) Negotiating Science and Values with Stakeholders in the Illinois River Basin. CD-ROM published from *Integrated Decision-Making for Watershed Management Symposium - Processes and Tools*. Blacksburg, VA. VWRRC P7-2001
3. **Coco-Ripp, J. A.** (2001). Maximizing Treatment Effect: Communicating in the Language of the Client. *Expanding Horizons in Therapeutic Recreation*. Columbia, MO: Curators University of Missouri.
4. **Jordan, D.** (June 2001) Leadership serving the 21st century: Morally based leadership for the leisure services profession, *Developing Leadership for Parks and Recreation in the 21st Century Symposium Proceedings*, Myrtle Beach, SC.
5. Meo, M., Focht, W., **Caneday, L.**, Lynch, R., Moreda, F., Pettus, B., Sankowski, E., Trachtenberg, Z., Vieux, B., and Willett, K. (University of Oklahoma and Oklahoma State University). (2001) From Conflict to Consensus: The Role of Science, Stakeholders, and Values in the Management of the Illinois River Basin. Conference proceedings *Integrated Decision-Making for Watershed Management Symposium - Processes and Tools*. Chevy Chase, MD. Pp 511 – 528.

2000

1. **Caneday, L.** (March 2000) "Recreation Education at the Close of the 20th Century." Parks and Recreation. National Recreation and Park Association. 35:3(115 - 122).
2. **Caneday, L.** (February 2000) "Accreditation: Setting the Standard in Undergraduate Education." Parks and Recreation. National Recreation and Park Association. 35:2(82 – 92).

State and Regional Refereed and/or Reviewed professional journals –

2004

1. **Caneday, L.** "This Land is Your Land." *Oklahoma Today*. (July/August 2004). Consultant and citation.

2003

1. Meo, M., Focht, W., **Caneday, L.**, Lynch, R., Moreda, F., Pettus, B., Sankowski, E., Trachtenberg, Z., Vieux, B., and Willett, K.. (2003). *Water Planning in the Illinois River Basin*. Oklahoma Resources – Water & Energy. The Oklahoma Academy for Water and Energy. W94 – 98.

2002

1. **Caneday, L.** "Investing for a Preferred Future: The Public Recreation Estate." Oklahoma Parks and Recreation. Oklahoma Recreation and Park Society. Fall 2002.

2001

1. **Caneday, L.** "Oklahoma Demographics: Provoking Thought. Who Are We?" Oklahoma Parks and Recreation. Oklahoma Recreation and Park Society. Fall 2001.

2000

1. **Caneday, L.** "Certified Leisure Professional – What's in a Name?" *Professional Certification: What is it and what's it all about?* Oklahoma Recreation and Park Society. Winter 2000.

Research Reports -

2004

1. **Caneday, L., Jordan, D.,** Liang, Y., and Caneday, N. Evaluation of the Oklahoma State Park System. December 2004.
 - **Caneday, L., Jordan, D.** and Caneday, N. Oklahoma Statewide Recreational Facility Database. Geographic Information Systems (GIS) atlas. July 2004.
 - **Jordan, D.,** and **Caneday, L.** Evaluation of the Oklahoma State Park System: Phase Two. December 2004.
 - **Caneday, L., Jordan, D.,** and Liang, Y. Benchmarking Oklahoma State Parks: Phase 3 Report. December 2004.
 - **Caneday, L., Jordan, D.,** Liang, Y., and Caneday, N. A Preferred Future for Oklahoma State Parks: The Cycle of Excellence. December 2004.
2. **Caneday, L.,** and **Jordan, D.** Policy Variables, Physical Activity and Rural Recreational Trails. Oklahoma State University. August 2004.
3. **Jordan, D.** Stillwater Parks, Events, and Recreation Senior Center Americans with Disabilities Evaluation, (January 2004). Final report of ADA review of policies, procedures, and programs submitted to city staff in Stillwater, OK.
4. **Jordan, D.** Tulsa County Parks Community Center Needs Assessment. (January 2004). Final report of needs assessment submitted to city staff of Glenpool and Jenks, OK.
5. **Jordan, D.** AgeLess Programming Services (ALPS) Needs Assessment. (January 2004).
6. **Jordan, D.** AgeLess Programming Services (ALPS) Program Evaluation. (January 2004).
7. **Jordan, D.** Leisure Majors Club Needs Assessment. (January 2004).

2003

1. **Caneday, L.,** and **Jordan, D.** State Park Visitor Study: 2002 – 2003. Oklahoma Tourism and Recreation Department. August 2003.
2. **Caneday, L.,** and **Jordan, D.** State Park Visitor Study: Managers' Perspective. Oklahoma Tourism and Recreation Department. August 2003.
3. Liang, Y., **Caneday, L.,** and **Jordan, D.** State Park Visitor Study: Park Visitors by Park and by Type. August 2003.
 - State Park Visitor Study: Day Visitors by Park (two volumes).
 - State Park Visitor Study: Campers by Park (two volumes).
4. Caneday, N., **Caneday, L.** and **Jordan, D.** State Park Visitor Study: Park Visitors by Park and by Type. August 2003.
 - State Park Visitor Study: Cabin Guests by Park.
 - State Park Visitor Study: Lodge Guests by Park.
5. Bowline, K., **Caneday, L.,** and **Jordan, D.** Washita Battlefield National Historic Site: A Study of Visitor Expectations and Experiences. National Park Service. May 2003.

2002

1. **Caneday, L.** Second Year Report: Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services. U.S. Army Corps of Engineers, Tulsa District. January 2002.
2. Curtin, K., and **Caneday, L.** "A Needs Assessment of the Residents of Perry (Oklahoma) and Evaluation of the City Parks System." City of Perry, OK. February 2002.
3. **Jordan, D.** *Evaluation of Stillwater Parks, Events, and Recreation Youth Sports Program.* (December 2002).
4. **Jordan, D.** *Evaluation of Stillwater Parks, Events, and Recreation Sports Facilities.* (December 2002).

2001

1. **Caneday, L.**, Tiefenthaler, J. and Hugaboom, D. Oklahoma Recreational Trails Plan 2001. Oklahoma Tourism and Recreation Department and the United States Department of Transportation. November 2001.
2. **Caneday, L.** Oklahoma Statewide Comprehensive Outdoor Recreation Plan: The Public Recreation Estate. Oklahoma Tourism and Recreation Department and the National Park Service. November 2001.
3. **Jordan, D.** *A Needs Assessment of Nonprofits in Oklahoma* (December 2001). Center for Nonprofit Management in Oklahoma City, OK.
4. **Jordan, D.** *Learning about Nonprofits in Oklahoma* (October 2001). Center for Nonprofit Management in Oklahoma City, OK.

2000

1. **Caneday, L.** First Year Report: Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services. U.S. Army Corps of Engineers, Tulsa District. November 2000.
2. **Caneday, L.** Assessment of Community Needs. Chandler Armory Restoration Committee. Lincoln County (OK) Historical Society. February 2000.
3. **Jordan, D.** *A Needs Assessment of Volunteer Management in Central Oklahoma* (December 2000). Center for Nonprofit Management in Oklahoma City, OK.

Books and Chapters in Books -

1. Edginton, C., **Jordan, D.**, DeGraaf, D. & Edginton, S. (revision in progress) (4th ed.). *Leisure and Life Satisfaction: Foundational Perspectives*. McGraw Hill.
2. Bettis, P., **Jordan, D.** & Montgomery, D. (2005 publication date). Trying out for womanhood: Girls in groups, in Bettis, P. & Adams, N. (eds.) *Geography of Girlhood: Identity in Between*. Mahwah, NJ: Laurence Erlbaum.
3. **Jordan, D.**, DeGraaf, D., & DeGraaf, K. (2nd edition) (in press). *Programming Leisure Services: A Servant Leadership Approach*. State College, PA: Venture Publishing. Anticipated publication date of October 2004.
4. **Jordan, D.**, DeGraaf, D., DeGraaf, K., & York, S. "Steps to Successful Programming," an accompanying student CD for the programming text (identified above). October 2004.
5. Jenkins, J. & Pigram, J. (eds.) (2003). *Encyclopedia of Leisure and Outdoor Recreation*. London: Routledge. **Jordan, D.** contributing author.
6. Edginton, C., **Jordan, D.**, DeGraaf, D. & Edginton, S. (2002) (3rd ed.). *Leisure and Life Satisfaction: Foundational Perspectives*. McGraw Hill. 450 pages. Accompanying Instructor's Manual, same author list; 160 pages.
7. **Jordan, J.** "Leaders in Therapeutic Recreation: Dr. Fred Humphrey." in Austin, Dattilo, and McCormick, Conceptual Foundations for Therapeutic Recreation , Venture Publishing, State College, Pennsylvania, 2002, p 333-334.
8. **Jordan, D.** (2001). *Leadership in Leisure Services: Making a Difference*. (2nd ed.). State College, PA: Venture. 314 pages.
9. Meo, M., Focht, W., **Caneday, L.**, Lynch, R., Moreda, F., Pettus, B., Sankowski, E., Trachtenberg, Z., Vieux, B., and Willett, K. (2001). From Conflict to Consensus: The Role of Science, Stakeholders and Values in the Management of the Illinois River Basin. Environmental Protection Agency. Chevy Chase, MD.
10. DeGraaf, D., **Jordan, D.**, & DeGraaf, K. (1999). *Programming Leisure Services: A Servant Leadership Approach*. State College, PA: Venture Publishing; 338 pages. "Steps to Successful Programming," an accompanying student workbook, same author list; 140 pages. Text and workbook have been reviewed in *Schole: A Journal of Leisure Studies and Recreation Education* and in the *Therapeutic Recreation Journal*.
11. Edginton, C., **Jordan, D.**, DeGraaf, D. & Edginton, S. (1998) (2nd ed.). *Leisure and Life Satisfaction: Foundational Perspectives*. McGraw Hill; 450 pages. Accompanying Instructor's Manual, same author list, 167 pages. Text has been reviewed in the *Journal of Leisure Research*. Text has been translated into Chinese (6/01).

Book Reviews -

1. **Caneday, L.** Review of *The Effective, Efficient Professor: Teaching, Scholarship and Service* (Philip Wankat). *SCHOLE*. Fall 2003.
2. **Caneday, L.** Review of *American Green: Class, Crisis, and the Deployment of Nature in Central Park, Yosemite, and Yellowstone* (Stephen Germic). *Leisure Sciences*. Spring 2003.
3. **Jordan, D.** (2003). Review of: "Evaluating leisure services: Making enlightened decisions (2nd edition)." *Journal of Park and Recreation Administration*, 21(3), p. 171-173.

4. **Caneday, L.** *Review of Trails for the Twenty-First Century – Planning, Design, and Management Manual for Multi Use Trails.* Journal of Park and Recreation Administration. Fall 2002. Volume 20, number 3.

Monographs and Miscellaneous Publications –

1. **Caneday, L.** “21st Century Horizons: Strategic Plan.” Quartz Mountain Arts and Conference Center and Nature Park. October 2004.
2. **Caneday, L.** “21st Century Horizons: Self Study.” Quartz Mountain Arts and Conference Center and Nature Park. September 2004.
3. **Caneday, L.** “Accessible Design: Pelican Bay Aquatic Center (Edmond, OK).” Published as “*Bye, Bye Boxy: Pelican Bay Aquatic Center*”. Recreation Management. May/June 2004.
4. **Caneday, L.** “Constructing and Deconstructing Leisure Studies: Curricula, Accreditation, and Professionalism.” J.B. Nash Scholar Lecture. (2004).
5. **Cashel, C.,** Montgomery, D. Hayashi, A., & Yoshino, A. (2004) Wisdom Leadership: Perceptions from the Field. Monographs from the 7th Biennial Symposium on Outdoor Education. Coalition for Education in the Outdoors, Salt Lake City, UT.
6. Compton, D. M., Zimmerman, L. & **Coco-Ripp, J. A.** (2000). Perceived Barriers and Contributing Factors to Quality of Life Among Persons with Disability: A Naturalistic Inquiry. Position Paper presented at the 6th World Leisure Congress, Leisure and Human Development, Bilbao, Spain.
7. Jordan, S., **Cashel, C.** & Daniel, M. (2004) Dynamics of Multiple Leaders in the Field. Proceedings from the 2003 International Conference on Outdoor Recreation and Education.
8. **Caneday, L.** “Parks, Recreation and Leisure as a Major.” Guide to 150 Popular College Majors. The College Entrance Examination Board. (2003).
9. **Caneday, L.** “On the Role of State Parks.” Oklahoma Tourism and Recreation Department. Division of State Parks. October 2001.
10. **Caneday, L.** “*Survey Says . . . Survey of NRPA/AALR Accredited Programs and Visitors’ Assessment of Performance and Satisfaction.*” SPRE Newsletter. 25:2 (18).
11. **Cashel, C.** The Relationship of Outdoor Experiences and Youth Development: Implications for Communities (2001) Published paper from the International Forum on Youth Development, National Assembly of Youth Development and the Ministry of Education, Japan. (published in English and Japanese)
12. **Caneday, L.** *NRPA/AALR Council News*. Newsletter of the Council on Accreditation. Fall 2000 (Volume 2, Issue 1).
13. **Caneday, L** and Jett, J. (2000) An Evaluation of Knowledge, Attributes and Satisfaction of Recreational Floaters on the Illinois River. *River Currents*. Third Quarter. Oklahoma Scenic Rivers Commission. (Volume 2, Issue 3).
14. **Caneday, L.** *NRPA/AALR Council News*. Newsletter of the Council on Accreditation. Spring 2000 (Volume 1, Issue 2).
15. Wilkerson, M. and **Caneday, L.** ORPS Legislative Platform. Oklahoma Recreation and Park Society. January 2000.
16. Dolman, L. and **Caneday, L.** *Professional Service Experience Program*. Oklahoma Recreation and Park Society. January 2000.

Appendix C – Five-Year Strategic Plan

OKLAHOMA STATE UNIVERSITY
PROGRAM IN LEISURE STUDIES
FIVE – YEAR STRATEGIC PLAN
2004 – 2009

MISSION

The Leisure Studies program facilitates the preparation of professionals in Leisure Services, research and scholarly inquiry, and the provision of services for discovery, learning and participation that contribute to the health, economy and quality of life.

VISION

The Leisure Studies program seeks to facilitate learners' personal and professional development through educational experiences guided by values, knowledge, and skills necessary for excellence in the leisure services profession. We envision a world and its citizens made better through understanding and enjoyment of healthy leisure lifestyles.

GOALS & OBJECTIVES



GOAL 1.00 – TEACHING AND LEARNING: To educate students in the undergraduate and graduate programs in Leisure Studies and professionals to meet changing social and professional needs through learning experiences and degree programs of the highest quality.

Critical Success Factors

1. Sustain seven to nine 0.50 FTE (full-time-equivalent) graduate teaching assistantships per year.
2. Sustain institutional support for the Leisure activity courses including adequate and properly equipped space for course delivery and institutional respect for the credit, knowledge, learning, and life competency generated through these courses.
3. Sustain six faculty tenure lines – recruit and hire well-qualified faculty members.
4. Add one new tenure track Assistant Professor line in 2006-2007.

Objective 1.01: Identify areas of excellence and potential growth in an effort to focus and optimize resources.

Objective 1.02: Review and update course content related to changing professional and social needs.

Objective 1.03: Review course offerings in Leisure Studies throughout the calendar year to provide continuity of program.

Objective 1.04: Evaluate and develop fieldwork opportunities and review all policies related to fieldwork, including review and revision of the fieldwork manual.

Objective 1.05: Incorporate collaborative and field-based learning experiences into the program curriculum to enhance, strengthen and diversify the students' learning.

Objective 1.06: Develop and fully implement the processes for management of the volunteer work experience as a requirement for program admission.

Objective 1.07: Review, develop and monitor the enrollment management plan.

Objective 1.08: Continue to work with the library in securing current books, periodicals, microfilms and audiovisual materials related to leisure and recreation.

Objective 1.09: Develop and secure appropriate technology and support materials to improve teaching in Leisure Studies.

Objective 1.10: Review and refine the Leisure Studies assessment model.

Objective 1.11: Receive appropriate funding from University Assessment to implement the Leisure Studies assessment model.

Objective 1.12: Enhance communication and rapport among graduate students.

Objective 1.13: Maintain assistantships for graduate students majoring in recreation and leisure.

Objective 1.14: Evaluate the Doctor of Philosophy program and implement appropriate changes for program improvement.

Objective 1.15: Sustain course offerings at the graduate level with particular emphasis on doctoral level courses with appropriate frequency and sequencing to permit students to matriculate to degree in a timely manner.

GOAL 2.00 – SCHOLARSHIP AND INTELLECTUAL FREEDOM: To support scholarship of professional and international significance, appropriate to the personal and professional development of the investigators, and attuned to the Oklahoma in an environment that respects the rights of all to freely pursue knowledge.

Critical Success Factors

1. Average one national or regional publication per faculty member per year.
2. Average one national or regional presentation per faculty member per year.
3. Average two externally funded research projects per year.
4. Average four proposals for external funding for Leisure Studies per year.
5. Achieve and sustain two graduate research assistants at 0.50 FTE per year through University and College funding.
6. Sustain one sabbatical leave proposal from the faculty each year.

Objective 2.01: Standardize 3/2 or 2/3 teaching loads within the guidelines of the College and School to provide time for research and scholarly activities.

Objective 2.02: Provide financial support for the faculty to attend professional development conferences and to present research papers.

Objective 2.03: Secure internal and external funding for research.

Objective 2.04: Improve technological support to encourage research and scholarly activities.

Objective 2.05: Increase faculty development through programming and support appropriate to a community of scholars.

Objective 2.06: Foster scholarship that contributes to and advances the knowledge base in the profession and assists Oklahomans.

GOAL 3.00 – SERVICE: To support the land-grant mission of Oklahoma State University through outreach, public service and extension to the people of Oklahoma and beyond.

Critical Success Factors

1. Two thirds of the faculty shall be in leadership roles in state, regional, and/or national organizations each year.
2. 100% of the faculty shall be in service roles locally through school, college or university committees and organizations.
3. Participate in appropriate interdisciplinary programs (i.e. Environmental Science, Gerontology, and Environmental Studies).

Objective 3.01: Revise, renew and improve the continuing education unit agreement with Oklahoma Recreation and Park Society.

Objective 3.02: Provide in-service training for professionals in the field of recreation and leisure.

Objective 3.03: Provide consulting services for agencies in leisure service delivery.

Objective 3.04: Work with OSU Career Services in sponsoring the Summer Recreation Placement Day and other opportunities for professional placement upon graduation and as alumni.

Objective 3.05: Identify and develop interdisciplinary activities with other departments and colleges.

Objective 3.06: Review and investigate delivery of academic program and courses in Oklahoma City and Tulsa to an urban, diverse population and leisure service delivery system.

Objective 3.07: Review and investigate program delivery through extension and distance education, while assuring appropriate service delivery within the parameters of excellence established for the program in Leisure Studies.

GOAL 4.00 – PEOPLE, DIVERSITY AND INTEGRITY: Serve, attract, retain and develop high quality, diverse students and faculty in the Leisure Studies program, in an environment of respect for others, encouraging freedom of expression and diversity of opinions, while being committed to truth, honesty, equity, ethical and professional standards.

Critical Success Factors

1. Achieve adequate financial support to reimburse faculty for one national meeting per year.
2. Offer courses in sequence and with frequency that permit student matriculation to degree on time and with appropriate flexibility in scheduling.
3. Achieve a compensation package (salary, stipends, fee waivers, fringe benefits) for graduate assistants on par with peer institutions (for Leisure Studies) and at or above the median on campus.
4. Achieve a compensation package (salary, stipends, fee waivers, fringe benefits) for faculty on par with peer institutions (for Leisure Studies) and at or above the median on campus.
5. Achieve and sustain the following targets for student enrollment.

Number enrolled/year	Number graduated/year
80 baccalaureate level	25 Bachelor of Science
20 masters degree level	6 Master of Science
10 doctoral level	2 Doctor of Philosophy

Objective 4.01: Attract, retain and develop ethnically and culturally diverse students within the requirements established by Oklahoma State University and the Oklahoma State Regents for Higher Education.

Objective 4.02: Attract, retain and support the development of ethnically and culturally diverse faculty members when the opportunity for recruitment is available.

Objective 4.03: Value the processes whereby learners achieve excellence.

Objective 4.04: Value the dignity of each individual and the dignity of diverse groups of people.

Objective 4.05: Value the integration of theory and practice, program and services.

Objective 4.06: Seek to provide an open, supportive, caring and sensitive environment in which learners are encouraged to and prepared to navigate change.

GOAL 5.00 – STEWARDSHIP OF RESOURCES: Enhance the learning and service environment in which the program in Leisure Studies resides through efficient and effective use of resources as responsible and accountable stewards of the public's trust.

