

No. 411104

OKLAHOMA STATE UNIVERSITY
ACADEMIC PROGRAM REVIEW
EXECUTIVE SUMMARY

DEPARTMENT OR DEGREE PROGRAM: Master of Science in International Studies
Address items specified in OSRHE policy on program review (VI-Content of Program Review Reports): description of review process, program objectives, analysis and assessment, program recommendations.

Oklahoma State University has an impressive history in international education that goes back more than 50 years. In 1949, OSU was one of the first land-grant universities to participate in President Truman's Point IV program of technical and scientific assistance to developing countries by helping to establish a university in Ethiopia. From that time, OSU has participated in contract programs in more than 100 countries and has hosted as many as 2000 international students a year. In 1999, the School of International Studies (SIS) was established to coordinate many of OSU's international activities. The School operates as part of University Extension, International and Economic Development (UEIED). Units of the School include Study Abroad, the English Language Institute, International Regional Bureaus, and the Graduate Programs. The two graduate programs are the M.S. and Graduate Certificate in International Studies. These interdisciplinary programs, especially the Master of Science in International Studies (MSIS), are in many ways the flagship programs of the School.

The MSIS program has shown dramatic growth in its first nine semesters. From the initial nine students who entered in fall 1999, the program has expanded to 55 students in spring 2004. Students represent 21 foreign countries, six states and Oklahoma. As of December 2003, the program has had 46 graduates. Six students have received the Certificate in International Studies (CIS) and there are currently 6 students in the program. The School has a roster of 140 faculty members with experience in international education and research who are drawn from every college. The curriculum of courses provides an interdisciplinary overview of global activities as well as options in four specific focus areas. All courses originate in the colleges and are financially supported by the relevant departments. Objectives of the MSIS/CIS programs are to

- provide an excellent interdisciplinary graduate education in international studies
- recruit outstanding students from Oklahoma, the U.S. and the world
- provide a high level of service and responsiveness to students' needs
- provide resources for student internships, fellowships and professional opportunities worldwide

As a result of this program review, the following recommendations are proposed:

- conduct 5-year curriculum review with intention to enhance offerings in ecological, environmental and cultural areas
- seek greater financial flexibility to support and control faculty services
- continue to recruit students with superior academic and leadership qualities
- seek national ranking for MSIS program

Dean


(Signature)

Date

4-7-04

Note: If your program is accredited by an outside agency, the self-study and subsequent comments from the review team can be submitted to fulfill requirements of this program review. This review can be scheduled to coincide with your accreditation process. You must complete page 1 and 2 of this document to submit with your accreditation materials.

OKLAHOMA STATE REGENTS FOR HIGHER EDUCATION

2002 - 2003

ACADEMIC PROGRAM REVIEW

BACCALAUREATE, MASTERS & DOCTORAL DEGREES

OKLAHOMA STATE UNIVERSITY

Master of Science in International Studies
Title of unit or degree program reviewed (Level III)

With options (Level IV) in: Research
Internship

Master of Science
Degree designation as on diploma (Level II)

M.S.
Formal degree abbreviation (Level I)

Degree-granting academic unit School of International Studies _____
(Name) (Cost Center)

CIP code 4 5 0 9 0 1

HEGIS code 2 2 9 9

Instructional Program code 4 1 0 4 2 5

Name of department head
(person who oversees degree program listed above) Nancy B. Wilkinson

Program holds specialized accreditation from _____

Name and title of contact person Nancy B. Wilkinson
(Name)
Director, Graduate Programs, School of Int'l Studies
(Title)

Date of Institutional Governing Board Review: _____

President _____ Date: _____
(Signature)

OVERVIEW

A. Description of the Program Review Process

The program review process for the M.S. and Certificate in International Studies has involved reviewing the minutes of the periodic meetings of the School of International Studies' oversight committees, Executive Committee (deans of all colleges), Administrative Committee (associate deans of all colleges) and Graduate Program Committee (faculty of core courses, representatives of four focus areas). The committees meet once or twice a semester. Also reviewed were SIS Annual Reports, 1999-2003, the 2003 SIS Strategic Plan and School statistics for FY04. Student satisfaction with the program was measured by semester course evaluations.

This program review has been prepared by Nancy B. Wilkinson, Director of Graduate Programs, SIS, with the help of Donna Birchler, Zona Noyes, and Nani Pybus. It has been overseen by the Dean of the School of International Studies, James G. Hromas.

B. Recommendations from Previous Program Reviews.

Since the programs were founded in 1999, this is the first Five-Year Review.

CRITERION I
Program Centrality

A. Goals and Objectives of Degree Programs

Degree Program, Option 1: M.S in International Studies (MSIS)

Program Clientele: The program has a diverse mix of domestic (U.S. citizens) and international students, each group representing about 50% of the total. Students represent 21 foreign countries and seven states. There are a few non-traditional or returning students, but most are the typical age for graduate student, about 22 to 30. Although most work part-time, all are full-time students. While some students live in Tulsa, the program is centered on the Stillwater campus. About three to five courses are taught at least once a year on the OSU Tulsa campus. At present, one of the four core courses is offered through distance education, as well as one or two recommended electives.

Program objectives: Specific program objectives and strategies to achieve them are as follows.

1. Provide graduate education that is excellent in both scholarship and professional training

Strategies:

- Attract outstanding faculty among the OSU community to teach classes and serve as advisors to MSIS students
- Through grants such as Fulbright bring internationally-recognized experts to OSU to provide courses
- Conduct a regular five-year curriculum review beginning in 2003-2004
- Seek membership in the Association of Professional Schools of International Affairs (APSIA)
- Seek membership in Phi Beta Delta

2. Recruit outstanding students from Oklahoma, the United States and diverse regions of the globe

Strategies:

- Maintain a base of 60-65 outstanding students in the MSIS and MIP programs
- Ensure diversity of student body in terms of gender, race, and domestic/international ratios
- Recruit the highest level of graduate students from OSU, Oklahoma, and other U.S. states
- Recruit international students through alumni contacts, School initiatives and financial incentives such as GA positions

no program decided

- Explore distance education opportunities for the graduate programs
- Improve recruiting capabilities of the SIS web page

3. Provide a high level of service and responsiveness to students' needs

Strategies:

- Mentor students to help them access university and community resources
- Advise students on academic programs, helping them select advisors and thesis committees
- Offer a six-week orientation class for new students each semester
- Select and provide overall supervision of graduate assistants
- Seek financial aid for students, such as tuition waivers
- Update Student Handbook each year

4. Provide resources for student internships and graduate placement in professional opportunities worldwide

Strategies:

- Work with students to help them plan internships
- Continually improve internship web site and library materials
- Help students compete for both internal and external grants and scholarships, such as
 - National Security Education Program Fellowship
 - IREX
 - ACTR
 - Fulbright
 - The OU European Union award
 - The Distinguished Graduate Fellowships
 - Watkins, Boger, White, Martin and other fellowships
 - Boeing Internship Fellowships
- Help leverage SIS and alumni networks to place students in internships and jobs worldwide

5. Represent and seek support for the M.S. degree programs in the academic, government and business communities.

Strategies:

- Give presentations on graduate programs as requested
- Take the student "Road Show" to service organizations in Stillwater, Oklahoma City and Tulsa
- Give "Road Show" presentations to undergraduate student groups as requested

- Support the work of Tulsa Global Alliance in various initiatives, i.e., Russian delegations
- Seek memberships and involvement in state and international organizations that promote education and foreign policy debate
- Write grants to receive Muskie Fellows to study in MSIS program
- Submit grants for Russia-U.S. Young Leadership program fellow
- Support Junior Faculty Development Program administered by ACTR/ACCLES by involving SIS faculty
- Invite internationally-involved faculty members to join the Program Committee

Expected Student Outcomes:

- The School of International Studies expects to graduate 20 to 25 outstanding students annually with the M.S. degree in International Studies (MSIS).
- Graduates will have a broad understanding of global conditions and challenges, as well as a focused education in a specific area of international activities.
- Graduates will have benefited personally from close interaction with peers from many different backgrounds and cultures.
- Graduates will have a network of personal and professional contacts across the globe to draw on for future activities in the international arena.

Degree Program, Option 2: Master's International Program (Peace Corps) (MIP)

This option is the same as the MSIS, except that it incorporates Peace Corps service for which the student can earn nine credit hours (out of a total of 33 required).

Program Clientele: The student clientele is the same demographically. However, the MIP students have been accepted into the Peace Corps at the time they enter the program.

Program Objectives: Objectives are the same.

Expected Student Outcomes: The program expects to graduate 5-10 outstanding students annually in the Master's International Program (MIP). The general outcomes are the same as the MSIS program. A master's graduate who has lived in a foreign, usually a developing, country for two years as a Peace Corps volunteer will have fluency in a foreign language and an enhanced understanding of the host country culture, as well as an acute awareness of international challenges.

Degree Program, Option 3: Certificate in International Studies (CIS)

The Certificate in International Studies is available to graduate students in other disciplines, who want to enhance their degree with an interdisciplinary international component. It consists of 15 credit hours, three core courses and two others in a designated focus area.

Program Clientele: The student clientele is the same demographically. A larger percentage of students take the program through OSU Tulsa.

Program Objectives: Academic objectives are the same. The program does not attempt to find internships or professional opportunities for certificate students, since they will pursue employment through their primary discipline. A program objective is to build the certificate program in Tulsa by targeted recruiting and providing more courses there.

Expected Student Outcomes: The School expects to confer 5-10 Certificates annually. Recipients will gain a broad understanding of global conditions and challenges. They will have benefited personally from close interaction with peers from many different backgrounds and cultures.

B. Linkage of the Program to Institution's Mission

Mission Statement Oklahoma State University

Proud of its land grant heritage, Oklahoma State University advances knowledge, enriches lives, and stimulates/enhances economic development through instruction, research, outreach, and creative activities.

Mission Statement School of International Studies

The School of International Studies creates, facilitates and expands interdisciplinary international opportunities in instruction, research and outreach.

The M.S. in International Studies (MSIS), Master's International Program (MIP) and Certificate (CIS) programs fulfill many goals in both the university and school mission statements. Through the course work and interaction of students and faculty, they certainly advance knowledge and enrich the lives of their graduates. Because of the close working relationship of all units of the School of International Studies, Graduate Programs, Study Abroad, English Language Institute and the International Bureaus, many students are directly involved in Oklahoma's economic development. Examples are three graduate students who are working on a joint project of the School of International Studies and the Oklahoma Department of Commerce to create a database of Oklahoma companies interested in international trade. This is the only database of its kind and it was developed almost exclusively by SIS graduate students. Other students are working on maintaining and developing the 50 year-old relationship with Ethiopia and the new relationship with post-war Iraq, made possible by a multi-million dollar grant secured by the SIS International Bureau of Near Eastern Affairs.

The graduate programs' curriculum is completely interdisciplinary. Students take core courses in **international business, political science, sociology and contemporary issues.**

issues. After that they select one of four interdisciplinary focus areas: **International Trade and Development; International Business and Economic Relations; International Human Relations, Society and Education; and Preservation of Cultural and Ecological Resources.** Courses and requirements are attached in Appendix A, relating to Criterion II, "Program Curriculum and Structure." MSIS and MIP students work with an advisor from an academic department to write a thesis or creative component on a subject of international importance. Students have in some cases done field research with their advisors in other countries, for instance Mexico and Costa Rico.

The remarkably diverse makeup of the International Studies student body is one of the program's great successes. International students come from 21 countries representing every region of the world. Examples are a female student from the U.A.E. and a man from Malawi. Others are from Singapore, Brazil, France, Japan, Uzbekistan, Switzerland, India, Mexico, Kyrgystan and ten other countries. Four recipients of the Muskie Fellowship, a prestigious award made to students from the former Soviet republics, have chosen to study at OSU in the School of International Studies. In fall 2004, an international Fulbright scholar from Yemen will join the program. The MSIS, MIP and Certificate programs are linked to and fulfill the missions of both OSU and the School of International Studies.

CRITERION II

Program Curriculum and Structure

A. Program Structure

Attached are copies of the degree requirements and curriculum for the MSIS, MIP (same as MSIS) and Certificate programs. Appendix A provides a description of courses.

B. Distance Education

Only a few courses in the curriculum are offered at this time. This includes the core course in Business, MBA/INTL 5233, Global Competitive Environment, as well as a recommended focus area course MKTG 5133, Marketing Management.

C. Articulation Agreement

Not applicable as this is a graduate program.

D. Multidisciplinary Programs

The MSIS, MIP and CIS programs are completely interdisciplinary. All faculty members, except the Director who teaches one course, come from the OSU colleges. All colleges are represented. The curriculum of each focus area is multidisciplinary.

Master of Science Degree

The Master of Science degree in International Studies is designed to prepare candidates to cope with the international responsibilities that confront individuals working in the public and private sectors around the world. The program is multi-disciplinary, allowing students the freedom to focus on the area of study which they choose. At the same time the core courses provide students with a broader understanding of theory, history, world politics and culture. The program also allows for a wide range of international experiences through internships, work on global research projects, and interaction with the diverse mix of students and faculty.

Course Requirements:

Candidates for the master's degree are required to complete 33 credit hours of course work. The program is designed to allow most fulltime students to complete the requirements in three semesters. These requirements include core courses, focus area courses, electives and foreign language proficiency. A thesis or creative component is also required.

