

OSTEOPATHIC MEDICAL EDUCATION CONSORTIUM OF OKLAHOMA (OMEKO)

Mission

The Osteopathic Medical Education Consortium of Oklahoma (OMEKO) supports and promotes excellence in the continuum of osteopathic medical education throughout graduate medical programs.

Vision

The Osteopathic Medical Education Consortium of Oklahoma (OMEKO) will be a national leader in graduate medical education that is recognized for its promotion of innovative, creative, and excellent educational programs.

Core Values

Excellence – We seek excellence in all our endeavors, and we are committed to continuous improvement.

Integrity – We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

Service – We believe that serving others is a noble and worthy endeavor.

Intellectual Freedom – We believe in ethical and scholarly questioning in an environment that respects the rights of all to freely pursue knowledge.

Diversity – We respect others and value diversity of opinion, freedom of expression, and other ethnic and cultural backgrounds.

Stewardship of Resources – We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

Strategic Goals, Critical Success Factors, Objectives, and Strategies

Goal One. To strengthen the organizational structure of the Consortium and it's contributing members.

Critical Success Factors:

- The OMECCO bylaws will be updated and amended annually.
- An OMECCO representative will visit each member institution each quarter.
- A quarterly OMECCO communication of AOA updates, highlights from Board meetings, OGME meetings and Subcommittee meetings will be distributed to all consortium.
- OMECCO Board will meet every six months.
- OGME committee will meet every quarter.
- Finance committee will meet every six months prior to Board meetings.
- Subcommittees will meet at least twice annually to accomplish needs of the OGME Committee.
- 100% of Board and Committee members will know and understand their role in the OMECCO structure.
- OMECCO will provide 100% of necessary documentation as deemed necessary by the AOA in accordance with OPTI accreditation.

Objectives:

Objective 1.1: Update bylaws to reflect the changes in administration.

Strategies:

- Review/revise the OMECCO bylaws as recommended by members of the Board

Objective 1.2: Ensure communication between OMECCO member institutions.

Strategies:

- Schedule site visits to each member institution and keep record of these site visits on a quarterly basis.
- Develop and distribute a quarterly communications update to all member institutions and program directors to keep them abreast to OMECCO activities and AOA standards.

Objective 1.3: Organize and establish members of the Board.

Strategies:

- Schedule Board meetings twice a year (October and April).
- Ensure minutes of the meetings are kept and distributed.

Objective 1.4: Organize and establish members of the OGME committee.

Strategies:

- Schedule OGME committee meetings four times a year (September, November, February and May).
- Ensure minutes of the meetings are kept and distributed.

Objective 1.5: Organize and establish members of the Finance committee.

Strategies:

- Schedule the Finance committee meeting twice a year (September and March).
- Ensure minutes of the meetings are kept and distributed.

Objective 1.6: Organize and establish subcommittees based on needs (Curriculum and OP&P, Faculty Development, Research, Learning Resources).

Strategies:

- Schedule the Curriculum and OP & P will at least each quarter.
- Schedule Faculty Development meetings at least each quarter.
- Schedule Research meetings as needed.
- Schedule Learning Resources meetings as needed.
- Ensure minutes of the meetings are kept and distributed.

Objective 1.7: Communicate structure and membership information to all consortium members.

Strategies:

- Communicate OMEKO structure in the OMEKO update.
- Distribute a database of member list and roles to all member sites.
- Distribute a copy of updated bylaws to all members.

Objective 1.8: Comply with AOA standards for the OPTI.

Strategies:

- Document all OMEKO activities in the form of minutes or reports.
- Organize committees and subcommittees.
- Develop OMEKO budget and financial plan.
- Gather necessary data and compile for OPTI annual report due in September.
- Review past accreditation deficiencies and work to ensure improvements.
- Communicate with consortium sites all AOA updates and requests.

Goal Two. To protect the integrity of the osteopathic medical profession by promoting collaboration and resource sharing among hospitals, colleges of osteopathic medicine, and physicians.

Critical Success Factors:

- A poll of medical students, faculty and local physicians will generate a 75% understanding rate to the purpose of OMECO and the OPTI.
- Each member institution will have a fill rate of 70% or greater.
- At least (4) four luncheons for medical students at OSU-COM and other surrounding schools will be sponsored by OMECO to promote member institutions as the graduate programs of choice.
- Ensure the recruitment and admission of (3) three Arkansas college students into OSU-COM each year as potential graduate candidates for future recruitment.
- Attend five hospital days annually in collaboration with member institutions.
- Create a web portal for OMECO that will generate at least 50 hits a month.
- OMECO Administration will attend 4 state or national conferences.

Objectives:

Objective 2.1: Ensure promotion and understanding of the OPTI and OMECO throughout the College and around the state.

Strategies:

- Schedule and develop OMECO presentations to student body (clubs/organizations).
- Contribute write-ups about OMECO in OSU Physician Magazine, Internal newsletters and other media.
- Participate in college committees.
- Generate a fact sheet for distribution via email to OSU-COM faculty, staff and medical students.