Critical Success Factors

1. Return all faculty and graduate assistants to a unified office location, properly equipped and situated to support the functions of the unit.
2. Provide state of the art technology in the classrooms and labs for faculty, graduate assistants and students.
3. Provide state of the art computer hardware and software (and peripherals) for faculty, graduate assistants and students; upgrades should be on a minimum of a five-year rotation.

Objective 5.01: Administer and deliver the academic and service components of the program in Leisure Studies efficiently and effectively in accord with the public trust.

Objective 5.02: Seek continued funding for and opportunities to enhance the learning environment through appropriate technology, while maintaining sensitivity for personal contact and traditional learning.

Objective 5.03: Vigorously support the provision of a comfortable, safe, accommodating learning environment serving the needs of a diverse population in which undergraduate and graduates students in the program can work closely with the faculty.

GOAL 6.00 – EXCELLENCE: Achieve and sustain excellence in all aspects of the Leisure Studies program.

Critical Success Factors

1. Sustain continued and unqualified accreditation through the National Recreation and Park Association/American Association for Leisure and Recreation (NRPA/AALR).
2. Receive adequate resources to achieve 'critical success factors' and goals including, but not limited to, recruitment of students, marketing of the program, and faculty development (approximately \$10,000 per year above that presently funded).
3. Receive adequate resources to sustain the achievement of assessment goals. These goals are related to placement of program graduates, "pass" rates on national certification examinations, excellence in intern performance, and retention and graduation rates for students.

Objective 6.01: Maintain accreditation from the NRPA/AALR Council on Accreditation through continued “Self-Study” to assure compliance with standards.

Objective 6.02: Seek to exceed College and University standards and expectations through the delivery of programs and services of excellence.

Objective 6.03: Encourage and enhance dialog and trust among and between administrators, faculty, staff, students and the various publics served through the program in Leisure Studies.

Objective 6.04: Assess achievement of goals and objectives on a regular schedule with the intent of constantly improving each aspect of the Leisure Studies program.

Implementation Schedule For Five – Year Goals

Goals and Objectives	Implementation and Assessment Plan		
	Semester	Annual	On-going
Goal 1.00 Teaching			
Objective 1.01 – focus and optimize resources			X
Objective 1.02 – course content		X	
Objective 1.03 – frequency of course offering	X		X
Objective 1.04 – accreditation		X	X
Objective 1.05 – fieldwork		X	
Objective 1.06 – field-based experiences	X		X
Objective 1.07 – volunteer work		X	X
Objective 1.08 – enrollment management plan		X	X
Objective 1.09 – library resources	X	X	X
Objective 1.10 – interdisciplinary linkages			X
Objective 1.11 – technology		X	X
Objective 1.12 – assessment model		X	
Objective 1.13 –graduate student rapport			X
Objective 1.14 – assistantships		X	X
Objective 1.15 – Ph.D. proposal		X	Achieved
Objective 1.16 – graduate course offerings			X

Goals and Objectives	Implementation and Assessment Plan		
	Semester	Annual	On-going
Goal 2.00 Research			
Objective 2.01 – teaching loads	Achieved	Achieved	Revise
Objective 2.02 – professional development	X	X	X
Objective 2.03 – research funding	X	X	X
Objective 2.04 – technological support		X	X
Objective 2.05 – faculty development	X	X	X
Objective 2.06 – scholarships	X	X	X

Goals and Objectives	Implementation and Assessment Plan		
	Semester	Annual	On-going
Goal 3.00 Service			
Objective 3.01 – ORPS CEU agreement		Achieved	Revise
Objective 3.02 – in-service training		X	X
Objective 3.03 – consulting		X	X
Objective 3.04 – placement		X	X
Objective 3.05 – LNT, BOW, AH		Achieved	Revise
Objective 3.06 – OSU Tulsa			X
Objective 3.07 – Western Governors			Review

Goals and Objectives	Implementation and Assessment Plan		
	Semester	Annual	On-going
Goal 4.00 People			
Objective 4.01 – diverse students	X	X	X
Objective 4.02 – diverse faculty		X	X
Objective 4.03 – learning process			X
Objective 4.04 – individual/group dignity			X
Objective 4.05 – integration			X
Objective 4.06 – learning environment			X

Goals and Objectives	Implementation and Assessment Plan		
	Semester	Annual	On-going
Goal 5.00 Place			
Objective 5.01 – public trust			X
Objective 5.02 – funding opportunities		X	X
Objective 5.03 – library funding		X	X
Objective 5.04 – learning environment	X	X	X

Goals and Objectives	Implementation and Assessment Plan		
	Semester	Annual	On-going
Goal 6.00 Excellence			
Objective 6.01 – College/university standards	X	X	X
Objective 6.02 – dialog and trust	X	X	X
Objective 6.03 – achievement	X	X	X

Appendix D – Degree Sheets
Leisure Services Management
Therapeutic Recreation

Oklahoma State University

GENERAL REQUIREMENTS

For students matriculating:

Academic Year	2003-2004
Total Hours	122
Minimum overall grade point average	
Other GPA requirements, see below.	2.00

COLLEGE OF
BACHELOR OF

EDUCATION

SCIENCE
DEGREE
LEISURE STUDIES
MAJOR
(LEISURE SERVICE MANAGEMENT)
OPTION

General Education Requirements 42 Hours		
Area	Hrs.	To Be Selected From
English Composition and Oral Communication	9	ENGL 1113 or 1313; and 1213 or 1413 or 3323 (See Academic Regulations 3.5 in Catalog.) SPCH 2713
American History and Government	6	HIST 1103; POLS 1113
Analytical and Quantitative Thought (A)	6	MATH 1513 and STAT 2013
Humanities (H)	6	6 hours any (H) courses; one course designated (H) and (I) see International Dimension below. One course may need to be lower division.
Natural Sciences (N)	9	BIOL 1114 and CHEM 1215
Social and Behavioral Sciences (S)	6	PSYC 1113 and SOC 1113
International Dimension (I)	-	3 hours designated (I). Students are encouraged to meet the requirement in their selection of (H) course work.
Scientific Investigation (L)	-	Any course designated (L). Students are encouraged to meet the requirement in their selection of (N) course work.

Major Requirements 63 Hours	
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course	
LEIS 2413	
LEIS 2443 (renumbered as EDUC 2443)	
LEIS 2462	
LEIS 2473	
LEIS 3430 (3 hrs.)	
LEIS 3453	
LEIS 3463	
LEIS 3473	
LEIS 3491	
LEIS 4463	
LEIS 4473	
LEIS 4480 (12 hrs.)	
LEIS 4493	
LEIS 4513	
LEIS 4563	
LEIS 4903	
LEIS 4913	
Plus six hours of elective courses within LEIS (excluding activity courses).	

College/Departmental Requirements 17 hours	
Minimum GPA 2.50 with minimum grade "C" or "P" in each course. Required:	
EDUC 1111	
ECON 1113	
HDFS 2113	
GEOG 1114	
HHP 2603	
LSB 3213 or MKTG 3213	

Other Requirements:

Sixty hours must be completed at a senior college and must include 40 hours upper-division coursework.

Required for graduation: (1) 2.00 graduation/retention GPA; (2) 2.50 GPA on degree plan; (3) 2.50 GPA on degree plan for enrollment in LEIS 4480; (4) 2.50 GPA in College/Departmental Requirements; and (5) 2.50 GPA in Major Requirements. The student must earn minimum grades of "C" or "P" in each course in the College/Departmental Requirements and Major Requirements.

Students will be held responsible for degree requirements in effect at the time of matriculation (date of first enrollment) and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

Oklahoma State University
GENERAL REQUIREMENTS

For students matriculating:

Academic Year	2003-2004
Total Hours	122
Minimum overall grade point average	
Other GPA requirements, see below.	2.00

COLLEGE OF
BACHELOR OF

EDUCATION

SCIENCE

DEGREE

LEISURE STUDIES

MAJOR

(THERAPEUTIC RECREATION)

OPTION

General Education Requirements 42 Hours		
Area	Hrs.	To Be Selected From
English Composition and Oral Communication	9	ENGL 1113 or 1313; and 1213 or 1413 or 3323 (See Academic Regulations 3.5 in Catalog.) SPCH 2713
American History and Government	6	HIST 1103; POLS 1113
Analytical and Quantitative Thought (A)	6	MATH 1513 and STAT 2013
Humanities (H)	6	6 hours any (H) courses; one course designated (H) and (I) see International Dimension below. One course may need to be lower division.
Natural Sciences (N)	9	BIOL 1114 and CHEM 1215
Social and Behavioral Sciences (S)	6	PSYC 1113 and SOC 1113
International Dimension (I)	-	3 hours designated (I). Students are encouraged to meet the requirement in their selection of (H) course work.
Scientific Investigation (L)	-	Any course designated (L). Students are encouraged to meet the requirement in their selection of (N) course work.

Major Requirements 61 Hours
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course

LEIS 2413
LEIS 2433
LEIS 2443 (renumbered as EDUC 2443)
LEIS 2462
LEIS 2473
LEIS 3430 (4 hrs.)
LEIS 3453
LEIS 3463
LEIS 3473
LEIS 3483
LEIS 3491
LEIS 4463
LEIS 4480 (12 hrs.)
LEIS 4493
LEIS 4513
LEIS 4523
LEIS 4903
LEIS 4933

College/Departmental Requirements 19 hours

Minimum GPA 2.50 with minimum grade "C" or "P" in each course. Required:
EDUC 1111
HDFS 2113
HHP 2603
HHP 2653
HHP 2712
PSYC 3443
ZOOL 3204

Other Requirements:

Sixty hours must be completed at a senior college and must include 40 hours upper-division coursework.

Required for graduation: (1) 2.00 graduation/retention GPA; (2) 2.50 GPA on degree plan; (3) 2.50 GPA on degree plan for enrollment in LEIS 4480; (4) 2.50 GPA in College/Departmental Requirements; and (5) 2.50 GPA in Major Requirements. The student must earn minimum grades of "C" or "P" in each course in the College/Departmental Requirements and Major Requirements.

Students will be held responsible for degree requirements in effect at the time of matriculation (date of first enrollment) and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.

Appendix E – Faculty Vitae (Leisure Studies)

[Abridged vita reporting for 2000 – 2005]

Lowell Mark Caneday

HOME ADDRESS

4616 West Country Club Drive
Stillwater, OK 74074
(405) 624-2708

WORK ADDRESS

Leisure Studies, 184 Colvin Center
Oklahoma State University
Stillwater, OK 74078
Telephone: (405) 744-5503 or 744-9335
FAX: (405) 744-6507
e-mail: Lowell@okstate.edu

TITLE/RANK: Professor, Leisure Studies. College of Education. Oklahoma State University.

FORMAL EDUCATION:

Graduate: University of Minnesota, Minneapolis, Minnesota
Degree: Doctor of Philosophy
Major: Recreation, Park and Leisure Studies
Minor: Adult Education
Graduated: June 1981
Dissertation: "A Comparative Analysis of Baccalaureate Degree Requirements for Recreation Professionals and the Competencies and Knowledge Required by Municipal Recreation Delivery Systems"

Graduate: University of Wyoming, Laramie, Wyoming
Degree: Master of Arts
Major: Recreation and Park Administration
Minor: Adult Education
Graduated: June 1971
Thesis: "The Value of Intramural Award Systems in Selected Colleges and Universities"

Undergraduate: LeTourneau College, Longview, Texas
Degree: Bachelor of Arts
Major: Mathematics
Minor: Health, Physical Education and Recreation
Graduated: April 1970 with honors

High School: Taylors Falls Public School, Taylors Falls, Minnesota
Graduated: 1966, valedictorian

PROFESSIONAL EXPERIENCE:

- July 1996 – present Professor, Leisure Studies (July 1999 – present)
Coordinator of Leisure Studies Program (1999 – 2001)
Associate Dean of Undergraduate Programs (July 1996 – June 1999)
Director, Student Academic Services (July 1996 – June 1999)
Director, University Testing and Evaluation Services (July 1996 – June 1999)
Interim Associate Dean of Graduate Programs (July 1997 – June 1998)
College of Education, Oklahoma State University, Stillwater, OK
- 1981 – 1996 Professor and Director (1992 – 1996)
Associate Professor of Leisure Studies (1986 – 1992)
Coordinator of Graduate Studies (1987 - 1990)
Coordinator of Leisure Studies (1984 – 1991)
Assistant Professor of Leisure Studies (1981 – 1986)
School of Health, Physical Education and Leisure
Oklahoma State University, Stillwater, OK
- 1979 – 1981 Graduate Teaching Assistant (1979 - 1980)
Graduate Research Assistant (1980 - 1981)
University of Minnesota, Minneapolis, MN
- 1979 – 1981 Recreation Supervisor, part-time
Spring Lake Park, MN (pop. 7500)
New Brighton, MN (pop. 20,000)
- 1971 – 1979 Dean of Student Services
LeTourneau College, Longview, TX
- 1970 – 1971 Graduate Assistant
University of Wyoming, Laramie, WY
- 1970 (Summer) Coordinator of Recreation
Longview, TX (pop. 70,000)
- 1967 – 1970 Sports Writer, Longview Journal
Longview, Texas
- 1966 – 1970
(Seasonal) Intramural Sports Supervisor
Sports Information Director, Department of Athletics
LeTourneau College, Longview, TX
- 1966 – 1970
(Seasonal) Clerk and Ranger, Interstate State Park
Minnesota Division of State Parks, Department of Natural Resources

OTHER RELEVANT PROFESSIONAL EXPERIENCE:

Organizational Memberships and Offices Held:

- National Recreation and Park Association (NRPA): Society of Park and Recreation Educators (SPRE)
 - NRPA/AALR Council on Accreditation. Society of Park and Recreation Educators representative. 1995 - 2001. Executive Committee (1996 – 2001). Chair (1996 – 2000). Past Chair (2001).
 - National Issues Action Committee, 1995 – 2000.
 - Southwest Regional Council Board. NRPA Citizen/Board Member representative. 1994 – 1995. 2000 – 2002.
- American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD): American Association for Leisure and Recreation (AALR)
- Oklahoma Recreation and Park Society (ORPS)
 - Trustee. 1999 – 2002
 - Professional Certification Board. Oklahoma. 1994 – Present.
- National Park and Conservation Association
- Oklahoma Wildlife Federation
- The Nature Conservancy

Professional Service - Academically Related:

- National Recreation and Park Association/American Association of Leisure and Recreation Council on Accreditation. (NRPA/AALR)
 - Approved Visitation Team Member. 1986 – Present.
 - Accreditation Visitation Team. University of Wisconsin – Lacrosse. (1987). University of Northern Colorado, Visitation Chair (1990). Southwest Missouri State University, Visitation Chair (1992). Arizona State University, Visitation Chair (1994). Illinois State University, Visitation Chair (1995). Brigham Young University, Visitation Chair (2002). Indiana University, Visitation Chair (2003). University of Georgia, Visitation Chair (2004). University of Montana, Visitation Chair (2004).
- Manuscript, Editorial and Proposal Review.
 - Editor. *Academy Bulletin*. American Academy for Park and Recreation Administration. 2003 – 2004.
 - Manuscript Review, Water Resources Update. Universities Council on Water Resources. 2003, 2004.
 - Manuscript Review, Journal of Forests, Trees and Livelihoods. 2002, 2004.
 - Grant proposal review. United States Department of Commerce. National Oceanic and Atmospheric Administration. Office of Global Programs. 1999 – 2001, 2004.
 - Manuscript Review, Journal of Park and Recreation Administration. 1998, 2002.
 - Manuscript Review, Proceedings of the Academy. Oklahoma Academy of Science. 1998, 2000, 2001, 2002.

- Manuscript Review, Journal of Physical Education, Recreation and Dance. AAHPERD. 2001, 2002.

Other Professional Service:

- Member and chair. Board of Trustees. Quartz Mountain Arts, Conference Center and Nature Park. 2001 – 2007. Vice Chair: 2001 – 2002. Chair: 2003 – 2004.
- Member. Park Operations and Outdoor Recreation Committee. Stillwater Parks, Events and Recreation Advisory Board. 1997 – present.

RESEARCH AND SCHOLARLY ACTIVITIES

Publications:

National and International Refereed (@) and Reviewed (*) professional journals –

1. Caneday, Lowell. *Sustainable Development of Recreational Water Resources*. (2004) Water Resources. The Universities Council on Water Resources. 128:108. @
2. Caneday, Lowell. *Environmental Communication – Discourses on Water*. (2004). Applied Environmental Education and Communication. 3:1(31 – 34). International Institute for Environmental Education, Taylor and Francis Group.
3. Caneday, Lowell. *Visitor Preference and Satisfaction with Living History Interpretive Activities*. Legacy. National Association for Interpretation. September 2003.
4. Mark Meo, Will Focht, Lowell Caneday, Robert Lynch, Fekadu Moreda, Blake Pettus, Ed Sankowski, Zev Trachtenberg, Baxter Vieux, and Keith Willett. (2002). *Negotiating Science and Values with Stakeholders in the Illinois River Basin*. Journal of the American Water Resources Association. 38:2 (541 – 554). @
5. Caneday, Lowell. Recreation Visitors' Satisfaction with and Perceptions of Management at Corps Lakes. Proceedings of the National Clean Lakes Symposium. University of Wisconsin – Stephens Point. July 2001. @
6. Mark Meo, Lowell Caneday, Will Focht, Robert Lynch, Blake Pettus, Ed Sankowski, Zev Trachtenberg, Baxter Vieux, and Keith Willett (University of Oklahoma and Oklahoma State University). (2001) *Negotiating Science and Values with Stakeholders in the Illinois River Basin*. CD-ROM published from *Integrated Decision-Making for Watershed Management Symposium - Processes and Tools*. Blacksburg, VA. VWRRC P7-2001 @
7. Mark Meo, Lowell Caneday, Will Focht, Robert Lynch, Blake Pettus, Ed Sankowski, Zev Trachtenberg, Baxter Vieux, and Keith Willett (University of Oklahoma and Oklahoma State University). (2001) *From Conflict to Consensus: The Role of Science, Stakeholders, and Values in the Management of the Illinois River Basin*. Conference proceedings *Integrated Decision-Making for Watershed Management Symposium - Processes and Tools*. Chevy Chase, MD. Pp 511 – 528. @

8. Caneday, Lowell. (March 2000) "Recreation Education at the Close of the 20th Century." *Parks and Recreation*. * National Recreation and Park Association. 35:3(115 - 122).
9. Caneday, Lowell. (February 2000) "Accreditation: Setting the Standard in Undergraduate Education." *Parks and Recreation*. * National Recreation and Park Association. 35:2(82 - 92).

State and Regional Refereed (@) and/or Reviewed (*) professional journals –

1. Caneday, Lowell. "This Land is Your Land." *Oklahoma Today*. (July/August 2004). Consultant and citation.
2. Mark Meo, Will Focht, Lowell Caneday, Robert Lynch, Fekadu Moreda, Blake Pettus, Ed Sankowski, Zev Trachtenberg, Baxter Vieux, and Keith Willett. (2003). *Water Planning in the Illinois River Basin*. Oklahoma Resources – Water & Energy. @ The Oklahoma Academy for Water and Energy. W94 – 98.
3. Caneday, Lowell. "Investing for a Preferred Future: The Public Recreation Estate." *Oklahoma Parks and Recreation*. * Oklahoma Recreation and Park Society. Fall 2002.
4. Caneday, Lowell. "Oklahoma Demographics: Provoking Thought. Who Are We?" *Oklahoma Parks and Recreation*. * Oklahoma Recreation and Park Society. Fall 2001.
5. Caneday, Lowell. "Certified Leisure Professional – What's in a Name?" *Professional Certification: What is it and what's it all about?* Oklahoma Recreation and Park Society. Winter 2000.