(Persons without a background in focus areas of International Studies may need to take undergraduate prerequisite courses in addition to graduate course requirements.)

For a **Plan of Study with Thesis**, the graduate credit requirements are:

Courses	Credits
Required core courses (4 courses): INTL 5010 Contemporary Issues (3 times for one hour each) INTL 5213 International Relations, Affairs and Policy INTL 5223 Culture, History and World Systems INTL 5233 Global Competitive Environment	12
Focus Area courses (3 courses + 6 hours of thesis.)	15
Electives (2 courses)	6
Total credits for degree	33

For a **Plan of Study with Creative Component**, the graduate credit requirements are:

Courses	Credits
Required core courses (4 courses): INTL 5010 Contemporary Issues (3 times for one hour each) INTL 5213 International Relations, Affairs and Policy INTL 5223 Culture, History and World Systems INTL 5233 Global Competitive Environment	12
Focus Area Courses (3 courses + 3 hours of Creative Component)	12
Electives (3 courses)	9
Total credits for degree	33

Graduate Certificate

The interdisciplinary curriculum for the Graduate Certificate provides students with a better understanding of theory and history as well as world politics and culture. Instruction comes from those in the academic world with interaction from those in the worlds of business, government and international affairs. The certificate program better prepares graduates to apply their current graduate studies and related real-world experiences to careers in an ever-changing global environment. They will be more aware of the impact of cultural issues and gain a holistic understanding of related fields through the interdisciplinary curriculum.

To be eligible for the certificate program, students must either be enrolled in a graduate degree program at Oklahoma State University or another university or already possess an advanced degree at or above the master's level from a college or university of recognized standing.

Course Requirements

Candidates for the Certificate in International Studies are required to complete 15 credit hours of SIS graduate degree course work. However, up to six hours of certificate credit hours may, at the departmental adviser's discretion, be counted towards another graduate degree at OSU.

Candidates in the IS degree program choose between the following two options.

For a Plan of Study without an Internship, the requirements are:

Courses	Credits
<u>Required core courses (3 courses):</u> INTL 5213 International Relations, Affairs and Policy INTL 5223 Culture, History and World Systems INTL 5233 Global Competitive Environment	9
2 - Electives chosen from the approved course list.	6
Total credits for certificate	15

For a Plan of Study with an Internship, the requirements are:

Courses	Credits
<u>Required core courses (3 courses):</u> INTL 5213 International Relations, Affairs and Policy INTL 5223 Culture, History and World Systems INTL 5233 Global Competitive Environment	9
Internship INTL 5110 Internship/Practicum	3
1 - Elective chosen from the approved course list.	3
Total credits for certificate	15

Areas of Focus

International Studies Master's Degree candidates choose an area of focus for their course of study. This allows candidates to pursue their area of particular interest in more depth.

International Trade and Development

Focuses on courses that help the student understand the interactions of trade policy, macroeconomic policy, political structures and social systems on economic development and international trade. This focus area is appropriate for students wishing to enter careers in government, public service, institutional development, consulting, trade development, policy analysis and economic development. Candidates choose 12-15 credit hours from the following:

AGEC	4343	International Agricultural Markets, Trade and Development
AGEC	5713	Rural Regional Analysis
AGEC	5723	Rural Development Planning
AGEC	5733	International Agricultural Policy and Development
AGED	4713	International Programs in Agriculture Education and Extension
DHM	4993	Textiles and Apparel in the International Economy
ECON	4643	International Economic Development
ECON	5643	Economic Development II
MKTG	5553	International Marketing Strategy
PLNT	5863	International Agricultural Research Systems
POLS	4013	American Foreign Policy
POLS	4053	World Politics
POLS	4113	International Institutions
POLS	4213	Legal Problems of the International Environment
POLS	5410	Seminar in Comparative Politics and Government
SOC	5323	Collective Behavior and Social Movements
SOC	5990	World Population Problems

International Business and Economic Relations

Helps students to understand business dynamics and managerial decision making within the international business environment. It is appropriate for students preparing for careers in marketing, management or finance in companies with import/export activity or other global ventures. Candidates choose 12-15 credit hours from the following:

ACCT	5713	Seminar in International Accounting
AGEC	4343	International Agricultural Markets, Trade and Development
DHM	4993	Textiles and Apparel in the International Economy
ECON	5613	International Finance
ECON	5633	International Trade
FIN	4213	International Financial Management
FIN	5213	International Business Finance
MC	5253	Seminar in International Mass Communications
LSB	4633	Legal Aspects of International Business Transactions
MKTG	4553	International Marketing
MKTG	5133	Marketing Management
MKTG	5553	International Marketing Strategy

LA 5110 History and Theory of Landscape Architecture, Landscape Architecture Assembly, or other similar courses. (These are listed as undergraduate courses, but SIS students will take them under LA 5110.)

Creative Component requirement may be filled by:
GEOG 5510 or LA 5110 or ARCH 6113 (special design project or report); or
LA 5110 or GEOG 5940 (internship with a report)

Preferred Electives for Design Track (9 hours):

GEOG 4323	Computer Cartography
GEOG 4333	Remote Sensing
LA 4433	Land Use and Community Planning
LA 4573	Recreation Planning
LA 4583	Environmental Planning
LA 5110 or GEOG 5940	Internship
LEIS 5403	Interpretation in Leisure Services

Management Track

This track is appropriate for students with agricultural economics, business, history, political science, geography, HES, sociology, or with a design background, who want to go into management of cultural and ecological resources.

Courses required for Management Track (12 hours):

HIST 6120 Seminar in Historic Preservation

ARCH 5100 History and Theory of Architecture, Greek and Roman, English Renaissance, Modern, Islamic, Baroque, or other similar courses. (These are listed as undergraduate courses, but SIS students will take them under ARCH 5100.)

LA 5110 History and Theory of Landscape Architecture, Landscape Architecture Assembly, or other similar courses. (These are listed as undergraduate courses, but SIS students will take them under LA 5110.)

Creative Component requirement may be filled by:
GEOG 5510 or LA 5110 or ARCH 6113 (special design project or report); or
GEOG 5940 or HIST 5030 (internship with a report)

Preferred Electives:

ANTH 4883 Comparative Cultures (or equivalent)
GEOG 4143 Travel and Tourism
GEOG 4353 Geographic Information Systems: Socio-economic Applications
GEOG 5123 International Resource Management
GEOG 5140 Cultural and Historical Geography Seminar
GEOG 5450 Landscape Ecology
GEOG 5940 or HIST 5030 (internship with a report)
HRAD 6313 Tourism Policy and Promotion
LEIS 5403 Interpretation in Leisure Services

Enrollment in Independent Study

Students who wish to enroll in independent study must submit a proposal for the course to a member of the graduate faculty who will serve as instructor, mentor and evaluator. The student must then obtain the consent of the faculty member. This approval must be obtained before the student will be permitted to enroll in independent study. At a minimum, proposals will include the following:

- A descriptive title of the research effort or project
- Purpose and objectives of the research or project
- Reasons the research or project should be undertaken
- A preliminary bibliography
- A semester schedule for completing the work
- A description of methods, procedures or strategies

Students will not be permitted to enroll in independent study until a copy of the approved proposal bearing the signature of the approving faculty member is submitted to the student's graduate adviser.