Objective 2.2: Help recruit medical students to OMECO member programs.

Strategies:

- Ensure the distribution of recruitment material of consortium sites to OSU-COM medical students and students at surrounding medical colleges.
- Schedule recruitment lunches with medical student organizations at OSU-COM and surrounding medical colleges.
- Work with Student Affairs to help recruit Arkansas students.

Objective 2.3: Attend and participate in hospital days.

Strategies:

- Attend hospital days at OSU-COM, Texas, Des Moines, Kansas City, and Kirksville.

Objective 2.4: Create a web portal for resource sharing and information.

Strategies:

- Create a user friendly website containing resource information such as calendar of events, resource listings for research, OPP, faculty development and learning resources.

Objective 2.5: Attend and participate in state and national meetings.

Strategies:

- Attend the AOA OPTI workshop and AOA Conference.
- Attend conferences related to graduate medical education.

Goal Three. To provide ready access to basic science and/or clinical research resources and identify statistical support services available to interns and residents.

Critical Success Factors:

- 100% of consortium sites will have in place learning objectives for interns and residents created according to specialty college research-related educational objectives.
- OMEKO will work in collaboration with college departments to ensure research education through at least (4) four workshops or lectures for interns and residents.
- OMEKO will work in collaboration with at least five college departments to determine funding or support of research education and activities.
- As least one person at OSU-COM will be identified as a contact for Interns and residents to answer statistical questions.
- At least three web-based learning modules with accompanying resources relevant to both basic science and clinical research will be available for all interns and residents to review.
- A document of policy and guidelines for scientific research activities among and between OMEKO member institutions will be developed.

Objectives:

Objective 3.1: Provide educational opportunities for interns, residents and faculty on research basics.

Strategies:

- Develop and institutionalize research learning objectives.
- Include learning objectives in intern/residency manuals.
- Schedule workshops and lectures with DME offices of consortium sites.
- Schedule and provide specialty specific workshops/lectures with program directors.

Objective 3.2: Identify research resources among member institutions.

Strategies:

- Develop a list of research opportunities for residents.
- Develop and distribute a survey to identify faculty with research expertise at each site.
- Provide interns and residents with resource listings.

Objective 3.3: Identify research consultant to answer statistical questions.

Strategies:

- Work with the Research subcommittee to identify personnel contact(s) to answer statistical questions.
- Ensure the listing of contact(s) in intern/residency manual.

- Identify contact(s) during intern/resident orientation as the statistical contact.

Objective 3.4: Create web-based learning modules for review of basic science and clinical research.

Strategies:

- Collaborate with the OSU Research Department to develop and launch research learning modules based on learning objectives.
- Include topics such as research basics, critical appraisal of literature, Institutional Review Board, etc.
- Work with Telemedicine, Media and Internet Services to create modules.

Objective 3.5: Establish policies and guidelines governing scientific research activities.

Strategies:

- Draft and distribute policies and guidelines for scientific research.
- Generate a standard process for submission of IRB applications.

Goal Four. To establish competency-based learning and assessment throughout all intern and residency programs.

Critical Success Factors:

- 100% of all member institutions and specialties will have in place a competency based learning and assessment plan for interns and residents.
- 100% of consortium sites will have in place protocol for program evaluation by interns and residents that meet AOA accreditation standards.

Objectives:

Objective 4.1: Provide faculty development on competency based education to all member institution faculty.

Strategies:

- Schedule faculty development sessions as a part of Medical Education Committee meetings at each hospital site.
- Provide learning material via email to program directors.
- Schedule faculty development lectures via distance learning.

Objective 4.2: Help develop a plan for competency-based assessment of interns and residents for all specialties.

Strategies:

- Introduce Med360 to all specialties.
- Develop an OMECCO protocol for competency-based assessment of interns and residents.
- Provide assessment resources such as ACGME toolbox of assessments to all specialties.
- Link assessment resources on OMECCO website.

Objective 4.3: Ensure program evaluation at consortium sites by interns and residents.

Strategies:

- Develop and implement a standard program evaluation tool across all consortium sites.

Goal Five. To improve technology and distance learning networks.

Critical Success Factors:

- OSU-COM/UAMS at Little Rock, AR, OSU-COM/UAMS-AHEC at Pine Bluff, AR and Integris Southwest at OKC, OK will have readily accessible and technically compatible videoconference capability.
- The technological development of an electronic data collection and retrieval system will be made available to all member institutions.
- The distance learning network will be used at least three times a month to deliver educational lectures and/or discussions among and between member institutions.

Objectives:

Objective 5.1: Ensure videoconference capability is available and accessible at each consortium site.

Strategies:

- Seek and obtain funding for videoconference connections at all sites.
- Work with OSU Telemedicine to train site after connection.

Objective 5.2: Ensure better patient care, collection of data and assessment of residents using technology.