Research Reports -

1. Caneday, Lowell, Deb Jordan, Yating Liang, and Nathan Caneday. Evaluation of the Oklahoma State Park System. December 2004.
 - a. Caneday, Lowell, Deb Jordan and Nathan Caneday. Oklahoma Statewide Recreational Facility Database. Geographic Information Systems (GIS) atlas. July 2004.
 - b. Jordan, Deb, and Lowell Caneday. Evaluation of the Oklahoma State Park System: Phase Two. December 2004.
 - c. Caneday, Lowell, Deb Jordan, and Yating Liang. Benchmarking Oklahoma State Parks: Phase 3 Report. December 2004.
 - d. Caneday, Lowell, Deb Jordan, Yating Liang, and Nathan Caneday. A Preferred Future for Oklahoma State Parks: The Cycle of Excellence. December 2004.
2. Caneday, Lowell, and Deb Jordan. *Policy Variables, Physical Activity and Rural Recreational Trails*. Oklahoma State University. August 2004.
3. Caneday, Lowell, and Deb Jordan. State Park Visitor Study: 2002 – 2003. Oklahoma Tourism and Recreation Department. August 2003.
4. Caneday, Lowell, and Deb Jordan. State Park Visitor Study: Managers' Perspective. Oklahoma Tourism and Recreation Department. August 2003.
5. Liang, Yating, Lowell Caneday and Deb Jordan. State Park Visitor Study: Park

- Visitors by Park and by Type. August 2003.
- a. State Park Visitor Study: Day Visitors by Park (two volumes).
 - b. State Park Visitor Study: Campers by Park (two volumes).
6. Caneday, Nathan, Lowell Caneday and Deb Jordan. State Park Visitor Study: Park Visitors by Park and by Type. August 2003.
 - a. State Park Visitor Study: Cabin Guests by Park.
 - b. State Park Visitor Study: Lodge Guests by Park.
 7. Bowline, Kris, Lowell Caneday and Deb Jordan. Washita Battlefield National Historic Site: A Study of Visitor Expectations and Experiences. National Park Service. May 2003.
 8. Caneday, Lowell. Second Year Report: Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services. U.S. Army Corps of Engineers, Tulsa District. January 2002.
 9. Curtin, Kelly, and Lowell Caneday. "A Needs Assessment of the Residents of Perry (Oklahoma) and Evaluation of the City Parks System." City of Perry, OK. February 2002.
 10. Caneday, Lowell, Jay Tiefenthaler and Darla Hugaboom. Oklahoma Recreational Trails Plan 2001. Oklahoma Tourism and Recreation Department and the United States Department of Transportation. November 2001.
 11. Caneday, Lowell. Oklahoma Statewide Comprehensive Outdoor Recreation Plan: The Public Recreation Estate. Oklahoma Tourism and Recreation Department and the National Park Service. November 2001.
 12. Caneday, Lowell. First Year Report: Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services. U.S. Army Corps of Engineers, Tulsa District. November 2000.
 13. Caneday, Lowell. Assessment of Community Needs. Chandler Armory Restoration Committee. Lincoln County (OK) Historical Society. February 2000.

Books and Chapters in Books -

1. Mark Meo, Lowell Caneday, Will Focht, Robert Lynch, Blake Pettus, Ed Sankowski, Zev Trachtenberg, Baxter Vieux, and Keith Willett. (2001). From Conflict to Consensus: The Role of Science, Stakeholders and Values in the Management of the Illinois River Basin. Environmental Protection Agency. Chevy Chase, MD.

Book Reviews -

1. Caneday, Lowell. *Review of The Effective, Efficient Professor: Teaching, Scholarship and Service* (Philip Wankat). SCHOLE. Fall 2003.
2. Caneday, Lowell. *Review of American Green: Class, Crisis, and the Deployment of Nature in Central Park, Yosemite, and Yellowstone* (Stephen Germic). Leisure Sciences. Spring 2003.
3. Caneday, Lowell. *Review of Trails for the Twenty-First Century – Planning, Design, and Management Manual for Multi Use Trails*. Journal of Park and Recreation Administration. Fall 2002. Volume 20, number 3.

Monographs and Miscellaneous Publications –

1. “21st Century Horizons: Strategic Plan.” Quartz Mountain Arts and Conference Center and Nature Park. October 2004.
2. “21st Century Horizons: Self Study.” Quartz Mountain Arts and Conference Center and Nature Park. September 2004.
3. Caneday, Lowell. “Accessible Design: Pelican Bay Aquatic Center (Edmond, OK).” Published as “*Bye, Bye Boxy: Pelican Bay Aquatic Center*”. Recreation Management. May/June 2004.
4. Caneday, Lowell. “Constructing and Deconstructing Leisure Studies: Curricula, Accreditation, and Professionalism.” J.B. Nash Scholar Lecture. (2004).
5. Caneday, Lowell. “Parks, Recreation and Leisure as a Major.” Guide to 150 Popular College Majors. The College Entrance Examination Board. (2003).
6. Caneday, Lowell. “On the Role of State Parks.” Oklahoma Tourism and Recreation Department. Division of State Parks. October 2001.
7. Caneday, Lowell. “*Survey Says . . . Survey of NRPA/AALR Accredited Programs and Visitors’ Assessment of Performance and Satisfaction.*” SPRE Newsletter. 25:2 (18).
8. Caneday, Lowell. *NRPA/AALR Council News*. Newsletter of the Council on Accreditation. Fall 2000 (Volume 2, Issue 1).
9. Caneday, Lowell and John Jett. (2000) An Evaluation of Knowledge, Attributes and Satisfaction of Recreational Floaters on the Illinois River. *River Currents*. Third Quarter. Oklahoma Scenic Rivers Commission. (Volume 2, Issue 3).
10. Caneday, Lowell. *NRPA/AALR Council News*. Newsletter of the Council on Accreditation. Spring 2000 (Volume 1, Issue 2).
11. Mark Wilkerson and Lowell Caneday. ORPS Legislative Platform. Oklahoma Recreation and Park Society. January 2000.
12. Lucy Dolman and Lowell Caneday. *Professional Service Experience Program*. Oklahoma Recreation and Park Society. January 2000.

MAJOR PRESENTATIONS:

Professional and Research Presentations

1. “The Value of Professionalism and Certification.” Oklahoma Recreation and Park Society State Conference. Norman, OK. November 4, 2004.
2. “Legislative Issues for Parks and Recreation.” Oklahoma Recreation and Park Society State Conference. Norman, OK. November 4, 2004.
3. “Benchmarking State Parks: A Cluster Analysis.” National Association of State Park Directors. St. Louis, MO. September 9, 2004.
4. “The Role of a Policy Package in Resolving Water Conflicts: The Illinois River of Arkansas and Oklahoma.” *Allocating Water: Economics and the Environment*. Universities Council on Water Resources. Portland, OR. July 20, 2004.
5. “Resolving Water Conflicts: Recreation and Perceived Incompatible Activities.” *National Clean Lakes Symposium*. Minneapolis, MN. July 6, 2004.

6. J. B. Nash Scholar Lecture. "Constructing and Deconstructing Leisure Studies: Curricula, Accreditation and Professionalism." AAHPERD. New Orleans, LA. April 2, 2004.
7. Outdoor Recreation Investment Factors and Planning. Texas Recreation and Park Society state conference. Wichita Falls, TX. March 2004.
8. "Sampling and Soliciting Respondents." In *Assessing and Evaluating Recreation Programs and Services*. Research Roundtable. National Recreation and Park Association Congress. St. Louis, MO. October 22, 2003.
9. Oklahoma State Park Visitor Study with Managers' Responses. Oklahoma Tourism Commission. October 15, 2003.
10. Oklahoma State Park Visitor Study with Managers' Responses. Oklahoma Division of Parks, Lodges and Golf. September 22, 2003.
11. "Sampling and Soliciting Respondents." In *Assessing and Evaluating Recreation Programs and Services*. Research Roundtable. National Recreation and Park Association Congress. Tampa, FL. October 16, 2002.
12. "Stakeholders' Perceptions of NRPA/AALR Accreditation." Research Roundtable. National Recreation and Park Association Congress. Denver, CO. October 6, 2001.
13. "Recreation Visitors' Satisfaction with and Perceptions of Management at Corps Lakes." National Clean Lakes Symposium. University of Wisconsin – Stephens Point. July 10, 2001.
14. "The Illinois River Project: Negotiating Science and Values with Stakeholders." Mark Meo, Robert Lynch, Fekadu Moreda, Blake Pettus, Ed Sankowski, Zev Trachtenberg and Baxter Vieux (University of Oklahoma). Lowell Caneday, Will Focht, and Keith Willett (Oklahoma State University). Oklahoma Clean Lakes Association. March 2001.
15. "Computer Visualization for Integrated Watershed Management: The Illinois River Basin." Mark Meo, Robert Lynch, Fekadu Moreda, Blake Pettus, Ed Sankowski, Zev Trachtenberg and Baxter Vieux (University of Oklahoma). Lowell Caneday, Will Focht, and Keith Willett (Oklahoma State University). Oklahoma Clean Lakes Association. March 2001.
16. *The "Scoop" on Agency Accreditation*. With Dr. Deb Jordan. NRPA Southwest Regional Conference in conjunction with the Oklahoma Recreation and Park Society state conference. Oklahoma City. March 12, 2001.
17. *Introduction to NRPA/AALR Accreditation*. With Dr. Deb Jordan. NRPA Southwest Regional Conference in conjunction with the Oklahoma Recreation and Park Society state conference. Oklahoma City. March 12, 2001.
18. *NRPA/AALR Accreditation Visitor Training*. With Dr. Deb Jordan. NRPA Southwest Regional Conference. Oklahoma City. March 14, 2001.
19. *Perceived Importance and Satisfaction of NRPA/AALR Accreditation*. National Recreation and Park Association Chairs' Conference. Buena Vista, California. March 2001.
20. "Outdoor Recreation at the Turn of the Century." Natural Resources Conference. U. S. Army Corps of Engineers. Tulsa District. October 2000.
21. "Recreation Marketing and Investment." With Dick Kasul, U.S. Army Corps of Engineers, Waterways Experiment Station. Natural Resources Conference. U. S.

- Army Corps of Engineers. Tulsa District. October 2000.
22. "Campground Design – A Market Perspective." With Kent Dunlap, U.S. Army Corps of Engineers. Oklahoma Municipal League and the Oklahoma Recreation and Park Society. Tulsa, OK. September 2000.
 23. "State Parks at the Turn of the Century." National Association of State Park Directors. National Conference. Oklahoma City, OK. September 2000.
 24. "Golf in State Park." With Tommy Grisham, Director of Oklahoma Golf. National Association of State Park Directors. Oklahoma City, OK. September 2000.
 25. "Improving Unit Morale and Faculty Team Building." Recreation Department Chairs' Conference. Key West, Florida. February 2000.

Service and Public Information Presentations

1. *Developing a Research Agenda*. With Drs. Linda Leavell, Mark Payton and William Segall. Graduate College. Oklahoma State University. March 10, 2004.
2. *Professional Credentialing*. Oklahoma Recreation and Park Society state conference. November 5, 2002.
3. "Values and Benefits of Agency Accreditation." Kansas Park and Recreation Association. Wichita, KS. January 29, 2002.
4. "SCORP – Planning for Outdoor Recreation." Oklahoma Recreation and Park Society. Stillwater, OK. November 5, 2001. Repeated by request: November 4, 2002.
5. "State Parks – Leisure, Recreation, Tourism and Economics?" Oklahoma Tourism and Recreation Department. Division of State Parks. October 29, 2001.
6. "NRPA and ORPS: What are they and what can they do for me?" Oklahoma Association of Health, Physical Education, Recreation and Dance state conference. Tulsa, OK. October 18, 2001.
7. "Advanced NRPA/AALR Accreditation Visitor Training." National Recreation and Park Association Congress. Denver, CO. October 3, 2001.

GRANT AND CONTRACT ACTIVITIES:

Funded proposals = \$3.04 million. Asterisk (*) indicates those projects managed through Oklahoma State University Grants and Contracts Office. The year indicates the date of initial funding, but does not reflect carry-forward from multiple year projects. Only funded project from proposals are shown in the following list.

2004

- The Impact of Trail Construction and a Guided Walking Program on Physical Activity. Active Living Research. Active Living Policy and Environmental Studies (Robert Wood Johnson Foundation). \$150,000 – submitted.*
- Assessment of Stillwater Leisure Service Delivery System. City of Stillwater. \$35,170 – submitted.*
- Illinois River Management Plan: Carrying Capacity and Acceptable Change. Oklahoma Scenic Rivers Commission. \$150,000 – submitted.*

2003

- Community Needs Assessment. Cities of Glenpool and Jenks (Oklahoma). \$7000.*
- Evaluation of the Oklahoma State Parks System (Oklahoma State Parks Master Plan). Oklahoma Tourism and Recreation Department. \$259,995.*
- Environmental and Policy Variables of Rural Recreational Trails in Active Lifestyles. College of Education Research Incentive Grant program. \$6,946.50.*

2002

- "State Park Visitor Assessment." Oklahoma Tourism and Recreation Department. December 2001 through August 2003. \$200,000.00.*
- "Washita Battlefield National Historic Site Visitor Study." Co-Principal Investigators: Lowell Caneday, Ph.D., and Debra Jordan, Re.D. Student Investigator: Kris Bowline. \$5000.00.*

2001

- "Community Needs Assessment." City of Perry, Oklahoma. Co-Principal Investigators: Lowell Caneday, Ph.D., and Debra Jordan, Re.D. Student Investigator: Kelly Curtin. \$7,500.00.*
- "Year 2: Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services in the Corps of Engineers, Tulsa District." United States Army Corps of Engineers. Waterways Experiment Station and Tulsa District. Cooperative State Research, Education and Extension Service. \$123,800.00.*

2000

- "Development of Information to Evaluate Customer Requirements for Recreation Facilities and Services in the Corps of Engineers, Tulsa District." United States Army Corps of Engineers. Waterways Experiment Station and Tulsa District. Cooperative State Research, Education and Extension Service. \$31,600.00.*
- "Statewide Comprehensive Outdoor Recreation Plan and State Recreational Trails Plan." Oklahoma Tourism and Recreation Department. \$36,000.00.*
- Ecological Risks, Stakeholder Values and River Basins: Testing Management Alternatives for the Illinois River. Co-principal investigators: University of Oklahoma (Mark Meo, Baxter Vieux, Robert Lynch, James Sipes, Edward Sankowski), Oklahoma State University (Lowell Caneday, Will Focht and Keith Willett). Environmental Protection Agency and National Science Foundation. Water and Watersheds Program, award R825791. Total Project: \$889,000.00.* October 1997 – June 2002.

EXTENSION SERVICE:

2004

- Leisure and Health Scholars Workshop. National Policy 'Think-Tank': Research linking leisure, health, and the environment. National Recreation and Park

Association. University of Illinois – Champaign/Urbana. June 2004.

2003

- Pawnee Tribe of Oklahoma. Black Bear Creek recreation plan

2002

- Member. Cooperative State Research, Education and Extension Service (CSREES) academic review team. Department of Horticulture, Forestry and Recreation Resources. College of Agriculture. Kansas State University. July 2002.

2001

- Member. Cooperative State Research, Education and Extension Service (CSREES) academic review team. School of Natural Resources, College of Agriculture and Natural Resources. University of Missouri. September 2001.
- Interpretive planning. 101 Ranch (Marland, OK), trail and historic sites.
- Satisfaction with and Performance of the NRPA/AALR Council on Accreditation. National Recreation and Park Association.

2000

- Myriad Botanical Gardens Environmental Education. Oklahoma City, OK.

COURSES TAUGHT:

Undergraduate courses:

LEIS 2413 Introduction to Recreation and Leisure (Fall 1991, Spring 2000, Spring 2002)

Graduate and Undergraduate courses: (Mixed enrollment)

LEIS 4563 Entrepreneurial Recreation (Spring 1999, 2000 – 2004)

LEIS 4473 Recreation in the Natural Environment (Spring 2000 – 2004)

LEIS 4463 Areas and Facilities in Recreation (Fall 2000 – 2004)

Graduate courses:

LEIS 5413 Organization and Administration of Recreation (Spring 2001, 2003, 2004)

LEIS 5403 Interpretive Services in Recreation (Fall 2000, 2002, 2004)

LEIS 6023 Special Topics: Wilderness (Fall 2001, 2003)

CURRENT CERTIFICATION STATUS:

- Certified Park and Recreation Professional (CPRP), National Recreation and Park Association through the Oklahoma Recreation and Park Society.

SABBATICAL LEAVES:

None granted to date.

GRADUATE FACULTY STATUS:

Full Graduate Faculty (accepted 1986) Group V, Oklahoma State University. Renewed 1994, 1999, 2004.

ADVISEMENT:

	Total	Current Director of Study	Current Committee Member
Masters	92	9	5
Doctorate	45	10	2

Undergraduate

- Chrissy Cooper. Lew Wentz Scholar. 2000 – 2001.

Masters Thesis - Primary advisor

1. Bowline, Kris. "Washita Battlefield National Historic Site: A Study of Visitor Expectations and Experiences." 2003.
2. Choate, Billy. "Visitor Orientation for the Management of Charons Gardens Wilderness: Biocentric and Anthropocentric Perspectives." In progress.
3. Curtin, Kelly. "A Needs Assessment of the Residents of Perry (Oklahoma) and Evaluation of the City Parks System." Oklahoma State University. 2001.
4. Duiker, Jan. "Carrying Capacity, Visitor Use and Recreational Planning for Arcadia Lake." Oklahoma State University. Environmental Science program. 2000.
5. Hershey, Ilda. "Greening of the Hospitality Industry: EcoLogical Solutions, Inc. and the Saunders Hotel Group." Environmental Science program. 2001.
6. Jett, John. "An Evaluation of Knowledge, Attributes and Satisfaction of Recreational Floaters on the Illinois River." Oklahoma State University. Environmental Science program. Summer 2000.
7. Oller, Lori. In progress
8. Ramirez, Andrew. In progress.
9. Schmitt, Brad. In progress.

Doctoral Dissertations - Primary advisor

1. Christol, Pamela. "A Q-Methodology Study of Beliefs Among Environmental Educators in Two Nations." Ph.D. in Environmental Science. Oklahoma State University. Committee Chair and Dissertation Advisor. 2002.
2. Crouch, Carol. "Environmental Justice in Minority and Low-income Populations." Ph.D. in Environmental Science. 2004.
3. Kinder, Leon Chad. "The Civilian Conservation Corps as an Instrument of Social Control: A Southwestern Oklahoma Perspective." Doctor of Education program. Dissertation Advisor. Fall 2003.

4. Liang, Yating. "Benchmarking State Parks." Ph.D. in Health, Leisure and Human Performance. December 2004.
5. Neal, Brandon. "Role Conflict, Role Ambiguity, and Organization-Based-Self-Esteem among Park Ranger Professionals." Ph.D. in Environmental Science. Oklahoma State University. Committee Chair and Dissertation Advisor. 2000.
6. Pierce, Jennifer (Zimmerman). "The Effects of an Adventure Orientation Program on Freshman College Students' Developmental Growth." Oklahoma State University. Doctor of Education program. Committee Chair. 2002.
7. Stenger, Tammie Lynn. "Life Effectiveness and Outdoor Education among Adolescents." Oklahoma State University. Doctor of Education program. Dissertation Advisor. 2001.
8. Wilson, Iris. "Person-Place Engagement Among Recreation Visitors: A Q-Method Theory." Ph.D. in Environmental Science. Oklahoma State University. Committee Chair and Dissertation Advisor. In progress.
9. Winter, Christopher. "Historical Sociology of Kansa Environmental Interests: Foucauldian Thought and Method in the Discursive Analysis of Treaty Making." Ph.D. in Environmental Science. Oklahoma State University. Committee Chair and Dissertation Advisor. 2003.
10. Woolridge, Melissa Furch. In progress.

AWARDS AND HONORS:

- | | |
|------|--|
| 2001 | <ul style="list-style-type: none"> • Fellow of the American Academy for Park and Recreation Administration |
| 2002 | <ul style="list-style-type: none"> • "Distinguished Colleague Award." Society of Park and Recreation Educators. National Recreation and Park Association. |
| 2003 | <ul style="list-style-type: none"> • Regents Distinguished Teaching Award. Oklahoma State University. • Regents Distinguished Research Award. Oklahoma State University. |
| 2004 | <ul style="list-style-type: none"> • J.B. Nash Scholar. American Alliance of Health, Physical Education, Recreation and Dance. • Ted Mills Outstanding Environmental Educator Award. Oklahoma Association for Environmental Education and the Environmental Institute. |

SPECIALIZED INTEREST AND EXPERTISE:

My specific areas of interest and expertise are in the administration and management of recreation resource use and development, user identification and user behavior, public administration and economics of recreation. In addition, I am interested in the leisure experience and recreation space as components of natural-resource-based tourism.

UNIVERSITY INVOLVEMENT:

- Chair, Group V Graduate Faculty. Oklahoma State University. 2004 – 2005.
- Member. Oklahoma State University Strategic Planning Task Force. Academic Excellence – Graduate/Professional Committee. 2003 – 2004.
- Oklahoma State University North Central Association Continuing Accreditation

- Committee. Chair, Criterion 4 Research Section. 2003 – 2005.
- Jury, Landscape Architecture. “101 Ranch Historic Preservation and Interpretive Trails.” 2001.
 - Oklahoma State University Faculty Council. 2000 – 2003. Graduate Faculty Group V representative.
 - Oklahoma State University Faculty Council, Academic Standards and Policies Committee. 2000 – 2003.
 - Eminent Faculty Award Selection Committee. Office of the Executive Vice President for Academic Affairs. Oklahoma State University. 2001.
 - Board of Regents, Oklahoma State University and Agricultural and Mechanical Colleges. Student Success Task Force. 2000 – 2001.
 - Faculty Development and Research Committee. School of Applied Health and Educational Psychology. Oklahoma State University. 1999 – 2001.
 - Environmental Sciences Steering Committee. Interdisciplinary Graduate Program. Oklahoma State University. 1992 – Present.
 - Environmental Science Curriculum Committee (2001 – present).