4000 Level Courses for Graduate Credit

While the university offers many 3000 and 4000-level courses for graduate credit, SIS master's degree students, must comply with the following restrictions:

- Only 4000 level courses which are marked with an asterisk in the OSU Course Catalog will be awarded graduate credit. (No 3000 level courses.)
- 4000 level courses may only be enrolled in with advisor's approval.
- No more than **four** 4000 level courses (maximum 12 credits) can be counted toward a master's degree. (Graduate College requires at least 21 hours of courses toward a master's degree be numbered 5000 and above.)
- Most, if not all, focus area and elective credits should be in courses numbered 5000 or 6000. However, in the final analysis, it is the student's educational and professional goals that determine electives.

CRITERION III
Program Resources

Program Finances: See attached. Note: All grants, contracts, and gifts awarded to program faculty are accounted for by their respective departments

A. New facilities and major equipment

Equipment purchases were new computers for staff and graduate assistants, a new copy machine (shared with other SIS programs), and a new printer. Renovations to the office area include painting and office furniture for Director.

B. Academic and administrative efficiencies

The Director was moved from .50 to .75 FTE.

CRITERION III Program Resources

Program Finances:

- Departmental Expenditures: Regular Funds (state appropriations, student fees, and miscellaneous institutional income)
- Departmental Expenditures: Special Funds (from grants, contracts, and gifts, or any sources other than those regularly appropriated by the state or provided by student fees, e.g. college foundation. E & G Part II)

DO NOT CROSS-REFERENCE FINANCIAL INFORMATION TO OTHER STANDARD INFORMATION FORMS

School of International Studies

Name of Department

Annual Expenditures		Regular Funds			Special Funds		
		(estimate)			(estimate)		
		2000-2001	2001-2002	2002-2003	2000-2001	2001-2002	2002-2003
Salaries and Wages:							
wages							
Administration	Amount						
	Number of FTE*						
Faculty	Amount	36,233	50,514	50,811			
	Number of FTE	.50	.75	.75			
Regular	Amount						
	Number of FTE						
Adjunct	Amount						
	Number of FTE						
Student Assistants	Amount						
	Number of FTE						
Clerical	Amount	21,888	22,024	24,561			
	Number of FTE	1.0	1.0	1.25			
Other (Specify)	Amount	40,392	40,495	46,400		15,192	43,449
(Grad Asst)	Number of FTE	3.0	2.75	3.5		1.25	3.0
Fringe Benefits:		16,935	24,151	26,896			
Equipment:		1,415	5,300	8,770			
Supplies:		4,043	3,080	3,105			
Travel:		4,914	1,666	1,856			
Other (Specify):		7,343	10,523	6,666			
(Communications / Contractual Services)							
TOTALS:		133,163	166,753	169,065		15,192	43,449

Explanatory Notes:

*1 FTE equals 1 full-time position, or the equivalent in part-time positions.

Program Finances

- Grants, Contracts, and Gifts Awarded to Program Faculty.

External Funds		Dollar Amounts					
Name of Grant, Contract, or Gift	Principal Investigator	Source of Funds	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Higher Ed. Int'l Studies	School of Int'l Studies	Dept. of Education			107,000	107,000	107,000
Econ. Development Initiative	School of Int'l Studies	HUD			143,000	143,000	143,000
Educational Programs	School of Int'l Studies	Dept. of Education				100,000	100,000
Regional Bureau Initiative	School of Int'l Studies	Small Bus. Admin.				50,000	50,000
Regional Recruit. Office	School of Int'l Studies	Peace Corps					17,000
Dev. Grant, Italy	School of Int'l Studies	Private					50,000
HEAD/OHEP, Iraq	School of Int'l Studies	USAID					1,200,000
Boeing Fellowship	Grad. Program	Boeing Corp				5,000	5,000
Distinguished Boger Fellowship	Grad. Program					25,000	25,000

(Funded five internships)

Program Finances

- Grants, Contracts, and Gifts Awarded to Program Faculty.

External Funds		Dollar Amounts					
Name of Grant, Contract, or Gift	Principal Investigator	Source of Funds	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003
Distinguished Watkins Fellowship	Grad. Program					25,000	25,000
Les Martin Fellowship	Grad. Program						25,000
Milburn Endowed Fellowship	Grad. Program						10,000

CRITERION IV
Productivity

A. Enrollment: See attached.

B. Degrees Conferred: See attached.

C. Program Non-Completers: This chart is left blank since it refers to undergraduate programs. However, the MSIS program has had six (6) non-completers. They are listed at the end of the list of graduates in Appendix B.

D. Student Demand for Academic Unit's Offerings: See attached.

- A. **New facilities and major equipment** *(Describe major changes in facilities and major equipment added in the past 5 years)*
- B. **Academic and administrative efficiencies** *(In the past 5 years, what strategies has the program used to achieve greater academic and administrative efficiencies?)*

CRITERION IV
Productivity

A. Enrollment

Fall	Headcount Enrollment	Grade Point Average of Majors
1999	9	Brand New Program
2000	33	3.46
2001	44	3.48
2002	49	3.55
2003	48	3.60

B. Degrees Conferred

Year	Degrees Conferred
1998-1999	0
1999-2000	5
2000-2001	10
2001-2002	15
2002-2003	16

- C. **Program Non-Completers** *(Identify the number of students, average number of hours attempted and earned, and average GPA of students who completed at least 100 credits but did not graduate within 6 years – we will provide this data later).*

Fall	Number of	Number of Hours		Grade Point Average
	Non-completers	Attempted	Earned	
1999				
2000				
2001				
2002				
2003				

D. Student Demand for Academic Unit's Offerings

Year	Student Credit Hours			No. of Courses/Sections (Lecture/Discussion Only)			Average Section Size (Lecture/ Discussion Only)	% Classes Taught By Tenure/Tenure Track Faculty			Student/ Faculty Ratio (Faculty Only)	Student/ Faculty Ratio (Includes Graduate Assistants) No. GA's	
	Lower Division	Upper Division	Graduate	Total	Lower Division	Upper Division		Graduate	Lower Division	Upper Division			Graduate
1998-1999													
1999-2000			134	134			12			100%		1/12	1/12
2000-2001			320	320			23.7			100%		1/23	1/23
2001-2002			315	315			19			100%		1/19	1/19
2002-2003			408	408			26			100%		1/26	1/26

CRITERION V
Quality

A. Program Faculty

1. **Faculty Qualifications:** See attached. Maureen Nemecek was Director of Graduate Programs from 1999 to 2003. During that period she moved from .50 to .75 FTE. Nancy Wilkinson is currently Director, starting in 2003, and is at .75 FTE. The Director teaches one course a semester. Faculty members who teach the core courses, Nixon, Miller, Voss and Hynson, have been listed as .00 FTE because their courses are cross-listed in their own departments and those departments pay the .25 FTE salary. All faculty teaching in International Studies, including focus area courses, are full-time tenured or tenure-track faculty. All have terminal degrees. No courses are taught by graduate assistants, although GAs sometimes help faculty with course logistics.