Strategies:

- Seek and obtain funding for a residency management system such to record intern/resident activities, evaluations, procedures, etc.
- Seek and obtain funding to purchase evidence based medicine databases and other clinical software for intern/resident use.
- Train interns and residents to develop skills in medical informatics.

Objective 5.3: Encourage the use of technology and the distance-learning network for meetings and/or educational opportunities.

Strategies:

- Schedule and conduct OGME, Committee and Board meetings via the videoconference network.
- Develop a calendar of activities, which encourages the use of distance learning technology to share lectures and other educational opportunities.

Goal Six. To improve and expand Osteopathic Manipulative Medicine curriculum.

Critical Success Factors:

- An OMM workshop will be held at each member site at least once a year.
- One person will be identified as a local OMM expert and mentor at each member site.
- Two OMM workshops targeted to “teach the teacher” will be developed each year to provide an avenue for member institutions to share ideas.
- Six web-based learning modules will be developed.
- One faculty will be identified as a mentor for OMM at each consortium site.
- An OMM assessment tool will be developed to ensure interns and residents are properly applying OMM in the outpatient as well as inpatient care of patients.
- Each primary care resident will have the ability to accurately diagnose common problems and treat with OMT at a competent level by graduation.

Objectives:

Objective 6.1: Collaborate with consortium members to ensure the delivery of a regularly scheduled OMM curriculum at each site.

Strategies:

- Develop a schedule of OMM activities, onsite and via videoconference.
- Seek and obtain funding to ensure videoconference capability in OMM classroom.

Objective 6.2: Encourage sharing of OMM curricular ideas among member institutional sites.

Strategies:

- Conduct regular (quarterly) OPP/Curriculum Committee Meetings.

Objective 6.3: Develop web-based learning modules specific to OMM.

Strategies:

- Work with the OMM department and OSU telemedicine to develop web-based learning modules, which include video demonstrations.

Objective 6.4: Develop onsite or local faculty to help in OMM implementation at each consortium institution.

Strategies:

- Develop a survey to identify faculty usage and integration of OMM in teaching and practice.
- Plan and conduct yearly faculty development workshops.

Objective 6.5: Encourage residents in the use of OMM in the management of both inpatient and outpatient care.

Strategies:

- Schedule and plan two-week rotations for all Interns at TRMC with OSU-COM OMM faculty.
- Plan and schedule regular OMM sessions via distance learning with all sites.

Goal Seven. To continue and improve faculty development for physicians.

Critical Success Factors:

- A web-portal for faculty development resources relevant to osteopathic graduate medical education will be developed.
- A faculty “survival kit” for existing as well as new faculty will be developed so that all faculty are provided a base-line of developmental information.
- OMECECO will sponsor (3) three faculty development programs delivered through distance learning technology.
- Faculty development updates will be written into each quarterly OMECECO communication.

Objectives:

Objective 7.1: Provide faculty development opportunities for faculty and physicians of member institutions.

Strategies:

- Identify faculty developmental needs for member institutions via a needs survey.
- Collaborate with OSU Educational Resources and Development to create a “survival kit” faculty development module given to all new faculty.
- List and link faculty development resources via the OMECECO website.
- Conduct faculty development workshops/seminars/lectures via distance learning technology as deemed appropriate from needs survey.
- Include faculty development information in quarterly OMECECO updates.

Goal Eight. To collaborate with osteopathic undergraduate medical education to ensure a continuum of learning into graduate medical education.

Critical Success Factors:

- At least (4) four OMEKO related news or activities will be written in the OSU Physician magazine and/or on campus newsletters.
- There will be OMEKO representation at 75% of the OSU-COM curriculum committee meetings.
- OMEKO will successfully work with the curriculum office of OSU-COM to ensure competency-based assessment is considered at the end of each academic year (MSI – MSIV).
- Consortium members will provide interns and residents to participate in at least (5) undergraduate educational activities (i.e., courses/health fairs).

Objectives:

Objective 8.1: Effectively communicate with OSU-COM, the educational developments of OGME.

Strategies:

- Share with the Department of Communications for write-ups in the OSU-CHS newsletter, OSU Physicians and local papers.
- Use email to communicate OMEKO news.

Objective 8.2: Participate in the OSU-COM curriculum committee meetings.

Strategies:

- Get appointed to the curriculum committee.
- Attend and contribute osteopathic graduate medical education updates during the curriculum committee.

Objective 8.3: Work in collaboration with undergraduate medical education to ensure competency based education is implemented throughout its curriculum as it continues into osteopathic graduate medical education.

Strategies:

- Ensure competency based education is in the forefront of discussion in curriculum committee meetings and other educational meetings.
- Work with the medical education department(s) to develop a plan for measuring competency for pre-docs.

Objective 8.4: Provide OGME resources to undergraduate courses or programs.

Strategies:

- Ensure the delivery of educational lectures from residency program for OSU rural rotations.
- Provide residents to serve as facilitators and instructors in labs, lecturers in courses and rotations and sponsors for student outreach programs.