Christine M. Cashel

PERSONAL INFORMATION

224 S. Windsor
Stillwater, OK 74075
(405) 372- 8063- home
(405) 744- 6815- work
Birth date: 11-20-50

181 Colvin Center
School of AHEP
Oklahoma State University
Stillwater, OK 74078

EDUCATION

- 1976- 1979 Temple University, Philadelphia, PA.
Ed.D. Recreation and Leisure Studies
- Concentration: Administration, Psycho-Social Aspects of Leisure
- Dissertation Title: A Study of the Relationship of Participation in Co-Curricular Activities and Self Concept, Perception of the University and Leisure Attitudes of Temple University Students. Unpublished.
- 1972- 1974 Russell Sage College, Troy, NY.
M.S., Health Education
- 1968- 1972 Russell Sage College, Troy, NY.
B.S., Physical Education

Professional Certifications:

- 1982- present Certified Outdoor Leader, Wilderness Education Association
1983- present Certifying Instructor, Wilderness Education Association
1986- present Certified Leisure Professional
1986 Certified Ropes Course Instructor, Oklahoma State University
1989 Project W.I.L.D Leader
1995, 1997, 1999, 2001 Wilderness First Responder
1995- present Leave No Trace Master Trainer

WORK HISTORY AND EXPERIENCE

- 2003-2004 University of North Carolina- Chapel Hill, NC.
Visiting Professor. Teach undergraduate and graduate classes, assist in faculty evaluation and in general departmental business.
- 1985- Present Oklahoma State University, Stillwater, OK.
Professor (6/97), tenured. Full Graduate Faculty. Coordinator of Leisure Studies Program (1997-99 and 2001- 03) Associate Professor (6/90). Assistant Professor (8/85). Teach undergraduate and graduate classes, conduct research, provide service to the state and nation.
- 1984- 1985 Harcum Jr. College, Bryn Mawr, PA.
Assistant to Coordinator of Therapeutic Recreation.
Consultant to President of College.

- Assist in curriculum revision, recruitment of students, student placement. Developed articulation agreement with Temple University. Also instituted plan for campus recreation program.
- 1983- Present Wilderness Education Association, Bloomington, IN
Instructor. (Part-time)
Plan and execute outdoor leadership certification courses ranging in length from three to five weeks. Conduct 10- 12 day outdoor stewardship programs.
- 1983- 1984 Temple University, Philadelphia, PA.
Acting Associate Dean of Students.
Leadership of the Division of Student Affairs until Dean selected. Included: Career Services, Cooperative Education, Office for the Disabled, Health Services, Counseling Center, Orientation, Student Assistance Center, Housing and Student Activities on four campuses. Budget management in excess of \$12 million dollars.
- 1981- 1983 Temple University, Assistant Dean of Students.
Supervised and directed for Department of Co-Curricular and Leisure Programs; University Housing including operations (auxiliary) and residential life; and, operation of two Student Unions and campus activities on three campuses. Managed operating budget of \$8 million dollars.
- 1980- 1981 Temple University, Director of Leisure Programs and Facilities.
Developed, with staff, a range of campus activities. Advised 150 student organizations and Student Government. Formulated policy for use of facilities on two campuses. Developed programs in residence halls on three campuses.
- 1979- 1980 Temple University, Health Sciences Campus.
Director of Leisure Programs.
Developed with Deans, Hospital Administrator and Vice-President a leisure concept related to a Health Sciences environment. Developed recreational and leisure programs in a new facility with policies and fee structure. Involved long range planning, budget preparation, research and evaluation. Coordinated Counseling services and program development in campus residence hall.
- 1978- 1984 Temple University, Department of Leisure Studies.
Assistant Professor (part-time).
Contracted to teach one course per semester when feasible. Non tenure track.
- 1977- 1979 Temple University, Health Sciences Campus.
Coordinator of Co- Curricular and Leisure Programs.
Planned, executed and evaluated a variety of student activities. Wrote plan for completion of Student Union building and participated in design process.
- 1976- 1977 Temple University, Teaching Associate and Assistant to Department Chair (Leisure Studies) and Student Activities Programmer.
Assisted in budget preparation, undergraduate advising and teaching. Developed programs in Student Activities Center.
- 1975- 1976 Philadelphia Department of Recreation.
National Recreation and Park Association Administrative Intern.
A competitive, selective position from the National Recreation and Park Association for accelerated administrative experience. Worked at a variety of levels within all divisions of the Department. Included: leadership in recreation

centers, budgeting, facility planning, maintenance, supervision, union relations, special facilities and special events.

1972- 1975

Academy of the Holy Names, Albany, NY.
Teacher, K- 8 Physical Education and Health. Coordinator of Middle School faculty. Developed first physical education curriculum for K-8, taught Health 5-8 and coordinated Middle School faculty meetings. Coached middle school basketball team to city championship.

Courses Taught

Fall, 2000

Leisure 3463- Program Design in Leisure
3 credits, 26 students

Leisure 3491- Pre Internship Seminar
1 credit, 13 students

Leisure 5443- History and Philosophy of Leisure (graduate)
3 credits, 17 students

A&S 1111- Freshman Orientation
1 credit- 26 students

Spring, 2001

Leisure 3453- Advanced Leadership
3 credits, 40 students

Leisure 3463- Program Design in Leisure
3 credits, 17 students

Fall, 2001

Leisure 2242- Leisure Lab
2 credits, 39 students

Leisure 3491- Pre Internship in Leisure
1 credit, 9 students

Leisure 5443- History and Philosophy of Leisure (graduate)
3 credits, 7 students

Spring, 2002

Leisure 3453- Advanced Practices of Leadership
3 credits, 26 students

Leisure 3463- Program Design in Leisure
3 credits, 34 students

Leisure 4493- Administration of Leisure Services
3 credits, 22 students

Fall, 2002

Leisure 2242- Leisure Lab
2 credits, 32 students

Leisure 3491- Pre Internship in Leisure
1 credit- 24 students

Leisure 5443- History and Philosophy of Leisure
3 credits- 9 students

Spring, 2003

LEIS 3453- Advanced Practices of Leadership
3 credits, 23 students

LEIS 3463- Program Design in Leisure
3 credits, 36 students

LEIS 4493- Administration of Leisure Services
3 credits

University of North Carolina- Chapel Hill

Fall, 2003

RECR 120- Diversity and Leisure
3 credits- 41 students

RECR 160- Administration of Leisure Services
3 credits- 18 students

Spring, 2004

RECR 130- Group Dynamics and Community Leadership
3 credits- 33 students

RECR 199- Minimum Impacts on the Outdoors
1 credit- 28 students

RECR 265- Management of Leisure and Strategic Planning
3 credits- 6 students

Oklahoma State University

Fall, 2004

Leisure 2242- Leisure Lab
2 credits, 42 students

Leisure 3491- Pre Internship in Leisure
1 credit, 19 students

Leisure 5443- History and Philosophy of Leisure (graduate)
3 credits, 10 students

Independent Studies Advisor

Jacob Manitowa Bailey, 2000, Native American Outdoor Leadership Program

Jason Hynson, 2003, Wentz Research Undergraduate Scholar, Persistence using experiential education with at-risk youth.

Masters' Theses Directed

Karen Peitzmeier. Instructor-Student Interaction Analysis of Challenge Course Instructors. 2001.

Matt Prasifka. An Assessment of Motivation Variables for Intramural Activities. 1999.

Scott Schuttenberg. Aggression in Intramural Sport Activities. 2000.

Masters' Committees

Greg Bunn. An Analysis of Early Departures in Outward Bound Courses. 2000.

Eric Howes. Leisure Education with Families. 2001.

Elaine Lynch (Geography). Recreation Conflict Between Jet Skiers and Other Water Recreationists. 2001.

Crystal Rilling. A Q Study of Co-Leadership in the Outdoors. 2002.

Beth Ryan. Leisure Education and Women with Substance Abuse. 2001

Amy Hill Whitmarsh. An Analysis of Three Leisure Preference Assessments: STILAP, LIM and Leisure Scope. 1999.

Creative Component- Masters' degree- advisor

Scott Jordan. Grant for Uniting Families Using Experiential Education. 2001.

Jacob Manitoba Bailey. Native Youth Outdoor Program- A Feasibility Study. 2001.

Doctoral Dissertation Chair

Jennifer Zimmerman Pierce. A Comparison of Wilderness Orientation Programs on College Freshmen. 2002.

Doctoral Committees

Velinda Baker. An Analysis of Continuing Education for Physical Education Teachers. 2001.

Pamela Cristol. A Q Study of Important Environmental Education Components of US and UK Educators. 2002.

Donald Drew (Aviation). The Effect of Group Efficacy and Outcome Expectancy on Team Performance: A Field Study of Complex Organizational Behavior. 2000.

Pam Hodges (Ph.D., Educational Psychology). A Phenomenological Study of Personal Views of Creativity. 1999.

Maridith Janssen. Leisure Education and Quality of Life in Older Adults. 1999.

Chad Kinder. The CCC as a Social Change Agent in Southwestern Oklahoma. 2003.

Cheng Lung Wu. A Study of a Single Sex Outdoor Experience and Self Efficacy. 2004.

Extension Activities

Leave No Trace Trainer's Course

Oklahoma State University, 1996, 1997, 1998, 1999, 2000, 2002

Becoming an Outdoors Woman State Workshop
Bartlesville, OK, 1999

Oklahoma State Women's Golf Team

Ropes Course and Typology Workshop, 1999

Becoming an Outdoors Woman

Low Impact Camping, 1999, 2001, 2002 and Outdoor First Aid, 2001, 2002

Leave No Trace Trainer's Course- Indiana University and UNC-Chapel Hill, 2004

Research & Scholarship Publications

Invited Commentary (1999) Luck Has Always Been on My Side! SCHOLE. Vol. 14: 143- 148.

The Relationship of Outdoor Experiences and Youth Development: Implications for Communities (2001)
Published paper from the International Forum on Youth Development, National Assembly of
Youth Development and the Ministry of Education, Japan. (published in English and Japanese)

Wagstaff, M. & Cashel, C. (2002) Paul Petzoldt: The Last 20 Years. Journal of Experiential Education,
Spring.

Wagstaff, M. & Cashel, C. (2002) The First 24 Hours in the Field: Lessons from Paul Petzoldt.
Monographs from the 6th Biennial Symposium on Outdoor Education, Coalition for Education in
the Outdoors, Cortland, NY

Colmant, Stephen A, Eason, E.A., Winterowd, C.L., Jacobs, S.C. & Cashel, C. (2004) Investigating the
effects of sweat therapy on group dynamics and affect. Journal of Specialists in Group Work.

Jordan, S., Cashel, C. & Daniel, M. (2004) Dynamics of Multiple Leaders in the Field. Proceedings from
the 2003 International Conference on Outdoor Recreation and Education.

Cashel, C., Montgomery, D. Hayashi, A., & Yoshino, A. (2004) Wisdom Leadership: Perceptions from the
Field. Monographs from the 7th Biennial Symposium on Outdoor Education. Coalition for
Education in the Outdoors, Salt Lake City, UT.

Contributor. Cross Cultural Wilderness Experience in the Tetons. WEA Legend. Bloomington, IN. Spring,
2004.

Martin, B., Cashel, C., Wagstaff, M. Breunig, M. Outdoor Leadership. Book under contract with Kendall
Hunt Publishers.

Published Abstracts

Colmant, S., Eason, E., Winterowd, C., Jacobs, S. & Cashel, C. (2003) Investigating the effects of sweat
therapy on group dynamics and affect. JSWT (In print)

Presentations

Cashel, C. and Brown, P. Finding Faculty Who Excel (1999) SPRE Department Coordinator's Conference,
Salt Lake City, UT

Cashel, C., Ewing, M. & Montgomery, D. (1999) Social Responsibility in the Classroom, College of
Education Professional Development Conference, Oklahoma State University, Stillwater, OK

The Outdoors Made Me a Better Teacher (1999) Julian Smith Lecture, American Alliance of Health,
Physical Education, Recreation and Dance National Convention, Boston, MA

Jordan, D. and Cashel, C. (1999) The Theory and Phenomenology of the Development of a Pedagogical
Tool for Examining Mono-ovavic Inquiries; or, Where Does the Mind Go When It Wanders?

- Leisure Research Symposium, National Recreation and Park Association National Conference, Nashville, TN
- Outdoor Education in the United States (1999) Foundation for Outdoor Education for Youth Conference. Sapporo, Japan
- Cashel, C. and Jordan, D. (1999) It's Not What You Say, but How You Say It. International Conference on Outdoor Recreation and Education, Jackson, WY
- Tracking Myself, Tracking Others. (1999) International Conference on Outdoor Recreation and Education, Jackson, WY
- Bialeschki, D., K. Henderson and C. Cashel. (2000) Not for Profit Camping: Issues Around the World. 5th International Camping Congress, Tokyo, Japan.
- Emotional Response Patterns of Outdoor Participants. (2000) International Conference on Outdoor Education and Recreation. Association of Outdoor Recreation and Education, Oxford, OH
- Cashel, C. and D. Jordan (2001). Learning is Different than Knowing: Teaching People. SPRE Teaching Institute, National Recreation and Parks Association, Salt Lake City, UT
- Cashel, C., C. Hood, D. Jordan, S. Lane (2001). From Chalk and Talk to Bytes of Wisdom. SPRE Teaching Institute, National Recreation and Parks Association, Salt Lake City, UT
- Blazey, M., L. Bidini, C. Cashel, D. Kerstetter (2001). Transitioning to Higher Education: Guidelines for Practitioners. NRPA National Congress, Denver, CO
- Cashel, C. and C. Allison (2001). How to Get a Job in Recreation Settings. Oklahoma Association of Health, Physical Education, Recreation and Dance State Conference, Broken Arrow, OK
- Cashel, C. (2001). The Five Ps of Programming, Oklahoma Recreation and Parks Society State Conference, Stillwater, OK
- Cashel, C. (2001). The Relationship of Outdoor Experiences and Youth Development Implications for Communities, 2001, International Forum on Youth, 2001, National Assembly for Youth Development and the Ministry of Education (sponsors) Miyazaki, Japan
- Wagstaff, M. and C. Cashel (2002). Poster Presentation. The Philosophical Roots of Outdoor Leadership: Paul Petzoldt. Sixth Biennial Research Conference, Coalition for Education in the Outdoors, Bradford Woods, IN
- Wagstaff, M. and C. Cashel (2002). Mark, Chris and WEA Go to Japan, Wilderness Education Association National Conference, Bradford Woods, IN
- Cashel, C. (2002). Emotionally Intelligent Leadership in the Outdoors: An Exploration, Wilderness Education Association National Conference, Bradford Woods, IN
- Cashel, C. and L. Bedini (2002) Getting Started as a Professor. NRPA National Conference, Tampa, FL
- Cashel, C. and 8 students (2002) Games from the Heartland. NRPA National Conference, Tampa, FL
- Cashel, C. (2002) Emotional Intelligence in the Workplace. ORPS State Conference. Western Hills, OK
- Cashel, C. and 4 students (2002) Games from the Heartland. ORPS State Conference. Western Hills, OK.
- Cashel, C., Daniel, M. & Jordan, S. (2003) Dynamics of Multiple Leaders in the Field, Orem, UT: ICORE.

Cashel, C. Montgomery, D, Hayashi, A. & Yoshino, A. (2004) Wisdom Leadership: A Q Study. 7th Coalition for Education in the Outdoors Biennial Research, Symposium, Bradford Woods, IN.

Cashel, C. and Yoshino, A. (2004). A Cross Cultural Outdoor Leadership Course. Wilderness Education Association National Conference, Bloomington, IN.

Panelist. (2004). Legends of the Outdoors. Wilderness Education Association National Conference, Bloomington, IN.

Cashel, C. Okamura, T. (2004). Research Update: Outdoor Education Implications. Japanese Outdoor Education Symposium, Nara, Japan.

Funded Projects

Co- Coordinator, Golf for Business and Life, Professional Golfer's Association Walker Cup Grant, 2003-2005

Invited Speeches

Leave No Trace, 1999. Oklahoma Trails Commission Conference, Oklahoma City, OK

Wilderness and the American Mind, 2001. Nara University, Nara, Japan

Camping Trends in the United States, 2001. Osaka Camping Association, Nara, Japan

Outdoor Education and Its Impact on Youth, 2001. International Forum on Youth, Miyazaki, Japan. Sponsored by the National Assembly for Youth Development.

Instructional Effectiveness Program, 2002. Oklahoma State University. 2 sessions- Dealing with difficult behavior in the classroom and Effective teaching methods.

Title IX Impacts: 25 years later (2002) Women's Film Festival, Oklahoma State University.

Graduate Student Research Symposium Keynote Speaker, The University of North Carolina- Chapel Hill, 2002.

Ehringhaus Residence Hall- Connections, Communication and Trust. The University of North Carolina- Chapel Hill, 2004.

Aycock Residence Hall- Team Building, The University of North Carolina- Chapel Hill, 2004.

LNT Trainer's Course, UNC Environmental Action Group, Carolina Adventure, and UNC Outing Club, 2004.

Consultation

Trainer for Vision Us, Inc. Organizational Change, Chickasaw Nation, 1998; Team Development, Kimberly- Clark, 1998; Team Development, Various corporate groups, 1997-present.

NOLI (Native American Leadership Institute) Board Member and Consultant, 2000- present.

Softball and Women's Golf Teams, Oklahoma State University, 1999- present.

Service

Oklahoma State University-

University:

1998- 01 Truman Scholar Selection Committee
1999 Task Force Member, Role of Scholarship at a Land Grant Institution
2003-06 Athletic Committee, Faculty Council

College of Education:

1997- 99 Search Committee for Associate Dean of Graduate Studies, College of Education
2000- 02 Scholarship Committee, College of Education

School/Department:

1998- 99 Student Affairs Committee, School of Applied Health and Educational Psychology
2000- 01 Search Committee for Assistant/Associate Professor of School Psychology
2000- 01 Search Committee for Outdoor Adventure Coordinator
2000- 02 Advisor, Leisure Majors Club
2001- 02 Search Committee, Assistant Professor, Health Promotion
2001- 03 Coordinator, Leisure Studies
2004- Assistant School Head, School of Applied Health and Educational Psychology, OSU
2004- 06 Appointment, Retention, Promotion and Tenure Committee

Positions Held:

1999- 00 Research Symposium Committee, Coalition for Education in the Outdoors: Fifth Biennial
Research Symposium, Bradford Woods, IN
2001- 02 Research Symposium Committee, Coalition for Education in the Outdoors: Sixth
Biennial Research Symposium, Bradford Woods, IN
2001- Advisor, Rho Phi Lambda, Alpha Kappa Chapter, National Honorary Fraternity for Parks
and Recreation, Oklahoma State University
2001- 02 National Parks and Recreation Research Institute Board of Directors, NRPA
2001- Reviewer, ERIC Clearinghouse on Outdoor Education
2001- Advisor of Leisure Majors' Club, Oklahoma State University
2002 Reviewer, Coalition for Education in the Outdoors Research Monographs
2002- 03SPRE Teaching Institute Co Chair
2003- 05SPRE Board of Directors
2003- 05 National Forum- NRPA
2003- 05NRPA National Forum member
2003- WEA Nomination Committee
2003- 04 Research Symposium Committee, Coalition for Education in the Outdoors: Seventh
Biennial Research Symposium, Bradford Woods, IN

Honors and Prizes:

1999 Council on Outdoor Education, AAHPERD, Julian Smith Award
2001 Senior Fellow, American Leisure Academy, AAHPERD
2001 Finalist, College of Education, Regent's Distinguished Teaching Award, Oklahoma State
University
2002 Outstanding Advisor, Oklahoma State University
2003 Southwest Region Continuing Education Outstanding Faculty Member

Jo Ann Coco-Ripp

Home Address: General Delivery, Stillwater OK 74074

Phone: (405)338-0240

E-mail: jaripp@okstate.edu

Highlights of Therapeutic Recreation Involvement

- Current Certified Therapeutic Recreation Specialist, since 1993
- 2000-current Provide direct services to psychiatric patients of all age groups and units
- 1999 Item Writing Committee Member, National Council for Therapeutic Recreation Certification
- 1983-1997 Coordinated leisure service programs for persons with developmental disabilities
- 1993 Reviewer, *Therapeutic Recreation Journal*
- 1993 Designed Recreation Assessment for Persons with Developmental Disabilities living in Residential Sites (group homes, ICFMR, others)
- 1990 Created Leisure Lifestyle Assessment for Persons with Developmental Disabilities who Live at Home

Regular presenter at Midwest Symposium for Therapeutic Recreation

More than 20 years teaching experience, ranging from University level to practitioners onsite