B. Evidence of regional/national reputation and ranking

As the program is new, it is not yet ranked nationally. The School is pursuing membership in the Association of Professional Schools of International Affairs (APSIDA), the primary national organization in the field. Other indications of national and international reputation are the growing number of inquiries about the M.S. program from the U.S. and many other countries.

C. Methods used to evaluate student achievement of program outcomes

Degree Program: M.S. and Certificate in International Studies

Assessment Methods Used and Years of Use:

University course evaluation forms	2000-2004
School course evaluation forms for Contemporary Issues	2000-2004
Graduate exit interviews	2003-2004
Informal student input on curricular matters	2003

D. Overview of results from program outcomes assessment

Student comments and interviews have been helpful in identifying courses that should be dropped from the curriculum because of lack of international content or content that is too discipline specific. Students have also recommended courses that should be added. Student perceptions of faculty have been helpful in strengthening the curriculum. Most students are pleased with the personal nature of advising and help with professional goals the program is able to provide. Many would profit from even more help securing internships and positions after graduation. Students identify a strong sense of camaraderie within the program and note that they have made life-long friends and contacts among their colleagues. Most students feel they are achieving the outcomes they expected from the program, specifically to

CRITERION V
Quality

A. Program Faculty

1. Faculty Qualifications

Name	Faculty Status (Regular or Adjunct)	Faculty Program FTE	Degrees Earned			Related Work Experience (Years)	
			Highest		Highest in Teaching Area		
			Type	HEGIS			Type
Maureen Nemecek 2003	Regular	.75	Ph.D	0602	Ph.D	4999 (IS)	
Nancy Wilkinson 03-04	Regular	.75	Ph.D	1003	Ph.D	4999 (IS)	35
David Nixon	Regular	.00	Ph.D	2207	Ph.D	2207	15
Stephen Miller	Regular	.00	Ph.D	0513	Ph.D	0513	34
Kevin Voss	Regular	.00	Ph.D	0509	Ph.D	0509	5
Larry Hynson	Regular	.00	Ph.D	2208	Ph.D	2208	32

receive an excellent interdisciplinary education in international studies as well as a professional focus that will position them for a career in the global arena.

E. Feedback from program alumni/documentated achievements of program graduates

Although the M.S. program is only five-years old, the alumni have achieved success in many areas, including state and federal government service, non-governmental organizations, education and public and private business. A complete list of alumni with addresses and employment is attached in Appendix B. The School of International Studies has initiated an alumni group, the Signature Society, to continue intellectual and financial support for the program. The Society Fund has been supported financially by a majority of graduates.

F. Other program evaluations

The 2004 Strategic Plan for the School of International Studies has identified goals and achievements of the graduate programs. The process of creating the Strategic Plan has caused much internal evaluation of the M.S. and Certificate programs. Some of the measures of success and objectives have been accomplished since the process began.

- The Peace Corps Master's International Program was established in November, 2003, as a degree option. The graduate program has maintained this with the help of a Regional Peace Corps Representative, who is housed in the School of International Studies and is a graduate student in the program. While there was one M.I.P. candidate in the program in fall 2003, there have been several inquiries and applicants for the fall 2004, many from other parts of the U.S.
- The OSU Fulbright Information Center has been established within the School of International Studies, a needed centralization of this multifaceted program. The Director of the graduate programs serves as the Campus Fulbright Coordinator. An international Fulbright scholar will join the MSIS program in fall 2004.
- A program objective was to establish an OSU chapter of Phi Beta Delta Honor Society for International Scholars. This was accomplished in February 2004, with charter members being inducted in April.

CRITERION VI Program Demand/Need

A. Occupational Manpower Demand: Advisory Committee Structure and Recommendations

Three committees of faculty and administrators oversee the MSIS and CIS graduate programs. The **Graduate Program Committee**, made up of the Director, the three faculty members who teach the core courses and four faculty representing the separate focus areas, meets several times a year to review courses, new faculty, and the general structure of the program. Their recommendations then go to the **Executive Committee**, associate deans of all colleges, for approval. This committee and the **Administrative Committee**, made up of the deans of all the colleges, oversee activities of the whole school. The Administrative Committee makes final decisions on major program and personnel issues.

In the first five years of the program, recommendations from the committees have included the following:

- Creation of a new focus area, *Preservation of Cultural and Ecological Resources*
- Addition and deletion of courses
- Acceptance of new faculty members to SIS roster
- Decisions on adjunct and temporary faculty
- Increasing the Director's FTE to .75
- Adding a secretary specifically for the graduate program

B. Societal Needs for the Program

"Tomorrow's educated person will have to be prepared for life in a global world.... He or she must become a citizen of the world...in vision, horizon, [and] information."

Peter Drucker

A representative of a major multi-national corporation recently said that their company was no longer hiring employees who did not have some international experience or knowledge.

The societal need for an interdisciplinary graduate program in international studies is clear. It offers an overview of global concerns that a study focused in a specific discipline cannot. The need for this type of program will only increase.

CRITERION VII Program Duplication

A. Identify other degree programs at OSU with similar titles or functions

There are few interdisciplinary degree programs at OSU. The closest in structure would be the graduate program in Environmental Sciences, although the content is different.

B. Describe how your degree program is unique

The MSIS is one of two similar graduate programs in Oklahoma, the other being the Master of Arts in International Area Studies (MAIS) at the University of Oklahoma. While there is some overlap, the OU program focuses primarily on politics and business management. The OSU program offers a focus area in International Business and Economics, but also stresses international trade, development, education and the use and preservation of human, ecological and cultural resources. The OSU program is particularly strong in the international trade and development of agriculture, drawing from the many courses, faculty members, research and extension opportunities in the College of Agriculture.