Areas of special interest:

Persons who are deaf, particularly mental health treatment; inclusion and recreation facilities, programs, and services; evaluation and assessment; and leisure behavior

Teaching Experience

University of Utah, Instructor

PRT 3100-Foundations of Parks, Recreation, and Tourism, Volunteer Assistant

PRT 3310-Leisure Behavior and Human Diversity

PRT 3320-Recreation Programming and Leadership

PRT 3320-Recreation Programming and Leadership, Laboratory Section

PRT 3360-Techniques for Therapeutic Recreation, Laboratory Section

PRT 3800-Cooperative Education I

PRT 4828/5828-Cooperative Education II, Assistant

PRT 6830-Clinical Aspects of Therapeutic Recreation, Assistant

PRT 1120-Natural Resource Learning: Outdoor Camping and Cooking

PRT 481-Seminar in Leadership Training and Practice

PRT 6960-Special Topics: Introduction to Therapeutic Recreation, [in process]
development of WebCT class, a web based, distance learning class for graduate

students who do not have a degree in Therapeutic Recreation

University of Utah, Guest lecturer: Topics include ADA in the PRT field, including persons with disabilities, meeting the needs of persons who are Deaf in TR and mental health, evaluation in TR

PRT 3100-Foundations of Parks, Recreation, and Tourism

PRT 3310-Leisure Behavior and Human Diversity

PRT 3320-Recreation Programming and Leadership

PRT 3350-Site and Facility Management

PRT 3600-Community Parks and Recreation Management

PRT 3780-Evaluation and Research in PRT

PRT 3330-Foundations of TR

PRT 3360-Techniques in TR

PRT 5350-Clinical and Professional Issues in TR

PRT 5360-Leisure Facilitation in TR

Teach Red Cross CPR and First Aid to Parks, Recreation, and Tourism students; taught classes on regular basis to employees and the community since 1983

Peoria ARC and Contract Training Program for Similar Agencies

Developed, maintained, taught monthly therapeutic recreation class for newly-hired employees

Numerous classes for ongoing new staff training, seasonal employees, regular in-services, and required volunteer training such as: Documentation, Writing Goals and Objectives, Assessment Interpretation, Program Management

Communication and sign language classes; also taught classes for Girl Scouts and other community organizations

Dakota State College, Ball State University, YMCA and other community agencies
Gymnastics, volleyball, and many other sports classes

Physical fitness for entry level college students

Aerobics and weight training for females

Drama and creative movement

Square, folk, modern, and other dance classes

Physical Education and Movement for Elementary Students, for Health, Physical Education, and Recreation majors

Guest lecturer for Illinois State University, therapeutic recreation majors' classes
Guest lecturer for Western Illinois University, therapeutic recreation classes
Statewide trainer for Very Special Arts, specialty area: Music, Dance and Creative Movement
Staff trainer for Activity Directors' Certification Program: Community Recreation Resources, Required Program Components, and various other classes

Clinical supervision

PRT 6830-Clinical Aspects of Therapeutic Recreation, supervised graduate students in clinical sties for semester

University supervisor of Parks, Recreation, and Tourism student internships in clinical and community settings, supervised more than 90 students since 1997

Agency supervisor of interns from Illinois State University, Western Illinois University, Illinois Central College, and other colleges and universities

Research Involvement

Research Assistant, December, 2001- July, 2004, Telephone-Linked Care for Cancer Symptom Management, sponsored by College of Nursing, University of Utah, funded by National Institute of Health

Principal Investigator, 2001-02, The Effect of Awareness Training and Planned Contact on the Provision of an Inclusive Environment for Persons Who are Deaf, Department of Park, Recreation, & Tourism, University of Utah

University Project Coordinator and Program Director, 2000-01, for Project Youth Connect, multi-year study in conjunction with Asian Association of Utah, Funded by U. S. Department of Education

Research Associate, Data Analyst, 2000-01 for Volunteer Motivation Study, Funded by Boy Scouts of America, Great Salt Lake Council

Data Analyst, 1999-00, for Discovering the Domains of Quality of Life: Refining the Dimensions into a Practical Format

Research Associate, Assistant Moderator, 1998 for Camp Floyd/Stagecoach Inn State Park Marketing Study, Funded by Utah State Parks

Technical Assistant, 1997-98, for Tennessee Valley Authority's Land Between the Lakes' Visitor Profile Study, Funded by TVA

Author and Investigator, 1998, for Ethnographic Environmental Survey of

Accessibility for Persons who are Deaf in Recreation Facilities

Presentations

- 2003 17th Annual International Conference of Outdoor Recreation and Education
- 2003 *UNI's ROPES Course: Incorporating Outcome Based Program Design for Corporate, Community and Hospital Groups* (co-presenter with Holly Badger), Leisure Research Symposium, National Recreation and Parks Association Annual Congress
- 2003 *Motivations for Volunteering Among Ethnic Minorities: Strategies for Recruitment and Retention for Agencies who Provide Programs for Under-Served Youth* (co-presenter with Dr. Silverberg), Annual Leisure Research Symposium, Utah Parks and Recreation Association
- 2003 *Intention of Future Leisure Service Professionals to Provide Inclusive Environments for People who are Deaf*. Midwest Symposium on Therapeutic Recreation
- 2003 *Enhancing the Development of Systematic Observation Skills. Grant Writing Institute* (with Dr. Compton)
- 2001 *Institute on Evaluation and Program Efficacy: Inclusion and Persons who are Deaf: Planned Contact and Awareness Training to Increase Intentions of Professionals*
- 2000 *Institute on Evaluation and Program Efficacy: Discovering the Domains of Quality of Life Assessment and Evaluation Tools for Practitioners and Managers: GAS, QIA, NUD*IST* (co-presenter with Dr. Compton)
- 1999 *Can Accessibility Data Be Obtained From Planning Tools Currently in Use?*
- 1997 *Big D or little d: Accessibility for Deaf, Hard of Hearing, or Latent Deaf*
- 1996 *Magnificent Mainstreamers Program-Vacations for All*
- 1995 *TR in the Individual's Plan: From Assessment to Goals, Objectives and Beyond*
- 1994 *Community Integration Skills Assessment*
- 1992 *The Magnificent Mainstreamer Trips*. Illinois Central College
- 1997 Coordinator for field trip to Gallaudet University in Washington, D. C. for students enrolled in the Interpreter Preparation Program
- 1996 *Cultural Background for Elementary Age Students who are Deaf or Hard of Hearing*
- 1995 *Multimedia Demonstration of Assistive Technology for Persons who are Deaf or Hard of Hearing*

Publications

Coco-Ripp, J. A. (submitted). Book review: *Including Youth with Disabilities in Outdoor Programs: Best Practices, Outcomes and Resources*.

Coco-Ripp, J. A. (in progress). *Systematic Observation as a Brief Assessment Tool for Therapeutic Recreation Specialists: A Case Study in the Psychiatric Population*.

Silverberg, K. E., Compton, D. M. & Coco-Ripp, J. A. (2003). Motivations of Ethnic Minorities who Volunteer in Programs that Target Under-Served Youth. *World Leisure Journal*, 45.

Coco-Ripp, J. A. (2003). The Effect of Awareness Training and Planned Contact on the Provision of an Inclusive Environment for Persons who are Deaf. Unpublished dissertation, University of Utah.

Silverberg, K. E., Compton, D. M. & Coco-Ripp, J. A. (2003). Motivations for Volunteering Among Ethnic Minorities: Strategies for Recruitment and Retention for Agencies who Provide Programs for Under-Served Youth. Abstracts from the 2003 Leisure Research Symposium, NRPA, St. Louis, Missouri.

Coco-Ripp, J. A. (2001). Maximizing Treatment Effect: Communicating in the Language of the Client. *Expanding Horizons in Therapeutic Recreation*. Columbia, MO: Curators University of Missouri.

Compton, D. M., Zimmerman, L. & Coco-Ripp, J. A. (2000). Perceived Barriers and Contributing Factors to Quality of Life Among Persons with Disability: A Naturalistic Inquiry. Position Paper presented at the 6th World Leisure Congress, Leisure and Human Development, Bilboa, Spain.

Negley, S. & Coco-Ripp, J. A. (1999). Medical Terminology Workbook and Reference Guide. Unpublished document, University of Utah.

Coco-Ripp, J. A. & Marshall, E. (1998). PRT 3320 Recreation Programming and Leadership Lab Manual: Syllabus, Lesson Plans, and Supporting Materials. Unpublished document, University of Utah.

Long, T. & Coco-Ripp, J. A. (1998). PRT 3360 Techniques in Therapeutic Recreation Lab Manual. Unpublished document, University of Utah.

Whitworth, P. & Coco-Ripp, J. A. (1998). Focus Group Data & Marketing Study: Final Report, Camp Floyd/Stagecoach Inn State Park Marketing Study. Unpublished document, University of Utah.

Coco-Ripp, J. A. (Revised, 1996). Leisure and Vacation Trip Volunteers, Training Manual. Unpublished manuscript, PARC, Peoria, Illinois.

Coco-Ripp, J. A. & Cornwell, J. (1995). Community Integration Skills Assessment, Interpretation Booklet, and Administration Manual. Unpublished manuscript, PARC, Peoria, Illinois.

Technical reports

Freeman, P. & Coco-Ripp, J. A. (1997, 1998). Quarterly Summary (quarters 2 and 3), Tennessee Valley Authority's Land Between the Lakes' Visitor Profile Study. (Available from TVA)

Honors, Awards, Grants

Future Leader, Society of Parks and Recreation Educators, National Parks and Recreation Association

Most Inspirational Graduate Student (Doctoral level) in Parks, Recreation, and Tourism

Gary D. Ellis Endowed Scholarship in Parks, Recreation, and Tourism

Who's Who Among Students in American Colleges and Universities

International Pilot Club "Career Extension" Scholarship

Illinois Parks and Recreation Association, Innovative Program Award for Magnificent Mainstreamers Program

Creator and Coordinator of "The Gathering Place", an arts program for persons with disabilities and persons without disabilities, funded in part by grants from the Illinois Arts Council and the Peoria Area Arts and Sciences Council

State Inclusion Multi-agency Effort

Authored Successful Proposal for Natural Community Supports Project, funded by Illinois Planning Council on Developmental Disabilities

Projects

Founder, Magnificent Mainstreamers Vacation Program, a multi-agency cooperative effort to provide vacation opportunities for persons with and without disabilities

Co-author and director, numerous Arts Programs and Very Special Arts Area wide Festivals with funding from various grants and community resources

Co-creator and trainer, Community Integration Skills Assessment, a multimedia, comprehensive measurement tool

Therapeutic Recreation Consultant, Smiley Living Center, an intermediate care facility for persons with mental retardation

Current Community and Professional Involvement

Licensed by the state of Utah as a Therapeutic Recreation Specialist

Reviewer, *Schole: A Journal of leisure studies and recreation education*

National Recreation and Park Association, Branch Affiliations: National Therapeutic Recreation Society, Society for Park and Recreation Educators

Girl Scouts of Utah, current-troop treasurer

Pilot Club; Past treasurer, president and regional scholarship and grants coordinator

American Red Cross, instructor Standard and Community First Aid, CPR, and Workplace Safety

Employment Experience

Oklahoma State University

College of Education

Leisure Studies

Visiting Assistant Professor

August, 2004-current

University of Utah

College of Nursing

Research Assistant

December, 2001-July, 2004

Neuropsychiatric Institute

Therapeutic Recreation Department-PRN

December, 2000-August, 2004

Department of Parks, Recreation, and Tourism

Contract Instructor

June, 2000-August, 2003

Research Associate

June, 2000-November, 2001

Project Accountant-EXCELS Youth Initiative

May-October, 2000

Teaching Assistant

1997-2000

Peoria ARC

Coordinator of Leisure Services

1983-1997

Peoria Metro YMCA

Aquatics Director

1978-1981

The Fitness Connection

Owner/Manager

1982-1983

Creative World School

Director/Manager

1976-1978

Peoria School District #150

Substitute Teacher

1981-1982

Christ the King School

Teacher

1975-1976

Illinois Central College
Instructor, Continuing Education
1981-1983

Dakota State College, Madison SD
Instructor/Women's Athletic Director
1974-1975

Canton Family YMCA
Physical Director
1978-1981

Ball State University
Graduate Assistant
1973-1974

Education and Professional Development

University of Utah
Ph. D.
Parks, Recreation, and Tourism
August, 2003

Illinois Central College
Certificate
Interpreters Preparation Program
May, 1997

Gallaudet University
Graduate Linguistics Series
August, 1996- April, 1997

Illinois State University
Graduate Studies in Therapeutic Recreation
1983-1993

Ball State University
M.A.
Physical Education and Health
August, 1974

Mississippi University for Women
B.S.
Health, Physical Education and Recreation
May, 1973

Debra J. Jordan

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Oklahoma State University
Stillwater, OK 74078
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405-744-6507 (fax)
debraj@okstate.edu

EDUCATION

- Re. D. 1988 Indiana University, Recreation and Park Administration
Thesis: An Examination of Gender Differences in Perceptions of Outdoor Leaders by Pre-Experience Colorado Outward Bound Participants
- M.S. 1983 Western Illinois University, Park and Recreation Administration
Thesis: Tort Law: Negligence and Liability Pertaining to High Adventure Recreation
- B.S. 1980 Slippery Rock State College, Cum Laude, Parks and Recreation

UNIVERSITY EXPERIENCE

Professor (tenured): Oklahoma State University, Leisure Studies program, Stillwater, OK (1999-present). Graduate Coordinator for Leisure Studies Program, teach in the B.S., M.S., and Ph.D. programs; advise students; serve on various committees. Member of graduate faculty, serve on masters' and doctoral committees. Faculty member of the School of International Studies and of Environmental Science.

Visiting Lecturer: World Leisure and Recreation Association Institute of Excellence (WICE), Ede-Wageningen, The Netherlands (March 2000).

Associate Professor: Oklahoma State University, Leisure Studies program, Stillwater, OK (1997-1999).

Visiting Lecturer: Chinese University of Hong Kong, Horticulture and Recreation Program, Kowloon, Hong Kong (February-March 1997).

Associate Professor (tenured): University of Northern Iowa, Division of Leisure Services, Cedar Falls, IA (1994-1997).

Assistant Professor: University of Northern Iowa, Division of Leisure Services, Cedar Falls, IA (1991-1994).

Assistant Professor and Program Area Leader: Southwest Texas State University, Division of Recreation Administration, San Marcos, TX (1988-1991).

Lecturer: Indiana University, Department of Recreation and Park Administration, Bloomington, IN (1987-1988).

Visiting Lecturer: Slippery Rock University, Department of Parks and Recreation, Slippery Rock, PA (Summer 1988).

Instructor: Iowa State University, Department of Physical Education and Leisure Studies, Ames, IA (1984-1986).

COURSES TAUGHT († developed this course; *taught in last two years)

†Research Colloquy in Health, Leisure, and Human Performance (graduate course)*

†Legal Aspects of Health, Physical Education, and Leisure Services (graduate course)*
 †Ethical Issues in Health, Leisure, and Human Performance (graduate course)*
 Philosophical Foundations of Recreation and Leisure Services (graduate course)
 History and Philosophy of Leisure Studies (graduate course)*
 Social Foundations of Leisure Studies (graduate course)
 †Social Psychology of Leisure (graduate course)*
 Outdoor Recreation (graduate/undergraduate course)
 Outdoor Education (graduate/undergraduate course)
 Research and Evaluation in Leisure Services*
 †Advanced Practices in Leadership for Leisure Services*
 †Foundations of Leadership in Leisure Services*
 †Diversity in Leisure Services*
 †Diversity in Contemporary Society (General Education designation)
 Internship Supervision*
 Practicum Supervision*

TEXTBOOKS AND CHAPTERS

- Edginton, C., Jordan, D., DeGraaf, D. & Edginton, S. (revision in progress) (4th ed.). *Leisure and Life Satisfaction: Foundational Perspectives*. McGraw Hill.
- Bettis, P., Jordan, D. & Montgomery, D. (in press, 2005 publication date). Trying out for womanhood: Girls in groups, in Bettis, P. & Adams, N. (eds.) *Geography of Girlhood: Identity in Between*. Mahwah, NJ: Laurence Erlbaum.
- Jordan, D., DeGraaf, D., & DeGraaf, K. (2nd edition) (in press). *Programming Leisure Services: A Servant Leadership Approach*. State College, PA: Venture Publishing. Anticipated publication date of October 2004.
- Jordan, D., DeGraaf, D., DeGraaf, K., & York, S. (under construction). "Steps to Successful Programming," an accompanying student CD for the programming text (identified above). Anticipated publication date of October 2004.
- Jenkins, J. & Pigram, J. (eds.) (2003). *Encyclopedia of Leisure and Outdoor Recreation*. London: Routledge. Jordan, D. contributing author.
- Edginton, C., Jordan, D., DeGraaf, D. & Edginton, S. (2002) (3rd ed.). *Leisure and Life Satisfaction: Foundational Perspectives*. McGraw Hill. 450 pages. Accompanying Instructor's Manual, same author list; 160 pages.
- Jordan, D. (2001). *Leadership in Leisure Services: Making a Difference*. (2nd ed.). State College, PA: Venture. 314 pages.
- DeGraaf, D., Jordan, D., & DeGraaf, K. (1999). *Programming Leisure Services: A Servant Leadership Approach*. State College, PA: Venture Publishing; 338 pages. "Steps to Successful Programming," an accompanying student workbook, same author list; 140 pages. Text and workbook have been reviewed in *Schole: A Journal of Leisure Studies and Recreation Education* and in the *Therapeutic Recreation Journal*.
- Edginton, C., Jordan, D., DeGraaf, D. & Edginton, S. (1998) (2nd ed.). *Leisure and Life Satisfaction: Foundational Perspectives*. McGraw Hill; 450 pages. Accompanying Instructor's Manual, same author list, 167 pages. Text has been reviewed in the *Journal of Leisure Research*. Text has been translated into Chinese (6/01).

JOURNAL ARTICLES

Invited

Jordan, D. & DeGraaf, D. (2003). A new paradigm for excellence: Servant leadership, *Management Strategy*, 27(1), p. 1-2.

Jordan, D. (June 2001) Leadership serving the 21st century: Morally based leadership for the leisure services profession, *Developing Leadership for Parks and Recreation in the 21st Century Symposium Proceedings*, Myrtle Beach, SC.

Refereed

Palmer, T, O'Brien, M, Jordan, D (2005). Attitudes Toward Conducting and Publishing in Athletic Training Research. *National Athletic Trainers' Educators Conference Proceedings*. Montgomery, TX

Rilling, C. & Jordan, D. (submitted July 2004/under review). Important co-leader skills and traits on extended outdoor expeditions as perceived by leaders, *Leisure/Loisir*.

Jordan, D. & Wu, C.L. (submitted June 2004/under review). Notions of femininity: Perception of self among women engaged in an outdoor recreation workshop, *Journal of Leisure Research*.

Wu, C.L. & Jordan, D. (October 2003). Perception of self among women engaged in an outdoor recreation workshop, *National Recreation and Parks Association Leisure Research Symposium Proceedings*, St. Louis, MO.

Jordan, D. & Cashel, C. (October 1999). The theory and phenomenology of the development of a pedagogical tool for examining monoovavic inquiries. Or, where does the mind go when it wanders? *National Recreation and Parks Association Leisure Research Symposium Proceedings*, Nashville, TN.

Jordan, D. & Roland, M. (1999). An examination of differences between academics and practitioners in frequency of reading research and attitudes toward research, *Journal of Leisure Research*, 31(2), p. 166-170.

Reviewed

DeGraaf, D. & Jordan, D. (December 2003). Research update: Social capital, *Parks & Recreation Magazine*, 38(12) p. 20-27.

Stenger, T., Ryan, B., & Jordan, D. (1999). Positive programming: The common denominator, *Parks and Recreation Magazine*, p. 28-40.

Jordan, D. (Fall 1998). Learning outdoor recreation skills in a safe place: Lessons from a single-sex program, *Coalition for Education in the Outdoors Fourth Research Symposium Proceedings*, p. 85-91.

Jordan, D. (October 1998). Leadership: The state of the research, *Parks & Recreation Magazine*, 33(10), p. 32-39.

Jordan, D. (May/June 1998). Getting to know you: Activities for learning names, *Camping Magazine*, p. 24-25.

BOOK REVIEWS

Jordan, D. (2003). Review of: "Evaluating leisure services: Making enlightened decisions (2nd edition)." *Journal of Park and Recreation Administration*, 21(3), p. 171-173.

TECHNICAL REPORTS

Stillwater Parks, Events, and Recreation Senior Center Americans with Disabilities Evaluation, (January 2004). Final report of ADA review of policies, procedures, and programs submitted to city staff in Stillwater, OK. Dr. Deb Jordan and Mr. Brent Gorman (undergraduate student). Unfunded project.

Tulsa County Parks Community Center Needs Assessment. (January 2004). Final report of needs assessment submitted to city staff of Glenpool and Jenks, OK. Drs. D. Jordan and Lowell Caneday. Funded project.

AgeLess Programming Services (ALPS) Needs Assessment. (January 2004). Final report of needs assessment submitted to the ALPS director. Unfunded project.

AgeLess Programming Services (ALPS) Program Evaluation. (January 2004). Final report of program evaluation submitted to the ALPS director. Unfunded project.

Leisure Majors Club Needs Assessment. (January 2004). Final report of needs assessment submitted to Majors Club officers. Unfunded project.

State Park Visitor Survey. (August 2003). Research report of satisfaction survey of visitors to all 50 state parks in Oklahoma. Submitted to the Oklahoma Tourism and Recreation Department. Drs. Lowell Caneday and D. Jordan. Funded project.

State Park Visitor Survey: Managers' Responses. (August 2003). Research report of state park managers' perceptions of visitor satisfaction in Oklahoma state parks. Submitted to the Oklahoma Tourism and Recreation Department. Drs. Lowell Caneday and D. Jordan. Funded project.

Evaluation of Stillwater Parks, Events, and Recreation Youth Sports Program. (December 2002). Research report of program evaluation conducted by undergraduate students in Leisure Studies Research and Evaluation course; submitted to Stillwater, OK Parks, Events and Recreation Department. Funded project.

Evaluation of Stillwater Parks, Events, and Recreation Sports Facilities. (December 2002). Research report of program evaluation conducted by undergraduate students in Leisure Studies Research and Evaluation course; submitted to Stillwater, OK Parks, Events and Recreation Department. Funded project.

A Needs Assessment of Nonprofits in Oklahoma (December 2001). Research and technical report submitted to the Center for Nonprofit Management in Oklahoma City, OK. Funded project.

Learning about Nonprofits in Oklahoma (October 2001). Research and technical report submitted to the Center for Nonprofit Management in Oklahoma City, OK. Funded project.

A Needs Assessment of Volunteer Management in Central Oklahoma (December 2000). Research and technical report submitted to the Center for Nonprofit Management in Oklahoma City, OK. Project conducted as part of undergraduate research and evaluation course. Funded project.

A Survey of Nonprofit Organizations in Oklahoma (December 1999). Research and technical report submitted to the Center for Nonprofit Management in Oklahoma City, OK. Project conducted as part of undergraduate research and evaluation course. Funded project.

RESEARCH IN PROGRESS

"Recreation Motivation of Harley Motorcycle Riders." Masayuma, Y. & Jordan, D. (2004). On-going research project with a doctoral student to explore motivations of Harley riders to participate in motorcycle rallies.

“Attitudes Toward Publishing in Athletic Training Research” O’Brien, M., Palmer, T. & Jordan, D. (2004). On-going research project with one doctoral student and one tenure-track faculty member. We are in the process of analyzing data. An abstract has been submitted for consideration for a national presentation; goal is to submit for publication in the Journal of Athletic Training.

“Oklahoma State Parks Master Plan” with Dr. Lowell Caneday, Oklahoma State University (2001-2003). Funded project through the Oklahoma Tourism and Recreation Department. Involves data collection through a telephone survey, on-line survey, focus groups, and a Delphi study. Content related to future priorities, funding, satisfaction with maintenance and operations, and benchmarking of the state park system.

GRANTS, CONTRACTS AND FUNDRAISING

“The Impact of Trail Construction and a Guided Walking Program on Physical Activity” submitted to Active Living Research, Robert Wood Johnson Foundation. September 2004. Principal Investigators: Drs. D. Jordan and Lowell Caneday. (\$149,702). Under review.

“Assessment of Leisure Services Delivery System” submitted to the City of Stillwater, OK. August 2004. Principal Investigators: Drs. Lowell Caneday and D. Jordan. (\$35,170). Under review.

“Tulsa County Parks Needs Assessment” submitted to Tulsa County, OK. August 2003. Principal Investigators: Drs. D. Jordan and Lowell Caneday. (\$11,138.69). Not funded.

SPRE Professional Development Scholarship to attend the National Center on Accessibility Training Course: “A Universal Approach to Interpretive Planning, Programs, and Design.” December 2003. (\$1,000). Funded.

“Cross-Cultural Teaching, Learning, and Living in Costa Rica” submitted to the W.K. Kellogg Foundation. May 2003. (\$21,000). Not funded.

“Tulsa County Parks Community Needs Assessment Project” submitted to the cities of Glenpool and Jenks, OK. August 2003. Principal Investigators: Drs. D. Jordan and Lowell Caneday. (\$6,950). Funded.

“Master Plan for the Oklahoma State Parks System” submitted to the Oklahoma Tourism and Recreation Department. July 2003. Principal Investigators: Drs. Lowell Caneday and D. Jordan. (\$259,995). Funded.

“Environmental and Policy Variables of Rural Recreational Trails in Active Lifestyles” submitted to the College of Education, Oklahoma State University. April 2003. Co-Principal Investigators: Drs. Lowell Caneday and D. Jordan. (\$6,946.50). Funded.

“Indianapolis Parks and Recreation Program Master Plan” submitted to the Indy Parks and Recreation Department. February 2003. (\$82,934.49). Not funded.

“An Examination of the Correlates of Environmental and Policy Attributes of Parks to Physical Activity” grant proposal submitted to the Robert Wood Johnson Foundation. January 2003. Dr. D. Jordan, Project Director; Dr. Lowell Caneday Co-Principal Investigator. (\$236,500) Not funded.

“Environmental and Policy Variables of Recreational Trails in Active Lifestyles” grant proposal submitted to the Office of Research, Oklahoma State University as a Presidential Challenge Grant. January 2003. Dr. Lowell Caneday, Project Director; Dr. D. Jordan, Co-Principal Investigator. (\$50,999). Not funded.

“The Development of Valid and Reliable Self Report Measures for Travel Behaviors and the Use of Specific Facilities Related to Physical Activity” grant proposal submitted to the Robert

Wood Johnson Foundation. July 2002. Dr. D. Jordan, Project Director; Dr. Lowell Caneday, Co-Principal Investigator. (\$150,000). Not funded.

“State Park Visitor Survey” grant contract through the Oklahoma Tourism and Recreation Department. December 2001-August 2003. Co-Principal Investigators: Drs. Lowell Caneday and D. Jordan. (\$200,000). Funded.

“Washita Battlefield National Historic Site Visitor Survey” contract through the National Park Service. Kris Bowline, graduate student lead researcher; Co-Principal Investigators: Drs. Lowell Caneday and D. Jordan. May 2002-March 2003. (\$7,500). Funded.

“Becoming an Outdoors Woman” proposal submitted to Rocky Mountain Elk Foundation. June 2001. (\$500). Funded.

“Perry Parks Needs Assessment” contract through the Perry City Hall. Kelly Curtin, graduate student lead researcher; Co-Principal Investigators: Drs. Lowell Caneday and D. Jordan. April 15, 2001-September 1, 2001. (\$7,500). Funded.

“Research on the State of Nonprofits in Oklahoma” contract with the Center for Nonprofit Management to conduct two statewide surveys, OK. February-October 2001. (\$28,248.48). Funded.

“Women’s Development through Outdoor Recreation” proposal submitted to the OSU Women’s Giving Circle. January 2001. (\$1,500). Not funded.

“Safety Study of Oklahoma Watercraft Users” proposal submitted to the OSU Center for Water Research, Environmental Institute. January 2001. (\$25,000). Not funded.

“Becoming an Outdoors Woman Program” proposal submitted to the Zink Legacy Fund. January 2001. (\$15,000). Not funded.

“Becoming an Outdoors Woman Program.” Equipment, goods, services, and financial support. 1999-2000. (over \$7,000). Received.

“Becoming an Outdoors Woman Program.” Rocky Mountain Elk Foundation. June 2000. (\$500) Funded.

“Leadership Characteristics of the American Humanics Cooperative” submitted to American Humanics. May 2000. Co-Principal Investigators: Drs. D. Jordan, and Sherril York. (\$2,900). Funded.

“Becoming an Outdoors Woman Program.” Oklahoma Bowhunting Council. May 2000. (\$150). Funded.

“Becoming an Outdoors Woman Program.” Oklahoma State Council of Quail Unlimited. January 2000. (\$500). Funded.

“Becoming an Outdoors Woman Equipment Grant” submitted to the Coleman Company. December 1999. (approximately \$3,000 worth of equipment). Received.

“Becoming an Outdoors Woman Leadership Development Project” submitted to W.K. Kellogg Foundation. October 1999-September 2000. (\$20,100). Funded.

“Becoming an Outdoors Woman Program.” Rocky Mountain Elk Foundation. September 1999. (\$500). Funded.

“Becoming an Outdoors Woman Program.” Oklahoma State Council of Quail Unlimited. September 1999. (\$250). Funded.

“Leadership through the Lives of Girls: Continuation Project” with Drs. Diane Montgomery, Natalie Adams, and Pam Bettis, Oklahoma State University. Oklahoma State University College of Education Dean’s Research Support Program. Fall 1999-2000. (\$4,000). Funded.

“American Humanics Training Grant” submitted to W.K. Kellogg Foundation. October 1999-September 2002. (\$108,066). Funded. Drs. Sherril York, D. Jordan, Jerry Jordan, authors.

“Leadership through the Lives of Girls” with Drs. Natalie Adams and Pam Bettis, Oklahoma State University. Oklahoma State University College of Education Dean’s Research Support Program. Fall 1998-1999. (\$2,965). Funded.

PRESENTATIONS AND WORKSHOPS

Invited

“Benchmarking State Parks: A Cluster Analysis.” National Association of State Park Directors, St. Louis, MO (September 2004), Dr. Lowell Caneday, Dr. Deb Jordan, Ms. Tina Liang.

“PACE-ing Leadership for Participants.” National Institute on Recreation Inclusion, Austin, TX (September 2004), with Dr. Sherril York.

“Conscious Leadership: The Mark of Excellence.” Gold Metcalf Keynote Speaker, New York Recreation Conference, SUNY Cortland, NY (November 2003).

“Conscious Leadership: Beginning the Journey to Excellence.” National Therapeutic Recreation Society Forum, Vail, CO (June 2003).

“Diversity is a Gift We Give One Another.” Midwest/Southwest Regional NRPA Conference, Colorado Springs, CO (April 2003).

“Conscious Leadership: Beginning the Journey to Excellence.” (Keynote Speaker). North Carolina Recreation and Park Society—Therapeutic Recreation Division, Charlotte, NC (March 2003).

“Directed Discovery: The Art of Processing.” North Carolina Recreation and Park Society—Therapeutic Recreation Division, Charlotte, NC (March 2003).

“Cultural Competence: A Primer.” Session for advanced graduate class of the IEDS. International Executive Development School of NRPA, Las Cruces, NM (January 2003).

“Understanding Ourselves, Understanding Others.” (Featured Speaker) Three hour workshop. International Executive Development School of NRPA, Las Cruces, NM (January 2003).

“Diversity is a Gift.” Three hour staff training workshop. Indianapolis Parks and Recreation Department, Indianapolis, IN (December 2002).

“Nuts and Bolts of Programming.” Staff training workshop. Indianapolis Parks and Recreation Department, Indianapolis, IN (December 2002).

“Rejuvenating the Passion: Programming for Programmers.” Staff training workshop. Indianapolis Parks and Recreation Department, Indianapolis, IN (December 2002).

“Beyond Disabilities: The Other Elements of Diversity.” Three hour workshop. National Institute on Recreation Inclusion, Las Vegas, NV (September 2002).

“Beyond Disabilities: The Other Elements of Diversity.” National Therapeutic Recreation Society Leadership Forum, Salt Lake City, UT (May 2002).

“A New Paradigm for Excellence—Servant Leadership.” (Featured speaker). Kansas Recreation and Park Association, Wichita, KS (January 2002).

“Servant Leadership: A New Paradigm for Excellence.” Session for third year learners of the NEDS. National Executive Development School, Santa Fe, NM (November 2001).

“A Presentation Primer” with Mr. Hugh Gibson, doctoral student. Oklahoma Recreation and Parks Society State Conference, Stillwater, OK (November 2001).

“Diversity is More than a Racial Issue” educational session. Oklahoma Recreation and Parks Society State Conference, Stillwater, OK (November 2001).

“Behavior Management: A Positive Approach.” (Keynote and opening session). National Institute for Recreation Inclusion, Baltimore, MD (September 2001).

“Diversity and Beyond.” National Institute for Recreation Inclusion, Baltimore, MD (September 2001).

“Experiential Teaching Techniques.” Wakonse South, Texas A & M University Teaching Academy, Austin, TX (Spring 2000).

“Servant Leadership: A Model for the Millennium” [presented by Dr. Lowell Caneday]. Oklahoma Recreation and Parks Society Workshop, Stillwater, OK (November 2000).

“Curriculum Issues in Recreation and Leisure.” (Invited moderator and discussant). National Recreation and Park Association Leisure Research Symposium, Phoenix, AZ (October 2000).

“Getting Women Involved in Outdoor Sports: The Becoming an Outdoors Woman Program.” Quail Unlimited National Convention, Oklahoma City, OK (August 1999).

“Legal Issues for Staff.” Three hour workshop. Tulsa Parks and Recreation Department, Tulsa, OK (May 1999).

“Leadership: Making a Difference.” University of Central Oklahoma Health, Physical Education, Recreation, and Dance Club, Edmond, OK (March 1999).

“Legal Issues Affecting Camping.” YMCA Southwest Camping Conference, Davis, OK (January 1999).

PRESENTATIONS AND WORKSHOPS

Juried

“Perception of Self Among Women Engaged in an Outdoor Recreation Workshop.” National Recreation and Park Association Leisure Research Symposium, St. Louis, MO (October 2003). Mr. Cheng-Lung Wu (doctoral candidate) and D. Jordan.

“Discover Diversity: Developing Cultural Competence.” National Recreation and Park Association, St. Louis, MO (October 2003).

“Evaluation from A to Z: Improving Our Knowledge.” National Recreation and Park Association, St. Louis, MO (October 2003). Leisure Research Symposium Roundtable session.

“Creative Inclusion: Customer Delight.” National Institute for Recreation Inclusion, Minneapolis, MN (September 2003).

“Inclusive Leadership: Embracing Leaders Everywhere” with Dr. Michal Anne Lord, Executive Director, Texas Recreation and Parks Society. National Institute for Recreation Inclusion, Minneapolis, MN (September 2003).

“Building Social Capital through Our Students” with Dr. Don DeGraaf, Calvin College. Society for Park and Recreation Educators Teaching Institute, Stillwater, OK (January 2003).

“Call of the Wild: Eco Challenge for Everyone.” National Recreation and Park Association, Tampa, FL (October 2002).

“Learning is Different than Knowing: Teaching People” with Dr. Chris Cashel, Oklahoma State University. Society for Park and Recreation Educators Teaching Institute, Salt Lake City, UT (February 2001).

“From Chalk Talk to Bytes of Wisdom” with Drs. Chris Cashel, Colleen Hood, and Suzie Lane, Oklahoma State University. Society for Park and Recreation Educators Teaching Institute, Salt Lake City, UT (February 2001).

“TASK Oriented: Job Training for At-Risk Youth” with Lucy Dolman and Linda Chance, Tulsa Parks. National Recreation and Park Association, Phoenix, AZ (October 2000).

“A New Paradigm for Excellence: Servant Leadership” with Dr. Don DeGraaf, Calvin College. National Recreation and Park Association, Phoenix, AZ (October 2000).

“Women on the Edge: Charting Unfamiliar Places.” International Conference on Outdoor Recreation and Education, Jackson, WY (November 1999).

“It’s Not What You Say, But How You Say It” with Dr. Chris Cashel, Oklahoma State University. International Conference on Outdoor Recreation and Education, Jackson, WY (November 1999).

“The Theory and Phenomenology of the Development of a Pedagogical Tool for Examining Monoovavic Inquiries Or, Where Does the Mind Go When It Wanders?” with Dr. Chris Cashel, Oklahoma State University. National Recreation and Park Association Leisure Research Symposium, Nashville, TN (October 1999).

“Imaging A World: Early Adolescent Females’ Representations of Their Lives” with Drs. Diane Montgomery, Natalie Adams, and Pam Bettis, Oklahoma State University. American Educational Research Association National Conference, Montreal, Canada (April 1999).

“Uncertain Possibilities: Enacting Feminist Team Ethnography” with Drs. Natalie Adams, Pam Bettis, and Diane Montgomery. American Educational Research Association National Conference, Montreal, Canada (April 1999).

PRESENTATIONS AND WORKSHOPS

Other

“Inclusion Means Fun for Everyone.” Oklahoma Recreation and Parks Society, Waggoner, OK (November 2002).

“Evaluation: A Necessity of Parks and Recreation.” Oklahoma Recreation and Parks Society, Waggoner, OK (November 2002).

“Leadership Characteristics of the American Humanics Cooperative,” presented by Dr. Sherril York. American Humanics Executive Director’s Professional Development Conference, Kansas City, KS (June 2001).

“Stay Warm, Stay Cool: How to Dress Right for the Out of Doors.” Progressive Farmer Safety Day, Tecumseh, OK (May 2000).

MENTORING/PEDAGOGY/CURRICULUM DEVELOPMENT

NRPA/AALR Accreditation Visitor

Team Chair

Northern Arizona University (2004) single visitor

Eastern Illinois University (2003)

San Jose State University (2002) single visitor

Colorado State University (2001) single visitor

San Francisco State University (2000)

Team Member

Ferris State University (1999)

North Carolina Central University (1998)

West Virginia State College (1997)

California State University, Chico (1996)

California State University, Fresno (1995)

Graduate Theses Chaired (completed)

Wu, Cheng-Lung. (2004). *The Effect of Gender Role Orientation and Participation in a Single-Sex Outdoor Recreation Program on Self-Efficacy*. Unpublished doctoral dissertation, Oklahoma State University.

Rilling, C. (2002). *Important Co-Leader Skills and Traits on Extended Outdoor Expeditions as Perceived by Leaders*. Unpublished Master's thesis, Oklahoma State University; recipient of the Excellence in Graduate Research Award for Group V: Education.

Bunn, G. (2000). *An Examination of Early Departures from Outward Bound Courses*. Unpublished Master's thesis, Oklahoma State University.

Student Awards

OSU graduate student received the Excellence in Graduate Research Award for Group V: Education for her thesis. Rilling, C. (2002). *Important Co-Leader Skills and Traits on Extended Outdoor Expeditions as Perceived by Leaders*.

OSU graduate student received Honorable Mention for the 1999 AALR Robert Crawford Literary Award for a sponsored paper written in History and Philosophy of Leisure class. Bunn, G. (1999). *It's Been 100 Years*, a paper comparing Powell's trip down the Colorado River with the author's trip 100 years later.

Student Publications (some previously listed)

Caneday, N., Caneday, L. & D. Jordan. (2004). Phase I: State Park Master Plan, Recreation Facility Inventory, *15th Annual Research Symposium Proceedings*, p. 61. Caneday is a graduate student in Geography at Oklahoma State University.

Liang, Y. (2004). Oklahoma State Parks Recreation Expenditure Survey, *15th Annual Research Symposium Proceedings*, p. 79. Liang is a Leisure Studies Ph.D. student at Oklahoma State University.

Rilling, C. & Jordan, D. (submitted January 2004/under review). Important co-leader skills and traits on extended outdoor expeditions as perceived by leaders, *Journal of Leisure Research*. Rilling was a MS student at Oklahoma State University.

Wu, C.L. & Jordan, D. (October, 2003). Perception of self among women engaged in an outdoor recreation workshop. *National Recreation and Parks Association Leisure Research Symposium Proceedings*, St. Louis, MO. Wu was a Ph.D. student at Oklahoma State University.

Stenger, T., Ryan, B. & Jordan, D. (November 1999). Positive programming: The common denominator, *Parks and Recreation Magazine*, p. 28-40. Stenger was an Ed.D. student, Ryan was a MS student at Oklahoma State University.

Jordan, D. & Roland, M. (1999). An examination of differences between academics and practitioners in frequency of reading research and attitudes toward research, *Journal of Leisure Research*, 31(2), p. 166-170. Roland was a MS student at the University of Northern Iowa.

Student Presentations

"Sharing the Secrets: What Students Want to Know About Internships." Oklahoma Recreation and Parks Society State Conference, Stillwater, OK (November 2001). A panel of five Oklahoma State University undergraduate students presented this educational session.

"A Presentation Primer." Oklahoma Recreation and Parks Society State Conference, Stillwater, OK (November 2001) with Mr. Hugh Gibson, doctoral student, Oklahoma State University.

“Legal Issues for Those in Parks and Recreation.” Southwest NRPA Congress, Fayetteville, AR (April 1999). A panel of five graduate students (Christel Rilling, Beth Ryan, Tammie Stenger, Valerie Fariss, and Misty Hood) developed session out of Legal Issues in HPELS class at Oklahoma State University.