Summary and Recommendations

The graduate programs offered through the School of International Studies are strong and growing. They have achieved remarkable success in the five years since the School's inception. Applications grow every semester, allowing a rise in the quality of students accepted. The program curriculum has provided a solid academic foundation in four focus areas. It is monitored continuously, but is set for a formal review in 2004. The program draws on an outstanding SIS faculty of 140 members, all engaged in international education, research and outreach. A program concern is the vulnerability of faculty service, since no faculty member or department is remunerated for teaching or advising MSIS students. This is a concern that must be addressed. Students regard the program highly, greatly appreciating the level of personal interaction among students, faculty and staff. They have achieved success in their careers after graduation. A summary of program strengths, areas for improvement and recommendations follows.

A. Strengths

- Synergistic relationship of M.S. and Certificate graduate programs with other parts of the School of International Studies
 - Students work on International Bureau projects, such as
 - "Oksource" database with ODOC
 - Iraq Reconstruction Grant
 - International speakers for campus and public "Global Briefings"
 - Students work as GAs in Study Abroad Office
 - Students tutor internationals for the English Language Institute
- Personal attention from committed staff
- Outstanding and committed faculty

- Good curriculum
- Closely-monitored alumni relations and international contacts

B. Areas for Improvement

- Funding for core faculty, special courses and scholars-in-residence
- Funding to support student internships and graduate assistantships
- Curriculum enhancement
- Change *Preservation of Cultural and Ecological Resources* focus area
- Look for higher GRE/GMAT scores and GPAs of entering students
- National ranking for program

C. Recommendations for Actions

- Secure funding for faculty
- Raise outside funds for students
- Secure grants for scholars-in-residence
- Review and strengthen curriculum
- Consider separating fourth focus area into two
 - Preservation of Ecological and Environmental Resources
 - Cultural Heritage and Tourism
- Review curriculum
- Recruit outstanding students
- Join APSIA

D. Five-year Goals for the Program

- Achieve funding security for program staff, faculty and maintenance
- Graduate 25-30 MSIS and MIP students annually
- Increase student numbers slightly to about 65; maintain at this level
- Build nationally-competitive website
- Seek international opportunities for students, e.g. internships, language training, research
- Attain national ranking with an associate membership in the Association of Professional Schools of International and Area Studies (APSIA)

APPENDIX A

Course Descriptions

**M.S in International Studies
Master's International Program (Peace Corps)
Certificate in International Studies**

Course Descriptions

A Brief Description of Approved Courses

Accounting

ACCT 5713 Seminar in International Accounting

Prerequisites: 3403, 5103, and consent of graduate coordinator. Accounting issues faced by multinational enterprises and internationally listed companies, including diversity in financial reporting and harmonization.

Agricultural Economics

AGEC 4343 International Agricultural Markets, Trade and Development

Prerequisites: 3333. International trade of agricultural products with emphasis on the theory of trade and monetary flows, national trade policies and world market structures for agricultural products. Impacts of trade on the domestic agricultural sector and the role of trade in agricultural economics.

AGEC 5713 Rural Regional Analysis

Prerequisite: 5103. Concepts of market and nonmarket based rural welfare; theories of regional growth as applied to rural areas; methods of regional analysis including computable general equilibrium; analysis of policies and programs for improving welfare of rural population groups.

AGEC 5723 Rural Development Planning

Economics of market based planning for developing and developed countries; methods of incentive planning with emphasis on agricultural and rural project analysis; methods of agricultural and rural sector incentive planning with emphasis on general equilibrium results.

AGEC 5733 International Agricultural Policy and Development

Review and evaluation of agricultural trade and development policies emphasizing developing countries. Objectives, constraints and instruments of national food and agricultural trade policy in an interdependent world. Efficiency, stability, distribution, equity and market structure in commodity trade.

Agricultural Education

AGED 4713 International Programs in Agricultural Education and Extension

World hunger and its root causes. The function of international agencies, organizations, foundation and churches in improving the quality of life for people of the developing nations. Roles of agricultural education and extension at all levels for enhancing the effectiveness of indigenous programs of rural development and adult education.

AGED 5990 Grantseeking for the Public Educator

Grantseeking is designed to help students become proficient in writing proposals to obtain external funding from private and government agencies. Students will learn skills such as conceptualizing projects that are worth funding, identifying sources of funding, developing a working narrative that follows the RFP guidelines, developing boilerplate information, conducting a review of the literature to demonstrate a need for the project, developing timelines, and budgets.

Anthropology

ANTH 4883 Comparative Cultures

Compares environments, economies, social and political organizations and other aspects of culture among selected literate and preliterate societies.

Economics

ECON 4643 International Economic Development I

Prerequisite: 3 credit hours in economics. Problems of underdeveloped economics related to the world economy; obstacles to economic growth and policies for promoting growth.

ECON 5613 International Finance

Open economy macro-economics and the role of devaluation, fiscal and monetary policy in the open economy, monetary approach to the balance of payments, portfolio balance and asset market approaches to the determination of exchange rates.

ECON 5633 International Trade

International trade and commercial policy. Comparative advantage, general equilibrium and modern trade theories; welfare implications of international resource allocation models; the theory of protection and international interdependence.

ECON 5643 Economic Development II

Major problems of development policy. Inflation and mobilization of capital, investment criteria, agriculture, foreign trade, population and manpower, planning and programming methods.

Human Development and Family Sciences

HDFS 4793 Family: A World Perspective

Family structure and interaction that transcend specific cultures or nationalities; examination of specific cultural and international family forms, their social issues and relevant services to meet their needs.

HDFS 5743 Management of Family and Community Service Programs

Prerequisites: graduate standing and one year work experience. Planning, personnel development, resource development, management and evaluation of community service.

Finance

FIN 4213 International Financial Management

Prerequisite: 3113. Financial problems of multinational corporations. Designed to develop a sound conceptual understanding of the environmental factors that affect decisions of financial managers; to extend the current developments in the theory of financial management to incorporate variables peculiar to international operations; and to formulate financial strategies under different business systems and ideologies.

FIN 5213 International Business Finance

Prerequisite: 5053. Theories and financial management practices unique to business firms which operate in, or are influenced by, an increasingly global economy.

Geography

GEOG 4143 Travel and Tourism

A systematic and comprehensive analysis of the geographical dimensions of tourism, illustrating the relevance of a spatial perspective to tourism planning, development, and management. Economic, social, and environmental impact of both domestic and international tourism considered.

GEOG 4323 Computer Cartography. Lab 2.

Fundamentals of map compilation and design using computers. Thematic mapping of both socioeconomic and natural resource information. Discussion and application of various map input techniques involving digitizers, scanners, and global positioning system receivers. 2-D and 3-D terrain representation.

International Studies

INTL 5000 Thesis

1-6 credits, maximum 6. Prerequisites: graduate standing and consent of adviser. For students studying for a master's degree in international studies under the thesis option.

INTL 5010 Contemporary Issues in International Studies

1-3 credits, maximum 3. Prerequisite: graduate standing. Study of contemporary international issues including news reports, speeches from foreign dignitaries, political leaders and experts in selected international fields. (Required for all International Studies master's students.)

INTL 5110 International Studies Practicum

1-6 credits, maximum 6. Prerequisites: graduate standing and consent of adviser. For students studying for a master's degree in international studies under the creative component option.

INTL 5213 International Relations, Affairs and Policy

Prerequisite: graduate standing. Research on the mechanics and theories of interaction between economic and political phenomena. Same course as POLS 5213. (Required for all International Studies master's and graduate certificate students.)

INTL 5223 Culture, History and World Systems

Prerequisite: graduate standing. Study of the impact and influence of culture and history on the development of contemporary world systems with future projections. (Required for all International Studies master's and graduate certificate students.)

INTL 5233 Global Competitive Environment

Prerequisite: graduate standing. Development of a global business strategy for the organization. Issues of highly diversified markets and business environments, global competition, financial markets, and complex organizational relationships. Same course as MBA 5233. (Required for all International Studies master's and graduate certificate students.)

Landscape Architecture

LA 4433 Land Use and Community Planning. Lab 3

Prerequisite: 3313. The inventory and analysis of natural and man-made landscape resources and their application to land use and community planning within the framework of a municipality's comprehensive plan and regulations.

LA 4573 Recreation Planning Lab 6

Prerequisite: consent of instructor. Theory and methods for small and large scale area planning with emphasis on natural and cultural resources.

LA 4583 Landscape Environmental Planning Lab 6

Prerequisite: 3324. Materials and methods of construction, static, retaining wall design, wood structures, landscape lighting, cost estimation, construction documents, methods of detailing, water features, irrigation design, computer applications and calculations.

LA 5110 Advanced Special Problems

1-12 credits, maximum 20. Prerequisite: consent of appropriate faculty member. Specific landscape architectural problems. May be used as Creative Component or Internship for Preservation of Cultural and Ecological Resources focus area.

May also be used for SIS students to enroll in undergraduate LA classes such as:

History and Theory of Landscape Architecture. History and historic styles and approaches to landscape architectural design. Past and present landscape design theory.

Landscape Architecture Assembly. Presentations by faculty members and guest speakers dealing with various aspects of landscape architecture or related fields.

Occupational Education

OCED 4333 International Occupational Education
Comparison and analysis of international occupational education.

OCED 5443 Interpreting Research in Occupational Education
Seminar on the methods of research, review, synthesis and interpretation with application to particular fields of occupational and adult education.

OCED 5133 International Workplace Education
Prerequisite: graduate standing. Ideas, practices and systems of occupational education in other countries compared with contemporary practices in the United States to provide a basis for an enlarged, critical view of technical education.

OCED 5553 Occupational Education for Students with Special Needs
Techniques and procedures by which occupational education may serve individuals with special needs. Field experiences an integral part of the course.

Plant Science

PLNT 5863 International Agricultural Research Systems
Organization, management and budgeting agricultural research systems with emphasis on developing countries. Analysis of research and training priorities, budgeting, staffing and management of projects.

Political Science

POLS 4013 American Foreign Policy
Major problems and policies of American foreign relations since World War II and description of foreign formulation and aid administration.

POLS 4053 World Politics
Foreign policies of major powers, areas of tension and sources of international conflict.

POLS 4113 International Institutions
The organization, procedures, functions and role of international institutions, with emphasis on the United Nations and related agencies.

POLS 4213 Legal Problems of the International Environment
A case survey of diverse areas in which international law finds applicability; problems of territorial jurisdiction, continental shelves, straits, canals and international river systems, maritime law, national and outer space law and the international law of pollution.

POLS 5410 Seminar in Comparative Politics and Government
3 credits, maximum 6. Research in the political processes and governmental institutions of foreign countries.

Research, Evaluation, Measurement and Statistics

(See also Statistics)

REMS 5013 Research Design and Methodology
Required of all graduate students in education. An introduction to the concepts of research design, methodology, sampling techniques, internal and external validity and the scientific method in educational problem solving. Critical analysis of educational research studies and the writing of proposals. No credit for student with credit in 5015.

APPENDIX B

Alumni

M.S. and Certificate Programs

03/19/2004

Alumni of the MSIS Program (46)

Kathryn Ajiboye (Dec. '01) is working in a bank in Austin, TX . Email address: Kma1111@excite.com Address: 1801 Warner Ranch Drive #330 Round Rock, TX 78664

Focus Area: Int'l Business & Economic Relations

Hallie Allgeier (Dec '02) is working in Brighton, Colorado for "Brighton Feed & Saddlery." The job includes sales management and marketing, advertising, and public relations. Address: 3591 E 134th Place Thornton, CO 80241

Email: Hallieluva@aol.com Phone: 303-921-7204

Focus Area: Int'l Business & Economic Relations

Diego Alvarez (July '01) is looking for a job in his home city: Medellin. He was looking for a job in D.C. with out any success. Email: di_alvarez@hotmail.com or

www.unimag.edu.co

Focus Area: Human Relations, Society and Education

Angelika Arutyunova (Dec '02) has been hired by "The Global Fund for Women" in San Francisco, CA. She can be reached @ 1375 Sutter Street, Suite 400, San Francisco, CA 94109 c/o The Global Fund for Women. Email address:

angelika@globalfundforwomen.org

Focus Area: Int'l Trade and Development

Gulzhan Baidildayeva (May '02) (Muskie Fellow) is currently working for the Peace Corps in Khazakstan as a safety and security coordinator. Address: Kazakhstan Almaty 480062 92, Mate-Zalka str. 37 phone: 7-327-277-2898 Email:

gbaidildayeva@kz.peacecorps.gov & guljean@yahoo.com

Focus Area: Int'l Trade & Development

Stuart Barnes (May '03) is working as a consultant for Northwest Measurement in Okeene. Email address: oscarwilco@hotmail.com Address: 3300 E 3rd Street, Stillwater, OK 74074 Phone: 405-377-0989 Cell: 612-2188

Focus Area: Int'l Trade and Development

Tamara Beardsley (Aug '03) is employed as Communications Coordinator for the Montana Stockgrowers Association in Helena, Montana. Address: 1601 N. Choteau St. Helena, MT 59601 Phone: cell: (406) 202-0462; home: (406) 442-3420 Email:

tamarabeardsley@hotmail.com

Stanna Brazeel (Dec '03)) is working at CDR Assessment Group and trying to figure out what PhD program to attend. Address: 12118 S 109th E Ave. Bixby, OK 74008; phone: 918-625-3912; email: egoandjag@olp.net work email:

sbrazeel@cdrassessmentgroup.com

Amanda Buie (Dec. '01) is living in Denver and working on a Ph.D. in International Studies at the University of Denver. Focus areas: Sustainable Development and Third World development. She will be going to China, Cuba or Israel for 1 year to work on a research project. Address: 3134 Zuni St #2 Denver, CO 80221 Phone: 303-588-6566