HONORS

Named Gold Metcalf Lecturer, SUNY Cortland (2003)

Named Senior Fellow of the American Leisure Academy (2001)

SERVICE

Professional Involvement

American Educational Research Association (1996-2002)

Association of Experiential Education (1987-1992; 1998-2002)

Co-chair and Workshop Coordinator of the 1988 National Conference in Carbondale, IL

Association of Outdoor Recreation and Education (1999-2002)

Australia and New Zealand Association for Leisure Studies, Inc.

Reviewer for the *Annals of Leisure Research* (1999-2000)

Becoming an Outdoors Woman® in Oklahoma program

State Coordinator and Director (1998-2002)

Consortium of Belize Educational Cooperation (COBEC) member (2004-present)

International Council for Health, Physical Education, Recreation, Sport, and Dance (1997-1999)

Journal of Applied Recreation Research Reviewer (1995-2003)

Journal of Outdoor Education Reviewer (2004)

Leisure/Loisir Reviewer (2004-2005)

Leisure Sciences Reviewer (2003-2004)

National Institute on Recreation Inclusion Research Committee Chair (2003-2004)

National Recreation and Park Association, SPRE member (1987-present)

Council on Accreditation Visitation Team Member (1991-present)

SPRE President-Elect, President, Past-President (2003-2006)

SPRE representative to the National Institute on Recreation Inclusion (2003-2004)

Research Committee (2000-2003)

Research Roundtable Chair (1996-1997, 2002-2003) SPRE appointment

Research Roundtable Co-Chair (1995-1996) Board of Trustees appointment

Research Roundtable Focus Group Co-Coordinator (1994-1995)

Liaison between SPRE and APRS (1999-2003)

Advisory Board Member, ActiveParks.org (2000-2002)

SPRE Board of Directors (1998-2001)

Associate Editor, *SCHOLE* (1997-2000)

Curriculum Issues in Leisure Session Chair, Leisure Research Symposium (2000)

Sociological Aspects of Leisure Session Chair, Leisure Research Symposium (1996)

Co-Chair of Liaisons to Related Organizations (1993-1994)

Liaison between SPRE and ACA (1990-1994)

Liaison between SPRE and AEE (1991)

Reviewer for *SCHOLE: A Journal of Leisure Studies and Recreation Education* (1990-1992)

Oklahoma Recreation and Parks Society (1997-2003)

Vice President, Citizen Board Member (2001-2003)

Chair, Diversity Committee (2001-2003)

Quail Unlimited Magazine Columnist (2000-2001)

Stillwater Parks, Events, and Recreation (2000 – present)

Chair, Inclusion Committee (2004-2005)

Citizen Board Member (2000-2004)
Committee Lead on ADA issues affecting the Senior Center (2003-2004)
Wilderness Education Association (1979-2002)
Board of Trustees member (1991-1994)
Women in Sport and Physical Activity Journal
Reviewer (1999-2001)
World Leisure and Recreation Association (1995-present)
World Leisure Journal reviewer (2004-2005)
WLRA Board member (1998-2003)
WLRA International Center for Excellence Faculty member (1995-2002)
Tom & Ruth Rivers Scholarship Committee (1991-present)
Committee on Access and Inclusion, Congress Liaison (1998-2001)
Committee on Women and Gender (1998-2000)
Committee on Research (1998-2000)

University Involvement:

Oklahoma State University
Awards Committee, Environmental Science program (2004-2005)
General Education Council member (2004-2005)
Graduate Faculty Council member (1999-2004)
Group V: Education faculty group, Graduate Faculty member (1999-present)
Chair (2001-2004)
Search Committee for Graduate College Dean (2003-2004)
University Academic Reinstatement Appeals Board (2001-2004)
Chair (2003-2004)
Vice Chair (2002)
Honorary Degree Committee (2002-2004)
Eminent Faculty Committee (2002-2004)
Search Committee for Director of Environmental Sciences program (2002)
Academic Appeals Board (1998-2001)
Chair (2000-2001)
Co-Chair (1999-2000)
University Library Advisory Committee (1998-2001)
University Scholarship Task Force (1999-2001)
Discussion Leader for International Student Orientation (1999-2000)
Guest lecturer; topic: diversity education—EDUC 1111, A & S 1111, BUS 1111 (1999-2004)

Oklahoma State University College of Education
Coordinator of Shared Governance Development Process (2004-2005)
Lead developer for EDUC 2443, Diversity in Contemporary Society and EDUC 4443,
Diversity in Professional Life as General Education courses (2002-2004)
Coordinator of Diversity Education Efforts (2002-2004)
Coordinator of the Faculty Development Program (1998-2000)
Coordinator of the Faculty Development Conference (1999-2000)

Oklahoma State University School of Applied Health and Educational Psychology

Chair, SAHEP Program and Planning Committee (2004-2006)
Chair, Personnel Committee (2004-2005)
Faculty Development and Research Committee (2002-2003)
Search Committee for Health and Human Performance faculty position (2001-2002)
Search Committee for School Head (1999-2000)
Faculty Development and Research Committee, Chair (1997-1999)

Oklahoma State University Leisure Studies Program

Graduate Coordinator of Leisure Studies program (2001-present)
Fieldwork Coordinator (2001-2003)
Initiated and assisted with the design and re-development of Leisure Studies website (2002)
Member of Program Search Committee (1998-1999)
Self Study Review Committee, NRPA/AALR Accreditation (1998-1999)
Curriculum Committee (1997-present)

Prepared on 18 January 2005

Jerry J. Jordan

DATE OF BIRTH: 5/27/43

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Oklahoma State University
Stillwater, OK 74078
(405) 744-9424
Email: jjordan@okstate.edu

TITLE/RANK: Assoc. Professor, School of Applied Health & Educational Psychology.

FORMAL EDUCATION:

1979, Ed.D. Therapeutic Recreation, Temple University, Philadelphia, Pennsylvania.

1969, M.S., Health, Physical Education, and Leisure Studies, University of Oklahoma, Norman, Oklahoma.

1966, B.S., Health, Physical Education and Leisure Studies, Central State University, Edmond, Oklahoma.

PROFESSIONAL EXPERIENCE: 37 years of professional experience both as an educator and a practitioner.

- 2000 - Present Associate Professor of Therapeutic Recreation and Campus Director of American Humanics, School of Applied Health & Educational Psychology.
- 1997 -00 Associate Professor and Head, School of Applied Health & Educational Psychology, Oklahoma State University.
- 1996 -97 Associate Professor and Director, School of Health, Physical Education, and Leisure, Oklahoma State University.
- 1992-96 Associate Professor and Coordinator, Leisure Studies, School of HPEL, Oklahoma State University.
- 1984-92 Associate Professor and Coordinator, Therapeutic Recreation, School of HPEL, Leisure Studies, Oklahoma State University.

- 1982-83 Associate Professor and Chairman of the Department of Recreation and Leisure Studies, Temple University, Philadelphia, PA.
- 1980-82 Associate Professor and Coordinator of Therapeutic Recreation, Department of Recreation and Leisure Studies, Temple University, Philadelphia, PA.
- 1975-80 Assistant Professor and Coordinator of Therapeutic Recreation, Department of Recreation and Leisure Studies, Temple University, Philadelphia, PA.
- 1974-75 Project Coordinator, HEW Region III grant, "Coordinated Approach to Community Recreation Services for Multiply Handicapped Adults", Temple University, Philadelphia, PA.
- 1971-74 Assistant Director and Therapeutic Recreation Specialist for PACE (Patient Activities Center for Education), Bureau of Research and Training (Mental Health), Philadelphia, PA.
- 1969-71 Therapeutic Recreation Specialist, Eastern Pennsylvania Psychiatric Institute, Philadelphia, PA.
- 1968-69 Director of Recreational Therapy, Central State Community Mental Health Center, Norman, Oklahoma.
- 1967-68 Recreational Therapist, Central State Hospital, Norman, Oklahoma.
- 1966-67 Recreational Specialist, Special Services, Fort Sill, Oklahoma.

OTHER RELEVANT PROFESSIONAL EXPERIENCE:

Major Volunteer Activities related to Therapeutic Recreation:

Venue Director, Oklahoma State Special Olympics, 1985 to present.

Recreation Director, one week summer camp for children whose parents are in prison, sponsored by the Methodist Church, Correctional Ministries and held at Lake Texoma, 1996 to present

Offices Held in State and National Organizations:

Co-Editor, Therapeutic Recreation Journal, National Therapeutic Recreation Society, Jan. 2001 thru Dec. 2004.

Co-Executive Director, Therapeutic Recreation Association of Oklahoma. 1998 to

present.

Executive Director, Therapeutic Recreation Association of Oklahoma. 1994 to 1998.

NTRS Representative to NRPA Congress Program Committee, 1995/96.

Therapeutic Recreation Symposium for the Southwest, Board of Directors, 1995 to 96.

Board of Directors, National Council on Therapeutic Recreation Certification. 1989-92.

Treasurer, National Council on Therapeutic Recreation Certification. 1990-91.

National Council on Therapeutic Recreation Certification, Chairman, National Certification Review Board. 1988-89.

National Therapeutic Recreation Society, Chairman, Internship Committee. 1988-90.

National Consortium on Physical Education and Recreation For The Handicapped, Board of Directors. 1988-90.

Oklahoma Recreation and Park Society, Chairman, Continuing Education Committee. 1986-90.

Oklahoma Recreation and Park Society, Vice President and Chair, Therapeutic Recreation Section. 1985-86.

National Therapeutic Recreation Society, Chairman, Institute and Congress Committee. 1984-85.

Oklahoma Recreation and Park Society, Chairman, Professional Development Committee. 1984-85.

Pennsylvania Therapeutic Recreation Society, Co-Chairman, Special Legislative Task Force on Occupational Therapy Licensure. 1981.

Pennsylvania Therapeutic Recreation Society, President Elect, President, Past President. 1974-76.

Pennsylvania Recreation and Parks Society, Board of Directors. 1975

National Therapeutic Recreation Society, Associate Editor, Therapeutic Recreation Journal. 1975-78.

Major Conference Responsibilities:

Continuing Education (CEU) Coordinator, Oklahoma Recreation and Park Society, 1986 to present.

Program Committee - Therapeutic Recreation Association of Oklahoma (TRAO) State Conference, Stillwater, OK. Feb. 1996.

National Recreation and Park Association, NTRS Representative to Congress Program Committee, Kansas City, 1996.

Therapeutic Recreation Symposium for the Southwest, Annual Conference, Oklahoma City, Co-Director, 1994.

American Therapeutic Recreation Society Mid-Year Conference, Tulsa, Co-Director, March 1993.

National Consortium on Physical Education and Recreation For The Handicapped, Section Leader of Therapeutic Recreation Poster Session: "Research in APE/TR" and "Current APE/TR Projects of National Significance." Arlington, VA, July 18-20, 1991.

Leisure Research Symposium, Board of Reviewers, held in conjunction with the National Recreation and Parks Congress in Anaheim, California, 1986.

Southwest Therapeutic Recreation Symposium, Director, 1986.

National Therapeutic Recreation Institute, Director, 1985.

National Recreation and Park Congress, Therapeutic Recreation Representative, 1985.

Pennsylvania Therapeutic Recreation Institute, Co-Director, June 1983.

Mideast Symposium of Therapeutic Recreation, Board of Directors, 1975 to 1984.

Mideast Symposium of Therapeutic Recreation, President, Board of Directors, 1981-82.

Therapeutic Recreation Management School, Board of Directors, 1981-82.

National Recreation and Parks Congress, Content Area Coordinator - NRPA Symposium on Leisure Research, Phoenix, Arizona, 1980.

Mideast Symposium on Therapeutic Recreation, Director, June 1979.

Governor's Conference on Handicapped, Regional Representative, 1977.

Pennsylvania Therapeutic Recreation Institute, Director, 1973 & 1974.

Advisory Committees:

Chair, Recreation and Leisure Task Force on Physical Disabilities, Tulsa, OK,
March 2001 to present

NRPA/AALR Accreditation Visitor, University of Northern Iowa, April 15-18th,
2001.

NRPA/AALR Accreditation Visitor, Arizona State University, April 13-15, 1999.

NRPA/AALR Accreditation Visitor, California State University - Northridge,
March 29-31, 1998.

NRPA/AALR Accreditation Visitor, one person review for the University of
Connecticut's five year review, Dec. 1995.

NRPA/AALR Accreditation Committee to Review and Update Therapeutic
Recreation Standards for Accreditation. 1994/95.

Chair, NRPA/AALR Accreditation Visitation Team for Eastern Illinois
University, Charleston, Illinois, April 1993.

External Reviewer for the Recreation/Activation Department, St. Joseph Hospital,
London, Ontario, Canada, Oct. 1991.

Board of Reviewers, Research Annual, "Recreation: Current Selected Research",
commissioned by Princeton Book Company, 1985-91.

Member of the NRPA/AALR Accreditation Visitation Team for the University of
Northern Colorado, Jan 28-31, 1990.

Parkwood Hospital, London, Ontario, Canada, May 23-Aug. 3rd, 1990.

Board of Reviewers, Journal of the Academy of Park and Recreation
Administration, 1987-89.

Field Reader, Department of Education, Office of Special Education, 1987-88.

Reviewer, Saunder's Publishing Company, Kraus's Therapeutic Recreation
Service, 1987.

Faculty Advisor, "Coaches Club", Special Olympics, 1984-85.

Consultant, "Recreation Implementation Project in Education", Department of Community Affairs, Trenton, New Jersey, 1983-85.

Advisory Council, Project LEAP (Leisure Education and Adventure Program), Community Council for Exceptional People, King of Prussia, PA, 1983-85.

Recreation Advisory Council, Office of Mental Retardation, PA, 1977-83.

Advisory Committee for the Handicapped, Division of State Recreation Planning, Bureau of Environmental Planning, PA, 1982-84.

Project Advisory Board, University of Maryland, "Development and Implementation of a Doctoral Level Competency Based Grant in Therapeutic Recreation, 1980-82.

National Advisory Committee, North Texas State University, "Bilingual Doctoral Level Competency Based Curriculum in Therapeutic Recreation", 1981-82.

National Advisory Committee, University of Missouri -Columbia, "A Proposal to Develop and Implement Pre-Service Personnel Preparation at the Master's Level in Therapeutic Recreation", 1980-82.

AWARDS AND HONORS:

Honored by the Therapeutic Recreation Association of Oklahoma for contributions made to TRAO as Executive Director during its first ten years of existence. SWTR/TRAO Conference, Stillwater, OK. Feb 2004.

Outstanding Therapeutic Recreation Professional of Oklahoma, TRAO State Conference, Stillwater, OK., 1996.

American Therapeutic Recreation Association Distinguished Fellow Award, Baltimore, Maryland, 1993.

Pennsylvania Therapeutic Recreation Society, Special Service Award, State College, Pennsylvania, 1993.

National Therapeutic Recreation Society, Presidential Award for Meritorious Service in Therapeutic Recreation, National Congress, Baltimore, Maryland, 1991.

National Therapeutic Recreation Society, Presidential Award for Meritorious Service in Therapeutic Recreation, National Congress, Dallas, Texas, 1985.

Meritorious Service Award in Therapeutic Recreation, presented at the 1st Annual Age Interchange Conference, Lincoln University, 1983.

CURRENT CERTIFICATION STATUS:

National Council on Therapeutic Recreation Certification. Certified as a Therapeutic Recreation Specialist, expiration date - November, 2004.

RESEARCH AND SCHOLARLY ACTIVITY:

Grant Activities (Funded):

1999/01 - Foundation Grant - W.K. Kellogg Foundation, American Humanics co-authored with Sherrill York and Deb Jordan, Approved Kellogg Funding \$108,000. Total Grant \$187,858.

1992/93 - Contract to conduct training and consultation for the Tulsa Recreation and Park Department related to the American's With Disabilities Act. Funded: \$11,600.

1990 - Foundation Grant - Parkwood Hospital, London, Ontario, Canada. Submitted a grant to Parkwood Hospital to provide consultation services Grant Funded - \$11,300.

1988 - Curriculum Development Grant in Therapeutic Recreation, Continuation Proposal. Approved \$93,854. Federal Funding \$61,000.

1987 - Curriculum Development Grant in Therapeutic Recreation, Continuation Proposal. Approved \$94,381. Federal Funding \$61,000.

1986 - Dean's Grant, Oklahoma State University, to study the provision of Adapted Physical Education and Recreation for the handicapped children within the public school system throughout Oklahoma. Approved \$2,500.

1986 - Pleasant View School District, A special contract for consultation and services for a brain injured child from July 1986 through June 1987. \$2,650.

1986 - Curriculum Development Grant in Therapeutic Recreation, submitted to the Office of Special Education in Washington, D.C. Approved for Funding \$92,161. Federal Funding \$59,559.

1985 - Dean's Grant, Oklahoma State University, to study the leisure patterns and social development of children with asthma and/or other chronic pulmonary conditions. \$2,500.

1984 - Curriculum Development Grant in Therapeutic Recreation submitted to the Office of Special Education in Washington, D.C. Approved without Funding. Funds Requested \$88,959.

1984 - Dean's Grant, Oklahoma State University, to purchase an Apple IIe computer to facilitate research and grant activities. \$2,500.

1975-1984 - Author and Primary Consultant, Title I - PL 89 - 313, Grant to the Home of the Merciful Savor (Residential School for Cerebral Palsied Children) Therapeutic Recreation. Title I Funding \$129,000.

1983 - Sub-Contract with Community Council for the Exceptional Person, Inc. to provide consultation and technical assistance to Project LEAP (Leisure Education and Adventure Program). \$15,000.

1981-1983 - Project Director, BEH - Program Assistance Grant in Therapeutic Recreation. Total Budget \$103,500. Federal Contribution \$63,000.

1975-1978 - Project Director, BEH - Special Project, to develop a Master Degree Competency Based Curriculum in Therapeutic Recreation. Total Budget \$250,949. Federal Contribution \$205,251.

1975-1977 - Project Director, HEW Region III, OHD-DDO grant to develop Recreation Opportunities for Excluded Adult Populations. Total Budget \$184,315. Federal Contribution \$136,349.

Publications:

_____, "Leaders in Therapeutic Recreation: Dr. Fred Humphrey," in Austin, Dattilo, and McCormick, Conceptual Foundations for Therapeutic Recreation, Venture Publishing, State College, Pennsylvania, 2002, p 333-334.

_____, "American Therapeutic Recreation Association or American Recreational Therapy Association: The Issue (American Therapeutic Recreation Association). ATRA Newsletter, Vol. 9, No. 3, May/June 1993. pg. 3 - 5.

_____, Oklahoma's Special Populations, chapter in Oklahoma Statewide Comprehensive Outdoor Recreation Plan, 1992.

_____, "Tribute to Dr. Fred Humphrey," Invited article, Palastra: The Forum of Sport, Physical Education and Recreation for the Disabled, Spring 1991.

Editor, Standards for Internships in Therapeutic Recreation, National Therapeutic Recreation Society, Spring 1990.

_____, "Recreation and the Law: Child's Play?" OAHPERD Journal, Spring 1986.

Stanley, Bingham, Humphrey, _____, "Recreation as an Educational Tool: Guidelines for Interpreting and Implementing Recreation in Special Education in New Jersey". State of New Jersey, 1984.

_____, "Competency Based Education in Therapeutic Recreation", Proceedings of the 1983 Post Doctoral Institute. University of Maryland, 1983.

_____, "Senate Bill 600: Occupational Therapy Licensure", Official Position Paper of the Pennsylvania Therapeutic Recreation Society concerning Senate Bill 600, July 1981.

_____ and Kathy Brill, "Therapeutic Recreation Update", TR Project Newsletter. Philadelphia, Pennsylvania, Temple University, 1980.

_____ and Kathy Brill, "Competency-Based Education in Therapeutic Recreation", Proceedings of the National Recreation and Park Congress. New Orleans, October 1979.

_____, "Pre-Service and In-Service Training in Therapeutic Recreation", Proceeding of the National Consortium on Physical Education and Recreation for the Handicapped. Brockport, August 1979.

_____, "Translating Client Needs Into Action", Proceedings of the Tenth Annual Therapeutic Recreation Institute. Pittsburgh, 1978.

_____, Bill Dayton and Kathy Brill, Master's Degree Competency Based Curriculum in therapeutic Recreation. Philadelphia, Temple University, 1978.

_____, Bill Dayton and Kathy Brill, "Competency Based Curriculum in Therapeutic Recreation", TR Project Newsletter. Philadelphia, Temple University, Vol. 3, No. 1, 1978.

_____, "Least Restrictive Environment", Proceedings of the Therapeutic Recreation Management School. College Park, University of Maryland, 1978.