Email: amandambuie@hotmail.com

Focus Area: Human Relations, Society and Education

03/19/2004

Andrew Golembiewski (Aug. '00) has been a police officer for the La Mesa Police Department in San Diego County, California, for more than 3 years. Address: 8952 Gateway View Pl El Cajon, CA 92021 Phone: 619-749-6249 Email address: andrew7745@hotmail.com

Focus Area: Human Relations, Society and Education

Augustine Heng (May '02) has moved back to Malaysia Cell: 405-474-7902. Email: augustine_heng@yahoo.com

Focus Area: Int'l Business and Economic Relations

Erica (Hightower) Lewis (Dec '02) is currently the Global Career Consultant for Oklahoma State University Career Services. Her address is 1815 N. Boomer, H-20, Stillwater, OK 74075. Phone: 707-9199. Email address: hightowere@hotmail.com

Focus Area: Human Relations, Society and Education

Laurie Hueneke (May '03) is working for Medtronic Cardiac Surgery as a Commodity Specialist. Email: laurie.a.hueneke@medtronic.com Address: 18 N 13th St #A204 Minneapolis, MN 55403 Cell: 405-612-1608

Focus Area: Int'l Trade and Development

Eleanor Inglis (Dec '02) is Program Development Specialist for Study Abroad on the OSU Campus. Her address is: 4004 NE 138 Terrace, Edmond, OK. Cell: 405-269-3559. Email: elinglis00@hotmail.com

Focus Area: Human Relations, Society and Education

Gi-Son Jeon (Aug '02) is still in Korea and has a new position as Superintendent of Changgyong Palace. Address: Jong-ro gu Myung-roon dong Jong-ro gu 2-1, Seoul, Korea 110-360; Phone: Office: 001-82-2-762-9515; Home: 001-82-2-6337-6447; Mobile: 001-82-11-9818-2783 Email: gsjeon63@hanmail.net homepage address: <http://www.ocp.go.kr/English/index6.html>

Focus Area: Preservation of Cultural and Ecological Resources

Jaspreet Kaur (Aug. '00) works in Malaysia as a lecturer in Business and IT related subjects. Email address: gill104@hotmail.com

Focus Area: Int'l Business and Economic Relations

Omer Konan Kan (Dec. '01) returned to Abidjan, Ivory Coast. Address: 18 BP 1783 Abidjan 18, Ivory Coast. Phone: 225 0505 9978 / 22471746.

Focus Area: Int'l Business and Economic Relations

Daebum Kim (Aug '03) is currently job hunting in Seoul, Korea
Email address: aflkim@hotmail.com

Siew Sim Kwek (Aug '03) is doing an internship with Mail Boxes Etc this summer
Email address: simworld@hotmail.com

Ming Chin Mei Lai (May '03) has returned home to work in Taiwan business. Email address: mingchinmei@hotmail.com

Focus Area: Int'l Business and Economic Relations

03/19/2004

Michael Stevenson (Aug '03) is working with foreign currency exchange.
Email address: stvnsnm@okstate.edu

Aaron Trenfield (Dec. '00) lives in Clovis, New Mexico. He works for Lusk Onion, Inc. in the sales and marketing department. He buys and sells produce and exports it. His wife is finishing her Master's Degree at Eastern New Mexico State. Address: 1501 Layton Ct. Clovis, NM 88101 Email address: atrenfield@yucca.net
Focus Area: Int'l Trade and Development

Jeffrey Tshisevhe (May '02) (Fulbright Fellow) returned to his home in South Africa to work. Currently he is employed as a Researcher for the Limpopo Provincial Legislature, Republic South Africa. Address: PO Box 934 Vhufuli, 0971 Limpopo Province, Republic of South Africa Cell: 082 664 7785 (local) 27 82 664 7785 (international)
Email: tshisevhe@hotmail.com
Focus Area: Int'l Business and Economic Relations

Casie Valtr (May '02) has been accepted to Peace Corp and will be in a village about 2 hours from Zinder (pronounced Zindaire). She is very excited and will be there for 2 years. Address: Casie Valtr, PCV; Corps de la Paix; B.P. 14; Matamey, Niger West Africa E-Mail: zinpcvs@intnet.ne; it is shared by 26 other people so just put her name in the subject.
Focus Area: Human Relations, Society and Education

Jonathan Vandrell (Aug'03) is now working in Kansas City, MO. for BHA, an environmental filtration company, doing sales. Address: 408 SE Silver LN, Blue Springs, Mo. 64014 Phone: 918-232-7399 Email address: jvcwby@hotmail.com

May 2004 Graduates (1)

Hollee Terry (May '04) is finishing her thesis and has begun her doctoral program in Economics.
Email address: dinorikki@cox.net

May 2003 Certificate Graduates (5)

Ron Duggins (Dec'02) is a candidate for a Doctorate of Education at OSU. Instructional Development Specialist at Career Tech. Email address: rdugg@okcareertech.org.
Address: 4108 Westbrook St., Stillwater, OK 74074 Phone: 405-377-3128

Kyle Enevoldsen (Dec'02)—MS in Mass Comm; Media Specialist for Oklahoma State Senate. Email address: kyle_enevoldsen@hotmail.com Work phone: 405-521-5695

Joyce Montgomery (May '03)—Director of Volunteer Services, OSU. Doctoral student in Higher Education. Email address: jmont@okstate.edu Address: 421 Wildwood Acres Dr. Stillwater, OK 74075

03/19/2004

Moore, Mike – 2d Lt. USAF, Intelligence Officer, Kadena AFB, Okinawa. He needs to complete 3 credit hrs. Creative Component for graduation.
Email: michael.moore2@kadena.af.mil

Mutai, Daniel – is working in Stillwater for Audio Innovations. He needs to complete 3 credit hrs. Creative Component for graduation.
dkmutai@hotmail.com

Cory Williams - is finishing his language requirement and will be attending OCU law school in the fall. He also just recently got married and is living in Oklahoma City.
Address: 2617 NW 30th Oklahoma City, OK 73112 Phone: 405-942-3192
corytwilliams@yahoo.com

Roy Wang - email: wongroy66@hotmail.com

Students who left the program

Atadjanov, Azat – Transferred to the University of Missouri to do Ph.D in national security issues.

Austin, Yuliya – Transferred to Human Resources on OSU campus.

Barton, Ruben – Decided against graduate school at this time.

Coloney, Shane – Left program after company eliminated tuition reimbursement and changed job responsibilities. (Williams Co., Tulsa, OK)

Golivan, Andriy – Muskie Fellow who returned to Ukraine after 1 year due to oversee family difficulties.

Hosur, Tim – dropped from program for academic reasons