_____, Bill Dayton and Kathy Brill, Theory and Design of Competency Based Education in Therapeutic Recreation. Philadelphia, Temple University, 1977.

_____, Bill Dayton and Kathy Brill, "Competency Based Curriculum in Therapeutic Recreation", TR Project Newsletter. Philadelphia, Temple University, Vol. 2, No. 1, 1977.

_____, Viki Annand and Robin Schneller, Community Recreation for Multiply Handicapped Adults. Philadelphia, Temple University, 1977.

_____, "A Process Analysis Approach to the Development of a Competency Based Graduate Curriculum in Therapeutic Recreation at the Master's Degree Level", Theory and Design of Competency-Based Education in Therapeutic Recreation. Philadelphia, Temple University, 1977.

_____, Bill Dayton and Kathy Brill, "Competency-Based Curriculum in Therapeutic Recreation", TR Project Newsletter. Philadelphia, Temple University, Vol. 1, No. 1, 1976.

_____, "Goal Planning", Proceedings of the 1973 Volunteer Venture Conference. Hartford, Connecticut State Department of Health, 1973.

_____, and Marjorie John, TAW Trainee Manual. Harrisburg, Pennsylvania Department of Mental Health, 1973.

Presentations:

- 2003 - Jackson County Economic Development Training Conference, " Grant Writing". May 3rd, 2003. Altus, Oklahoma.
- 2002 - National Recreation and Park Association, "Book Knowledge vs. Practical Experience: Where Does Learning Really Occur? Ms. Cathy Jordan and Dr. Jerry Jordan, Oct. 23rd, 2002, Tampa, Florida.
- 2002 – Therapeutic Recreation Association of Oklahoma Annual Conference, “Book Knowledge vs. Practical Experience: Where Does Learning Really Occur? , Ms. Cathy Jordan and Dr. Jerry Jordan, February 23rd, 2002.
- 2001 – Therapeutic Recreation Association of Oklahoma Annual Conference, “Activity Programming for Clients with Alzheimer’s, Ms. Jacqui Sanders and Dr. Jerry Jordan, February 17th, 2001.

- 2000 - American Humanics Annual Conference, "File Maker Pro - Applications for American Humanics," Jan. 6th - 8th, St. Louis, Missouri.
- 1999 - American Humanics Annual Conference, "Leadership Development" Jan 3rd - 5th, New Orleans, Louisiana.
- 1998 - Leadership Conference, Oklahoma State University and North Texas University, Oct 16th-17th. Stillwater, Oklahoma.
- 1997 - Oklahoma Recreation and Park Society State Conference, Western Hills, Nov. 16 - 18th. "Computer Technology."
- 1997 - University of Kentucky (invited presentation), Best Practices Conference, "Recreation Programming for Persons with Disabilities", Sept. 9-11, Louisville, KY,
- 1996 - Keynote Speaker (invited), "Therapeutic Recreation and Health Care Reform," Edmond Regional Medical Center, Aug., Edmond, OK.
- 1995 - National Recreation and Park Congress, "Transition Through Collaboration," Oct., San Antonio, TX.
- 1995 - Therapeutic Recreation Symposium for the Southwest, "Therapeutic Recreation Community Integration Coalition", July, Denton, TX.
- 1995 - Youth Leadership Training, Logan County 4-H, Wichita Mountain Wildlife Refuge, Oct., Lawton, OK.
- 1994 - Youth Empowerment Support Coalition, Sequoyah County, December, Co-Leader for a Communication Workshop at Dwight Mission in Sallisaw, OK.
- 1994 - Therapeutic Recreation Symposium for the Southwest, Oklahoma City, July, "Community Integration and Efficacy Research."
- 1994 - Wilderness Education Association, Co-Leader, Mixed Abilities Stewardship Course, Philmont Scout Ranch, New Mexico, May.
- 1994 - NRPA Southwest Regional conference, Tulsa, March, "Trends in Therapeutic Recreation."
- 1993 - Assessment Workshop (invited presentation), Colorado Recreation and Park Society, Craig Hospital, Denver, Co., Oct.
- 1993 - 25th Annual Pennsylvania Therapeutic Recreation Institute (invited presentations),

- State College, Pa., June 1993, "Outcome Measures in Therapeutic Recreation" & "Leisure Competence Measure."
- 1993 - American Therapeutic Recreation Association Mid-Year Conference, Tulsa, OK., March, "Leisure Competence Measure" & "Standardizing Therapeutic Recreation Practice."
- 1993 - Wilderness Education Association Annual Conference, Fall Creek Falls State Park, Tennessee, Feb., "Program Accessibility."
- 1992 - Oklahoma Recreation and Park Society State Conference, Stillwater, OK., Nov. 15 -18th. "Accessibility Issues - SCORP."
- 1992 - Doctors Hospital (invited presentation), Oct. 23rd. Grand Rounds - "Leisure & Life Satisfaction." Tulsa, Ok.
- 1992 - American Therapeutic Recreation Society Annual Conference, Breckenridge, Co., Sept. 1992, Leisure Competence Measure and the National Uniform Data System.
- 1992 - Southwest Therapeutic Recreation Symposium, Tulsa, March 26th, "Leisure Competence Measure."
- 1992 - National Consortium on Physical Education and Recreation For The Handicapped, Arlington , VA , July 18-20, Poster Session "National Uniform Data System/Leisure Competence Measure."
- 1991 - Oklahoma Recreation and Park Society, Ponca City, Nov. 11th, "Adapting Recreation for Persons with Disabilities."
- 1991 - Department of Human Services Conference, Oklahoma State University, Oct. 24th, "Recreational Therapy, Leisure Surveys, Determining Recreation Needs."
- 1991 - Oklahoma Chapter AAMR, Oklahoma State University, April 19th, "Community Recreation for Persons with Disabilities."
- 1991 - Activities Therapies Symposium, Columbus, Georgia, March 5th, Keynote Address - "A Quest For Excellence."
- 1991 - Activities Therapies Symposium, Columbus, Georgia, March 5th, "Client Assessment Techniques."
- 1990 - Ontario Recreation Society, Annual Conference (invited presentation), London, Ontario, Canada, Feb. 21-23, "Therapeutic Recreation Certification in the United States."
- 1990 - Ontario Recreation Society, Annual Conference (invited presentation), London,

- Ontario, Canada, Feb. 21-23, "Client Assessment Techniques."
- 1990 - TR Management School (invited presentation), Myrtle Beach, South Carolina, March 19-23, "Functional Assessments in Therapeutic Recreation."
- 1990 - TR Management School (invited presentation), Myrtle Beach, South Carolina, March 19-23, "Program Evaluation in Therapeutic Recreation."
- 1990 - PRO-Oklahoma, 3rd Annual Statewide Advocacy Training, Oklahoma City, April 20th, "Leisure for the Disabled."
- 1990 - National Recreation and Park Congress, Phoenix, Arizona, Oct. 11-13, "Internships in Therapeutic Recreation."
- 1990 - Oklahoma Recreation and Park Society, Western Hills State Lodge, Nov. 12-14, "Protocols in Therapeutic Recreation."
- 1989 - NRPA Department Chair's Meeting, "NCTRC Certification Update", Houston, Texas.
- 1989 - TR Management School (invited presentation), "Functional Assessments in Therapeutic Recreation", Myrtle Beach, South Carolina.
- 1989 - TR Management School (invited presentation), "Program Evaluation in Therapeutic Recreation", Myrtle Beach, South Carolina.
- 1989 - Southwest Therapeutic Recreation Symposium, "NCTRC Certification Examination", Oklahoma City, OK.
- 1989 - Oklahoma City Community College (invited presentation), "Overview of Therapeutic Recreation as a Professional", Oklahoma City, OK.
- 1988 - Oklahoma Recreation and Park Fall Conference, "Grantsmanship", Lawton, OK.
- 1988 - Hasting Regional Center (invited presentation), Grand Rounds, "Current Practices in Therapeutic Recreation", Hastings, Nebraska.
- 1987 - Oklahoma Recreation and Park Conference, "NCTRC Certification", Stillwater, Oklahoma.
- 1986 - Oklahoma Recreation and Park Conference, "Progress Through Change: A Regulatory and Legislative Update", Western Hills State Lodge.
- 1986 - Council on Aging, "Leisure and Aging", Stillwater, OK.

- 1986 - Therapeutic Recreation Symposium For The Southwest, "Computers in Programming" and Computers and Administration", Stillwater, Oklahoma.
- 1985 - Oklahoma Recreation and Park Conference, "Issues in Therapeutic Recreation" and a second session co-represented with Dr. Lowell Caneday, "NRPA Accreditation Process Update", Western Hills State Lodge.
- 1985 - Therapeutic Recreation Management School (invited presentation), "Human Service Programming" and "Professionalism in Therapeutic Recreation", Oglebay Park, Wheeling, West Virginia.
- 1984 - Oklahoma Recreation and Park Conference, "Activity Analysis", Western Hills State Lodge.
- 1984 - 8th Annual Mideastern Symposium on Therapeutic Recreation (invited presentation), Keynote Address, "Current Critical Issues in Therapeutic Recreation: What Should Be Done About Them, and By Whom", Philadelphia, PA.
- 1984 - Adaptive Physical Education Symposium, "Leisure Assessment As It Is Related to Therapeutic Recreation", Oklahoma State University.
- 1984 - The 1984 Therapeutic Recreation Symposium For The Southwest, "Reading The Literature in Therapeutic Recreation", Denton, Texas.
- 1983 - Pennsylvania Health Care Association, "Redefining Recreational Programs", Pocono Hershey Resort, Pennsylvania.
- 1983 - Post Doctorate Faculty Development Institute, "Course Development and Instructional Strategies", Oglebay Park, Wheeling, West Virginia.
- 1982 - Moss Rehabilitation Conference in Therapeutic Recreation, "Credentialing", Philadelphia, Pennsylvania.
- 1981 - Pennsylvania Recreation and Park Conference, "NTRS Registration: What Is It and Can I Live Without It?", Stroudsburg, Pennsylvania.
- 1981 - Mideast Symposium on Therapeutic Recreation, "Functional Assessment and Individual Treatment Plans", Williamsburg, Virginia.
- 1981 - Therapeutic Recreation Management School (invited presentation), "Change Process and Organizational Systems" and "Transitional Programming", Oglebay Park, Wheeling, West Virginia.
- 1981 - New Jersey Department of Community Affairs, "Activity Analysis", Trenton, New Jersey.

1981 - Breakthrough: Independent Alternatives For People With Disabilities, workshop on "Recreation/Socialization", Philadelphia, Pennsylvania.

1981 - Stress Management Workshop, "Recreation and Leisure", Temple University, Ambler, Pennsylvania.

INSTITUTIONAL INVOLVEMENT:

Campus Executive Director, American Humanics
University Committees: Chair, College Program & Planning
SAHEP Program & Planning
Wheelchair Recreation & Sports Advisory Committee

SPRING 2004:

LEIS 3453 Advanced Leadership
LEIS 4913 Managing Non-Profit Agencies
LEIS 4480 Internship

FALL 2003:

LEIS 2433 Introduction to Therapeutic Recreation
LEIS 4903 Grant Writing & Fund Raising in Non-Profit Agencies
LEIS 6763 Management in HLHP Settings

SPRING 2003:

LEIS 3483 Clinical Practices in Therapeutic Recreation
LEIS 4913 Managing Non-Profit Agencies
LEIS 5473 Leisure and Aging
HHP 3010 Human Growth and Development

FALL 2002:

LEIS 2433 Introduction to Therapeutic Recreation
HHP 2712 Human Growth and Development
LEIS 4903 Grant Writing & Fund Raising in Non-Profit Agencies

Erik Rabinowitz

Educational Background:

Doctoral Program: Southern Illinois University Carbondale
Doctorate of Philosophy in Education
Department of Educational Psychology

Graduate: Southern Illinois University
Masters of Science in Recreation
Department of Health Education and Recreation

Undergraduate: Colorado State University
Bachelors of Arts
Department of Social Sciences

Teaching experience:

Presently teaching in fall 2004 @ Oklahoma State University
Title: Evaluation of Leisure Services (3 credits)
Title: Introduction to Leisure Services (3 credits)
Title: Introduction to Therapeutic Recreation (3 credits)

Taught in spring 2004 @ Southern Illinois University (SIU)
Title: Research and Evaluation Methods (3 credits)
Title: Introduction to Leisure Services (3 credits)
Title: Introduction to Therapeutic Recreation (3 credits)

Taught in fall 2003 @ SIU
Title: Research and Evaluation Methods (3 credits)
Title: Introduction to Individuals with Disabilities (3 credits)
Title: Recreation Management (graduate/undergrad level) (3 credits)

Taught in spring 2003 @ SIU
Title: Introduction to Therapeutic Recreation: (3 credits)

Taught from fall 1997 to the spring 2001 (three sections each semester) @ SIU
Title: Educational Psychology: Human Growth, Development, and Learning (9 credits)

Taught in fall 1996 -spring 1997 & fall and spring 1996 SIU
Title: Career Development (3 credits)
Title: Career Development (3 credits)

Taught in spring 1995, fall 1996 SIU
Title: Consumers and the Market (3 credits)

Publications:

Llyod, L., Rabinowitz, E & Malkin, M. J. (In press). Application of problem-base learning in therapeutic recreation education. *Annual in Therapeutic Recreation*

Rabinowitz, E. (2004) Recreational interventions for individuals with attention deficit disorders. *American Journal of Recreation Therapy*, 3 (3), 31-35.

Rabinowitz, E., & Malkin, M. J. (2003). Sensation-seeking in students with Attention Deficit Disorder: Implications for therapy interventions, *Annual in Therapeutic Recreation*, 11, 33-42.

Malkin, M. & Rabinowitz, E. (1998). Sensation seeking and high-risk recreation. *Parks and Recreation*, p. 34-45.

Awards:

- E.C. Cumming Award for Scholarly Achievement from the Department of Educational Psychology and Special Education,
- Dissertation Research Award Southern Illinois University College of Education,
- Outstanding Career Achievement on Behalf of Graduate and Professional Students,
- Nominated for Masters Thesis of the Years Department of Recreation,
- Graduate Council Representative for Graduate and Professional Student Council,
- Graduate Student and Professional Student Council Representative Department of Educational Psychology and Special Education,
- Graduate Student and Professional Student Council Representative Department of Recreation

Grants:

Girardi, M. Malkin, M. J. & Rabinowitz, E. (1999). Quantitative oculography, sensation seeking, dizziness, and balance testing of young adult males with attention deficit disorder (awarded)

Rabinowitz, E. & Malkin, M. J., N.S.F. R. O. L. E. Service Learning Approaches Across the Curriculum. (submission March 05)

Rabinowitz, E., Malkin, M. J, & Girardi, M. I.B.H.E. Balance processes of adolescents with learning disabilities. (submission July 05)

Rabinowitz, E. (2004). X-Teams (creation of a national teen team extreme sports program)

Professional Presentations:

(* denotes presenter)

Rabinowitz, E.* (2004). Recreational Interventions for Individuals with Attention Deficit Disorders. American Therapeutic Recreation Association & Therapeutic Recreation Association of Oklahoma.

- Rabinowitz, E.* (2004). Applications of recreational intervention for individuals with Attention Deficit Hyperactivity Disorders. *Midwest Therapeutic Recreation Association*.
- Malkin, M. J.* Rabinowitz, E. & Lloyd, L. (2003). Application of problem based learning for recreation. *American Therapeutic Recreation Association*.
- Rabinowitz, E.* & Young, M. E.* (2002). Eye tracking and cognition, *Cognitive Science Colloquium*.
- Rabinowitz, E.* (2001). Sensation Seeking Behaviors of Young Adults with ADD, *Applied Psychology Conference*
- Dillon, R.* & Rabinowitz, E.* (1999). Construct and Criterion-Related Validity of Flexible Comparison, *Mid-Western Educational Research*
- Malkin, M. J.*, Rabinowitz, E. & Girardi M. (1998). Sensation seeking, risk recreation, balance and vestibular testing of young adult males with Attention Deficit Disorder, *American Therapeutic Recreation Conference*
- Rabinowitz, E.* & Yuill, S. (1997). Attention Deficit Disorder, *Alexander-Johnson-Massac-Pulaski-Union Counties Educators' Institute*
- Rabinowitz, E.* & Gray, D.* (1997). How to teach in visual, auditory or kinesthetic Modes, and Why? *Association of Experiential Education*

Professional Posters Sessions:

- Rabinowitz, E.* (2001). Analogical thinking in college aged students, *American Psychological Society*
- Rabinowitz, E.* (1999). Vestibular and balance deficits and sensation seeking in college students with attention deficit disorder. *International Association for Research in Otolaryngology*
- Rabinowitz E.* (1999). Ocular motor deficit amongst individuals with attention deficit, *Women's Studies and University Women's Professional Advancement*

Community Outreach:

- Assessment Coordinator* School of Applied Health & Educational Psychology
- Assessment Representative* on Assessment Council for the College of Education
- Research Consultant* for Project Spectrum at Touch of Nature: a juvenile delinquency intervention outdoor leadership program.
- Disabled Adult Horseback Riding (DASH):* Co-supervisor

Disabled Student Recreation Programs: Co-supervisor (total of 35 students)

- DAWG (Disabled Adventure Wilderness Group),
- Disabled Bowling Program
- Adaptive Exercise Program.

Problem Based Learning Program: A new experiential educational methods program for 3rd graders who are not succeeding (i.e. flat liners)

Project Balance: An experiential program with a therapeutic stance for individuals with Learning Disabilities and ADHD. A field low ropes course is set-up to work on issues of Vestibular, ocular, balance, attention, direction following, team building and life difficulties.

Special Olympics: Co-coordinator of day activities for volunteering students.

Statistical and Research Design Development: Assisted over 25 graduate level students from the College of Education in development and design of their Masters and Dissertations particularly students with Teacher Education and Recreation studies including but not limited to survey creation, and analysis.

Touch of Nature (SIU's field school) Co-supervisor for the following programs:

- Project NESDRA: an experiential program for Adults with Developmental Disabilities.
- Starnet: A leadership program for children with Autism.
- Multiple Sclerosis Society: Respite program for families with 1 individual with MS.
- Anixter: A hands on problem based learning program for Adults with Developmental Disabilities.

WDBX Cardondale Rocks: A radio show created and supervisor for youth- at- risk (14-18) *Theme Park:* Radio personality for community radio station. *Community Radio Station Fundraiser Coordinator*

Employment Related Experiences:

Visiting Assistant Professor Leisure Studies at Oklahoma State University
Aug 04-Present

Responsibilities: Assistant Professor and Assessment Coordinator of School of Applied Health and Educational Psychology presently teaching a 4/4 load in leisure studies and supervising graduate assistants.

Instructor Department of Health Education and Recreation SIUC
Jan 03-June 04

Responsibilities: Instruct assigned courses, advise students on career path, life skills, department meetings and supervise graduate students.

Assistant to the Director of University Assessment SIUC

Aug 2002-July 04

Responsibilities: Assist the director in the collection, analysis and interpretation of all undergraduate university programs for the intent to improve and validate the Universities mission, goals, and objectives.

Instructor Department of Educational Psychology and Special Education

Aug 97- June 2001

Responsibilities: Instruct assigned course in Human Learning and Development, advise students on teacher education career path.

Station Manager(Not-for-profit org) WDBX 91.1

June 1998-Nov 1998

Responsibilities: The only paid employee for an over 100 volunteers not-for-profit community radio station. Ran daily operations of the station, all public relations and all personal contacts, facilitate and lead numerous meetings including but not limited to board of director meetings and community representative board, handled accounting and funding related issues, reviewed goals programming and community involvement, recruited staff, resolved personality conflicts, controlled station inventory, and delegated numerous responsibilities to volunteer core, hired and release volunteer core.

Graduate Assistant Project Achieve, SIUC

Aug 1995-June 1997

Responsibilities: Directly assisted 16 individuals with learning-disabled in their daily tasks in college, tested children and adults for learning disabilities at University Clinical Center and became certified in numerous tests, started a career counseling program and an evening group tutoring for the program, tutored children and adults with LDs in numerous areas.

Recreation Facilitator Brehm Preparatory School

Aug 95 – June 1998

Responsibilities: Recreation facilitator, assisted and created afternoon and weekend recreation activities, life-skills development, and many other duties for adolescents with Learning Disabilities, tried to convert program to a more Therapeutic recreation.

District Manager Action Auto Rentals

Aug 1993-Sept 1995

Responsibilities: Ran daily operations for four locations of a national car rental company, supervised, trained, designate and counseled 12 employees, handled account receivable, auto repairs, daily, weekly and monthly paper work, inventory of over 3 million dollars, numerous other managerial responsibilities. GM bankruptcy included this company.

Hobbies:

Volunteerism, statistics, outdoor recreation activities, playing and listening to music, computers, gardening, chess, jeopardy, carpentry, turning recycled materials into useful products, and fun people.